

**Welcome to**

# Beaver Road Primary School



**David How**  
Headteacher

**Julie Mellish**

Deputy Headteacher

**Miranda Long**

Assistant Headteacher for Reception and Year 1

**Beaver Road Primary School**

# What does the School Day look like?



The Reception doors open at 8.50 and shut at 9.00a.m.

School ends at 3.20 p.m.

If you are late, do not worry. Please still bring your child to School.

Phone School if your child cannot attend a session. On their return please send in a note to explain the reason for absence.

This is needed for the registers.



# What is the routine of the day?

<b>8.50- 9.10</b>	Self Registration. Parents and Carers are welcome
<b>9.10- 9.35</b>	Daily Phonics
<b>9.35-11.20</b>	Focused activities (for example, guided reading/ writing, guided maths) and continuous play inside and outside
<b>12.00-12.30</b>	Shared reading/writing or shared maths with class teacher.
<b>12.30- 1.30</b>	Lunchtime
<b>1.30-2.40</b>	Focused activities (for example, guided reading/ writing, guided maths) and continuous play inside and outside
<b>2.40-3.20</b>	Music/Stories/Circle Time

In addition, children have a 30 minute PE lesson and a 30 minute outdoor games lesson.

*This is a general timetable that is subject to change.*

# What does my child have to wear?

Please ensure that all children's clothing is named, especially coats – which must have a loop to hang them up.

Your child will need...

- ***A blue School bag***
- ***A blue School jumper/cardigan, grey/black trousers/skirts and a white shirt/ yellow polo shirt***
- ***Black shoes (please name)***

The following items must remain in School for each half term and be returned at the beginning of the next half term.

- ***A PE bag, which has blue shorts, white t'shirt and black pumps inside. Trainers for outdoor games in the Spring Term.*** Please don't forget their names in everything.
- ***A pair of named wellington boots, so that your child can enjoy the outdoors even when it is muddy/raining***
- ***A sunhat for those occasional sunny days***

All children must wear suncream during the summer term. We will occasionally spray suncream on your child, unless you have any objection.

# How do lunchtimes work?



In Reception we encourage the children to enjoy a supervised lunch together in our School Dining Room.

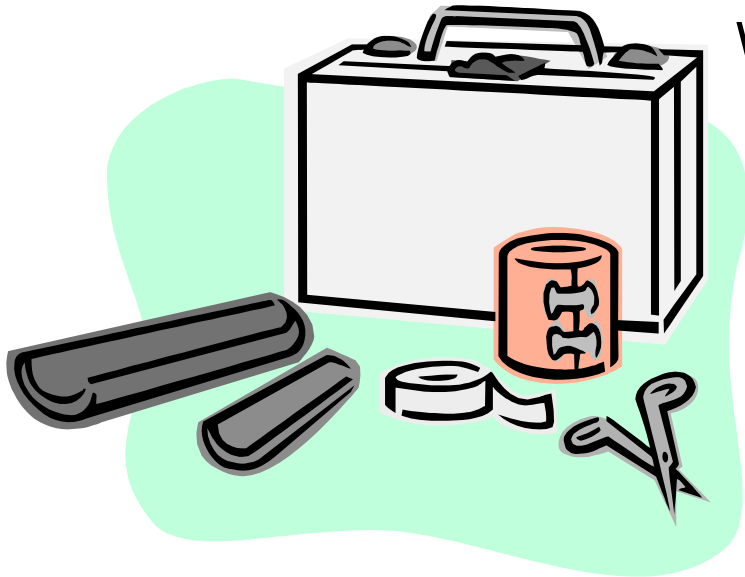
During the first 2 weeks your class teacher and teaching assistants will have lunch with them.

Money must be sent in at the beginning of each half term in an envelope with the name and amount enclosed written on it. Cheques are preferred to cash and should be made payable to '***Beaver Road Primary School.***'

Otherwise your child must bring in a healthy packed lunch.

There are examples of a packed lunch on this website:  
<http://www.schoolfoodtrust.org.uk/schools/projects/packed-lunches>

# How will my child's injuries be dealt with?



Within Reception we have a number of paediatric first aiders. Should your child require treatment, it will be logged in the Foundation Stage incident book and a slip will be given to your child to take home so that parents are informed.

If it is a serious injury, parents/carers will be contacted immediately using the emergency contact details that you have supplied.



## What is the staffing in Reception?

All staff within the Foundation Stage are fully qualified. These will be either teachers or highly skilled teaching assistants with specialised training within the Early Years.

The statutory ratio of adult to child in Reception is 1:30.

## Worried about your child?

Please do not hesitate to come and talk to your child's class teacher. Brief messages can be discussed in the morning but if you need a more lengthy discussion a mutually convenient time can be arranged. We will do our best to help you with any problems which might arise.



Do not allow a small problem to become a large one, we are here to help raise your child and work in partnership together.

