

# Beaver Road Curriculum Newsletter

## Autumn 2 – Year 6

Dear Parents/Carers,

Here are some details about the topics we will be studying throughout this half term, along with information about trips and other events.

### English

- Fiction and Poetry – classic and modern authors, books, films and texts
- Non Fiction – autobiography and biographies, persuasive writing – adverts, leaflets and letters and instructional writing
- Classic literature – Silver Sword, War Boy, Carrie's War, Skellig, Blitz and Under the Bombers Moon. Producing in-depth work in their reading journals
- Big Writing every other Friday – putting learning in a timed piece of writing



### Mathematics

- Personalised Maths – fractions, measurements, ratio, shape and space (Mon, Tues and Weds)
- Investigations and Mental work (Thurs and Fri)

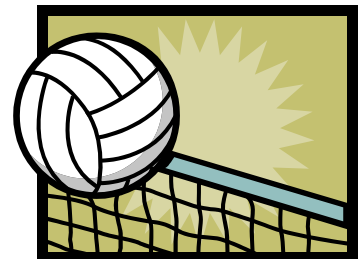


### Science

- Materials and processes
  - Dissolving, reversible and irreversible changes.
  - Solids, liquids and gasses
  - Changes under temperature
- Separating materials – filtering/sieving/evaporation

### P.E.

- Gymnastics: Understand the change of speed and how this affects movement. Sequencing, balances and rolls! Taking sequences to higher levels on the apparatus.
- Games: Invasion games – Invasion games/Traditional Games
- Leadership Skills – under the guidance of Mr. Anderson, children will learn how to invent small games, and how to implement them to work with younger children.



### P.S.H.E- Falling Out and Getting On

- BUDZ – from the brilliant BBC learning service, the children will begin to learn that sometimes you fall out with your friends, but there are simple steps that can be followed to learn how to get on with one another.



## R.E

### Hinduism

- What are the main beliefs?
- What are the four stages of life?
- Who do Hindus worship?
- What is life like in a Hindu community?
- Life of a famous Hindu.

## I.C.T

I.C.T. is now an integral part of many lessons at Beaver Road with the new laptop trolleys. The children will still be taught discreet I.C.T. skills (this term Multimedia Presentations and Photostory 3) but will be using the laptops during most of our lessons when it will enhance learning.

### History – Britain Since the 1930's

- Understand the issues that led to the outbreak of WW2
  - To look at the different countries involved and the part they played
  - Understand that children were evacuated away from their families and why it happened
- How did Britain protect itself from the war - Anderson Shelters etc
- The role that women played in the war
- Why and what was rationed
  - How the war effected children in other countries – focus upon the life of Anne Frank
  - What happened to commemorate the end of WW2

### Parents Page

If you want to support your child's learning at home, here are a few ideas you might like to try:

- Please check the new home/school book everyday – and add any comments that will help your child's teacher, for example if you heard you child read, how did they do? Or if you have practised the 7 timestable, which ones were they stuck on? Your support at home is invaluable and we would greatly appreciate a small comment.
- Listen, read and discuss with your child the book they are reading at the moment. If you want to encourage your child to read more narrative/fiction ask your class teacher for ideas.
- Play times table's games and practise division as well as multiplication facts.
- Visit your local library and make use of the book, CDs and video they offer, especially the ones related to your child's history topic.
- Check that your child has completed and returned their homework. They also may need to be supported a little.

The Year 6 Team

### Music

Miss Richards, Beaver Road's Music specialist will be working with the children this year in whole class music lessons, looking at electronic sounds, synthesizers and loop pedals

### Modern Foreign Languages

This year your child will develop a flavour for speaking French. Mrs Hodgson continues to teach the children about ...birthdays, calendar dates, colours and expressions!

