

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Literacy	Polar Bear, Polar Bear text exploration, story-map and oral sequencing. Zookeeper writing		The Moose belongs to Me - character of Wilfred ; innovation of story via another 'unusual pet'. Rules for a pet.		Anansi the Spider Oral storytelling tradition Exploration of animals as characters in African folklore		Stick Man Rhyming words and pattern
Maths	The purpose of counting – to find out 'how many' objects there are altogether. cardinality – that the last number in the count tells us 'how many' things there are altogether in a set of objects	To compare the number of objects in 2 sets by matching them 1:1. the language of 'more than', 'fewer than' and 'an equal number' to describe how many objects there are in each set.	Composition - the concept of 'wholes' and 'parts'.	Investigating the composition of 3, 4 and 5. Composing and investigating part–part–whole relations, e.g. seeing that 3 can be composed of 1 and 2.	The purpose of counting - how many objects there are.	Subitising skills in increasingly complex arrangements, moving from dots in a line and arrangements of 2, to a focus on standard dice arrangements.	Counting for a purpose and 'altogether' Revisit the concept of cardinality'
PSED	Think Equal programme Keeping safe - fireworks	Think Equal programme Revisit headline themes and use of Zones of Regulation	Anti-bullying Week Think Equal programme Theme of 'ownership' from the Moose belongs to Me	Think Equal programme	Think Equal programme Explore the idea of 'Anasi the trickster' - What is trickery? What is wrong with trickery ?	Think Equal programme	Think Equal programme Why do we celebrate ?
PD	Encourage children to be highly active and get out of breath several times every day. Provide opps to, spin, rock, tilt, fall, slide and bounce. Provide a range of wheeled resources for children to balance, sit or ride on, or pull and push. Encourage children to conclude movements in balance and stillness. Allow for time to be still and quiet. Suggestion: looking up at the sky, or sitting or lying in a den.						
C&L	Connect one idea or action to another using a range of connectives, e.g. Extend their thinking: “You’ve thought really hard about building your tower, but how will you stop it falling down?”		Describe events in some detail.Use sequencing words to aid description.		Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.		
UW	Types of Bears Bears and hibernation	Life on Land Global Goal What is animal conservation?	North American mammals - How have moose adapted to the cold?	Pros and cons of having a moose as a pet	Diverse animals of Ghana: Hippo, mongoose, aardvark, monkey, elephant, crocodile		How do birds use sticks to make a nest?
EAD	Eric Carle colour and collage techniques Music - pulse vs beat - make 'rhythm names' for zookeeper's animals	Diwali- inspired artwork Choose pieces of music or styles that reflect the different animals in the story of 'Polar Bear, Polar Bear'	Natural colours and textures of Autumn Ostinato repeated pattern and musical texture	Make a song and music playlist that might be in Wilfred's playlist	Nativity performances African folk art Djembe drumming / hand and body percussion		Stick-Man 'stick sculpting' 3D art
Phonics	Essential Letter and Sounds Phonics Programme						

Indoor role-play

Pumpkin Kitchen Dressing Room Home Corner Costumes for occupations Telephone Box Shop

Outdoor role-play

Story shed / costumes Allotment 'mud kitchen shop' Beach Ice-cream shop Construction site