## How do we deal with bullying?

We accept that bullying can happen, but we do not tolerate bullying in any form. Children are encouraged to take care of themselves and look out for their friends. Any incident of bullying either observed or reported will be dealt with immediately and parents/carers will be informed.

Please refer to

<http://www.beaverroad.org.uk/curriculum.htm>

Addendum- Bullying

Beaver Road Primary School

# What is the Foundation Stage Curriculum?

The children learn through six different areas of learning. They are...

- **Personal, Social and Emotional Development**
- **Communication, Language and Literacy**
- **Problem solving, Reasoning and Numeracy**
- **Knowledge and Understanding of the World**
- **Physical Development**
- **Creative Development**

They are all of equal importance.

## How do you assess in the Foundation Stage?

Your child will be assessed through the profile points. The average child will leave the Reception year achieving 6 of the 9 profile points. Please be aware that point 9 is a National Curriculum level 1 and this is not usually expected until the end of Year 1.

More information about assessment can be found in your child's 'Learning Journey File'.

For more useful information for parents use this web link:  
[http://www.beaverroad.org.uk/curric/dcsf\\_eyfs\\_guidance.pdf](http://www.beaverroad.org.uk/curric/dcsf_eyfs_guidance.pdf)

# What will the classrooms look like?

The Reception Unit has been split into different areas, which are called 'continuous provision'. They comprise of:

- Water
- Malleable
- Role play linked to the theme
- Small world
- Sand
- Investigative
- Home corner
- Creative
- Workshop
- Writing
- Maths
- Snack
- Construction
- Blocks
- Book

*All Reception classes have a book and writing area.*

# Why do we have an Outdoor Classroom?

At Beaver Road we believe that:

- Being outdoors has a positive impact on children's sense of well-being and helps all aspects of children's development
- Being outdoors offers opportunities for doing things in different ways and on different scales than when indoors
- It gives children first-hand contact with weather, seasons and the natural world
- All of our children should experience the World beyond the classroom as an essential part of learning and personal development, whatever their age, ability or circumstances

***'Outdoor environments offer children freedom to explore, use their senses, and be physically active and exuberant'*** (Quoted from the new Early Years Foundation Stage 2007)

# How will my child learn to read?

As you know, the ability to read and write well is a vital skill for all children, paving the way for an enjoyable and successful school experience. Children learn and practise many of the skills that they need for reading and writing from a very early age. They do this through a wide range of activities and experiences, at home, in settings and in school.

They explore and learn through singing and saying rhymes, making and listening to music, talking with others, sharing books with adults and other children, dressing up, experimenting with writing and using puppets and toys to retell and make up stories.



When children enter Reception they take part in high-quality phonics sessions every day. These are fun sessions involving lots of speaking, listening and games, where the emphasis is on children's active participation. They learn to use their phonic knowledge for reading and writing activities and in their independent play.

At school we use a systematic phonics programme called *Letters and Sounds*. *Letters and Sounds* is divided into six phases, with each phase building on the skills and knowledge of previous learning. Please use this link to access a publication to support your child at home.

[http://nationalstrategies.standards.dcsf.gov.uk/node/83323?uc=force\\_uj](http://nationalstrategies.standards.dcsf.gov.uk/node/83323?uc=force_uj)

During the daily phonic sessions your child will have time to practise and rapidly expand their ability to read and spell words. They are also taught to read and spell 'tricky words', which are words with spellings that are unusual or that children have not yet been taught. Whilst we strongly believe that the teaching of phonics helps children learn to read, it should not be the only one taught.

There are three skill areas that form the foundation for reading. Children who develop strong skills in these areas have greater success learning to read:

□ **Print knowledge -- an understanding of books, letters, and words. Good sight vocabulary of key words.**

For example, understanding that print carries a message, recognising that people read text rather than pictures, and being aware of how to read a book (right side up, from beginning to end, from left to right, from the top to the bottom of the page).

□ **Beginning writing -- first efforts to use print in a meaningful way.**

For example, a child's first efforts to use known letters or approximations of letters to represent written language, such as to attempt to write his or her name, and knowing how text should look: letters grouped together into words with spaces between words.

□ **Language awareness -- an understanding of how language works. (PHONICS)**

For example, being able to count the words in a spoken sentence and being able to hear the individual sounds in a spoken word.

Once a week your child will be heard read their 'formal reading book' on a one to one basis. We will comment in your child's home and school diary and they will be given a new book to read. It may be a 'Magic Key' story book or one of the many other schemes that we use.



In addition, your child will also be taught to read through 'guided reading' sessions which also take place weekly. This is where they will read a book with a group of 5 other children and the teacher/teaching assistant will ask focused questions to develop their reading skills.

We ask all of our parents and carers to select a book from the box on the table each morning for you to share at home with your child. If you do not bring your child to School, please ask your class teacher for a new book to be put in your child's bag each day. Alternatively, share any book with your child that they enjoy.

