

# Beaver Road Nursery - Summer 2, 2009

Welcome back to Nursery—we hope that you have all enjoyed the holiday.

## Water Topic

This term, we shall be learning about 'Water'. We have spoken to the children about what they already know on the topic and what they are interested in learning about. From this, we will be looking at the following areas and more:

- Exploring water
- How we use water
- Creatures that live in the water
- Traveling on water
- Pirates



We will be doing activities that involve a lot of water play. Although the children do wear aprons when playing with water, it is a good idea to send your child in with a spare change of clothes incase s/he gets wet.

## Events and Dates:

**June 4<sup>th</sup>:** European Election Day - school will be closed.

**June 23<sup>rd</sup>:** Bookstart Treasure Chest session (see further information below).

**Water Fun Day:** we will be having a water fun day in the Nursery which we would like you to come to - date to be confirmed.

**End of term concert:** the children will be performing some of the songs that they have learned during their time at Nursery - further details will follow.

## Bookstart Treasure Chest Session

Samantha Goldberg will be visiting our Nursery on Tuesday, 23<sup>rd</sup> June at 2.30pm on behalf of the Bookstart scheme. This is a national programme that works to give free packs of books to children. Samantha will be sharing some stories with the children and each child will receive a free Bookstart Treasure Chest. We would like to welcome you into the Nursery to join us for this session, which will last between 30-45 minutes.

Samantha is only able to hold one session but children attending Nursery at the end of the week are welcome to come in for the session if accompanied by an adult. All children not present at the session will still receive a free Bookstart Treasure Chest.

## Transition to Reception

If your child will be starting at Beaver Primary School in September, you should have received a letter confirming his/her new teacher. There will be an informal meeting on 2<sup>nd</sup> June at 6pm to provide you with information about Reception and for you to meet your child's class teacher and key person. Children will also be able to spend time with their new teachers in the Reception learning environment on 1<sup>st</sup> July. Children should be brought to and collected from Reception on this day.

Next year, Miss Wilson will be teaching Year 1. As part of the transition process, she will be out of the Nursery on some Tuesdays for her to spend time in the Year 1 classrooms and with her new class. This time out will be covered by Mr Worthington (Reception teacher).

## Suncream

If you wish your child to wear suncream at Nursery on sunny days, please give us a named bottle of suncream for us to apply to your child. We also recommend that your child brings a sunhat.

## Toys

We would like to ask that children please leave their own toys at home. Toys brought into Nursery often get lost and although we usually find them, children can become very upset in the meantime. The toys can also cause disruption during carpet input sessions. We do welcome children to bring in something that they have made at home or photographs of an experience outside of the Nursery to share with their Family Group.

## Teaching and Learning

We will continue to send you a weekly newsletter to let you know about the specific activities that your child will be doing each week. Here are a few activities that you may wish to do at home that are linked in with our topic:

### Personal, Social and Emotional Development

- Talk about and use water in practical ways - showers, baths, washing the dishes, washing the car etc.
- Talk about keeping ourselves safe in the water.

### Communication, Language and Literacy

- Read and say stories, rhymes and poems that are linked to water such as 'The Rainbow Fish' or 'I Hear Thunder'.
- Use different words when describing the weather to extend vocabulary e.g. dry, drizzle, dull etc.



## Mathematical Development

- Sing rhymes linked to water such as 'Five Little Ducks' and 'Five Speckled Frogs'.
- If you visit a beach, collect some shells for sorting and counting. Also talk about their shape, size, texture and colour.
- Use umbrellas and waterproof clothing - how do they keep us dry?

## Knowledge and Understanding of the World

- Look at where water comes from - visit ponds, lakes, the beach etc.
- Test which objects float and sink in water during bath time.
- Explore water—look at bubbles, pouring water, freezing and melting water and using water in cooking. Look at which substances dissolve in water e.g. coffee granules.

## Physical Development

- Visit the local swimming pool.
- Go for a walk in the rain - tip-toe around, leap over and splash in puddles!
- Cook with water (e.g. make jelly), using tools to help develop fine motor skills.

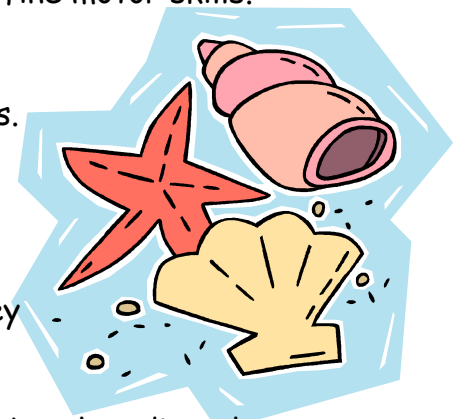
## Creative Development

- Paint with water - mix colours to make lighter/darker shades.

## Race for Life

Miss Panchal is running the Race for Life on 19<sup>th</sup> July to raise money for Cancer Research in memory of her Nana and her friend Tina.

To sponsor Miss Panchal, please go to her website or come and speak to her directly.



[www.raceforlifesporsorme.org/deepanchal](http://www.raceforlifesporsorme.org/deepanchal)

All donations will be gratefully received.

Please come and speak to us if you have any questions or concerns.

Best wishes,

The Nursery Team