

Beaver Road Curriculum Newsletter

Spring 1 – Year 5

Dear Parents/Carers,

Here are some details about the topics we will be studying throughout this half term, along with information about trips and other events.

English

- Persuasive Writing
- Story Writing,
- Word and sentence level work
- Speaking and listening activities
- Popular children’s literature – The Firework Maker’s Daughter, The Butterfly Lion.
- Reading journal activities on class reader/own reading book.
- ‘Big Writing’ every end of unit – exploring a variety of genres covered in class.



Mathematics

- Place value including using positive and negative numbers.
- Use written methods of addition and subtraction to solve problems.
- Use a calculator to solve problems involving decimals and fractions.
- Explore number patterns including multiples of numbers.
- Identify and describe the properties of rectangles, triangles, regular polygons and 3D solids.
- Symmetry and reflection

International Primary Curriculum

The Environment (sustainability)



Including:

A Visit to Waste Recycling Plant

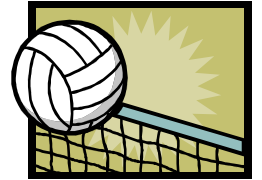


P.E.

Gymnastics: Exploring symmetry through floor work and apparatus.

Games: Skills for invasion games.

(Manchester City – coaching football).



P.S.H.E

- Environmental issues linked to IPC work

R.E

Buddhism: The origins and main teachings.



Music

- Using ICT to compose sound collages with Mr Hughes.

French

- Continuing French conversation.



Parents Page

If you want to support your child's learning at home, here are a few ideas you might like to try:

- Listen, read and discuss with your child the book they are reading at the moment. Help them look for and understand any 'WOW' words they may like to use in their own writing. If you want to encourage your child to read more narrative/fiction please ask their class teacher for ideas.
- Help them learn their weekly spellings: keep a copy of their week's words on the fridge!
- Play times tables games that are both fun and challenging – can they learn up to 12x12 by heart?
- Visit your local library and make use of the books, CDs and video they offer, especially the ones related to your child's history topic.
- Check that your child has completed and returned their homework. They also may need to be supported a little.