For homework, we ask that you support your child with their reading, learning their phonemes and key words. This will have a major impact on your child's learning, development and progress throughout School.

# What are the topics and core books in the Reception Year?

## Reception

<p><b>Autumn Term</b></p> <p>All about me 100 Nursery Rhymes book and CD</p>	<ul style="list-style-type: none"> <li>• My Brother</li> <li>• Peace at Last</li> <li>• My First Nativity Play             <ol style="list-style-type: none"> <li>1. Pussy Cat Pussy Cat</li> <li>2. One Two Buckle my shoe</li> <li>3. There was an Old Woman</li> <li>4. Old Mother Hubbard</li> <li>5. Little Jack Horner</li> </ol> </li> </ul>
<p><b>Spring 1</b></p> <p>Bears</p>	<ul style="list-style-type: none"> <li>• Goldilocks and the 3 Bears</li> <li>• Whatever Next</li> <li>• We're going on a Bear Hunt             <ol style="list-style-type: none"> <li>1. Here We Go Round the Mulberry Bush</li> <li>2. Sing a Song of Sixpence</li> <li>3. Star Light, Star Bright</li> </ol> </li> </ul>
<p><b>Spring 2</b></p> <p>Farms</p>	<ul style="list-style-type: none"> <li>• Little Red Hen</li> <li>• Farmer Duck</li> <li>• Rosie's Walk             <ul style="list-style-type: none"> <li>• Old MacDonald Had a Farm</li> <li>• Mary had a little Lamb</li> <li>• The Farmer in his Den</li> <li>• Little Bo Peep</li> </ul> </li> </ul>
<p><b>Summer 1</b></p> <p>Minibeasts</p>	<ul style="list-style-type: none"> <li>• The Hungry Caterpillar</li> <li>• The Bad Tempered Ladybird             <ol style="list-style-type: none"> <li>1. Incy Wincy Spider</li> <li>2. Itsy Bitsy spider</li> <li>3. Ladybird \ladybird</li> <li>4. Little Miss Muffet</li> </ol> </li> </ul>
<p><b>Summer 2</b></p> <p>Pirates and Fairies</p>	<ul style="list-style-type: none"> <li>• The Night Pirates-</li> <li>• Pirate Pete</li> <li>• Peter Pan and Tinkerbell</li> <li>• You Choose             <ol style="list-style-type: none"> <li>1. Row, Row, Row your Boat</li> <li>2. Rub a Dub Dub</li> <li>3. London Bridge is falling down</li> </ol> </li> </ul>

# How will the School work with parents and carers?

We are very keen to develop our relationship with parents/carers within their child's education. We will endeavour to do this through half-termly newsletters, where you will be able to find out what your child will be learning during that half term and how you can support them. In addition, we produce a detailed weekly newsletter outlining what has been happening in Reception.

You will also have regular access to your child's profile file. In this you will be able to see how your child is progressing on a day to day basis. Your child will be a VIP once every half term. This is when they will be the focus of observations within School.

As the parents/carers of your child, we acknowledge that you know the most about your child. Therefore when your child is a VIP, we ask for your support in this process by completing an observation sheet of your child in play at home. The observations then inform the next steps of learning for your child, which are fed directly into planning and their targets for that half term.

Before your child starts school, we invite our parents and carers to a 10 minute meeting with their new class teacher. This is a time that we want to get as much information about your child as possible before they start

school so that we can ensure a smooth transition in their learning.

In addition, there will be a parents meeting during the Autumn and Spring Term. At the end of the Summer Term all children will receive a report.

Finally, lots of other useful information for parents/carers is available on the notice board and the School's website.

[www.beaverroad.org.uk](http://www.beaverroad.org.uk)

Please be aware that you can make appointments at any other time if you are concerned about your child's progress.

Please remember that all children are different and their needs depend upon rate of development, cultural background and previous experience.

We are here to help your child settle in and enjoy their first year at school. If you have any worries, concerns or problems no matter how big or small, please speak to a member of staff before or after School.

We believe that the children at Beaver Road Primary have an exceptional start to School. We are happy to say that not only do we get outstanding academic achievements, but the children develop as their own unique individual. This is something we encourage throughout the whole School.

**At Beaver Road all of our children are special, unique, happy and talented. Thank you for choosing to send your child to our School.**

## **Little Stars Before and After School Club**

8.00- 9.00 Breakfast Club £2

3.20-5.00 After School Club  
(with a snack) £7

3.20-6.00 Tea Time Club  
(with a hot meal) £11

Places are limited.  
Please contact Sarah Herbert Nursery  
Manager on 0161 438 1870

# How can I contact School?

School Website where you will find  
lots of useful information

[www.beaverroad.org.uk](http://www.beaverroad.org.uk)

Main Office Number

0161 445 9337

Julie Mellish

Deputy Headteacher

07817997225

Denise O'Neil

(Attendance & Pupil  
Information)

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School Nurse

0161 215 2015

Education Welfare Officer

0161 491 1451