

# Beaver Road Primary School

## Planning

- My planning is based on accurate assessment information
- My lesson planning builds on children's previous learning
- My lesson planning is flexible enough to meet emerging needs during the lesson

## Resources

- I plan and use resources (including IT) effectively to enhance my children's learning
- I effectively plan for and deploy other adults in my classroom to successfully support children's learning
- My own subject knowledge is very secure

## Beginning the lesson

- I make clear the purpose of the lesson
- I make the learning objectives clear for children
- I make connections to prior learning

## During the lesson - my teaching

- I make sure the activities are developmental, challenging and well matched to children's needs
- I set high expectations
- I use a range of appropriate teaching methodologies and strategies to meet the children's needs
- I use open ended questioning to explore and enrich understanding
- I identify and clarify any misconceptions
- I manage behaviour very well and foster a very positive atmosphere
- I celebrate and share progress made by individuals and groups
- Through oral and written feedback (marking) my children are given opportunities during the lesson to reflect on their learning and targets and know how well they are doing and understand how to improve their work and make progress
- My teaching leads to successful learning for all individuals and groups

## During the lesson - my children

- My children are all engaged and work at a good pace.
- My children are well supported and guided to improve and make progress
- My children's time and my time are well directed and productive
- My children make expected or better progress

## At the end of the lesson

- I recap objectives of the lesson and highlight progress made by children
- I give children the opportunity to reflect on their own learning and draw their attention to future learning

**Over time, my children make expected progress or even better.**

What makes my teaching 'Good' even 'Outstanding'  
September 2009