

## Learning at Home Grid. Reception Spring 1

### What makes a good toy?

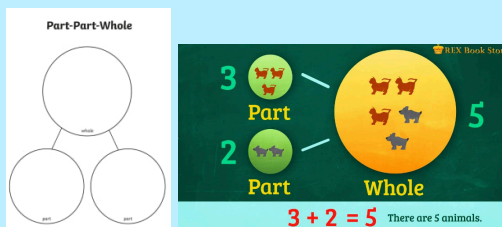
Our home learning grids explain the activities you can do at home this half term that will complement your child's learning in the classroom. Completed activities can be presented and celebrated in class in the last week of half term.



We encourage as much reading with / to children as possible to develop a lifelong love of books and reading. Reading books are sent home weekly and additional reading material is available via Oxford Reading Buddy.



### Maths



This half term we will apply our knowledge and skills in various contexts and focus on deepening our understanding of number composition (numbers are made up of two or more other smaller numbers).

We will be looking at number bonds to 10. Are you able to use objects such as toys, pencils, or food such as blueberries or grapes to find different ways of making 10? You could use ten frames and part-part whole to explore different ways to make ten.

### Literacy



Open your own Toy Shop. Can you make a shop sign?



You will also need 'open' and 'closed' signs.

Make some toy tags or labels to advertise your toys. You could also make some prices to go along with your tags. Who will visit your shop? Have fun!

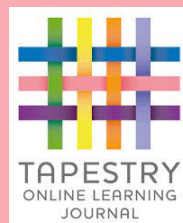
### Science

This half term we are thinking about what makes a good toy and will be looking at different materials.

In our story 'Lost in the Toy Museum' Bunting goes out on a boat to find the lost toys. Could you make your own boat using different materials? Which ones float and which ones sink? Can you make your own experiment?



*We love seeing what you are learning and playing at home so please upload to Tapestry. It doesn't have to be something from this learning at home grid or related to our topic. We love seeing and sharing all learning and experiences.*



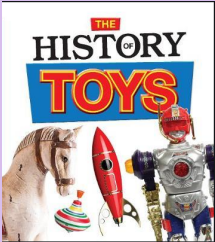


### Design & Technology

Our learning question this half term is 'What Makes a Good Toy?' Gather some of your favourite toys. Which materials are they made of? Talk about how you think they were made.

Are they a good toy, why? Which is your favourite toy?

Can you make your own toy using different materials? How will you join it together? We would love to see a picture on Tapestry! In school we will be making peg dolls, balloon pumps and sock puppets.

Visit Z-Arts for a puppet making workshop on January 27th: <https://www.z-arts.org/events/laika-the-space-dog/>

<p style="text-align: center;"><u>History</u></p> <p>Our topic this term is ‘What makes a good toy?’</p> <p>Our first story is Lost in the Toy Museum. This will open up a discussion about museums and what the children might find if they visited one. We will be looking at the history of toys. We will look at the toys their parents and grandparents played with and how they differ to the ones they enjoy today.</p>  <p>We will also be looking at different toys from around the world.</p> <p>Could you make a museum for your toys? Are you able to use your phonic skills to label them? Take a photo and put on Tapestry.</p> <p>*Visit Lark Hill Place at Salford Museum and Art Gallery and take a look at Henry Radclyffe’s Toy Shop.</p>	<p style="text-align: center;"><u>Art/ Music</u></p> <p>Lunar New Year is on Saturday 10th February. Can you create a Lunar New Year craft? Write a list of what you used. You could even write instructions! The animal this year is ‘The Year of the Dragon.’</p>  	<p style="text-align: center;"><u>PD – Get Active</u></p> <p>There are lots of ways you can keep active at home.</p> <p>We use Cosmic Kids Yoga and Go Noodle in school.</p> <p>Here is another fun physical activity - Lava Zone</p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active-lava-zone-balance-agility-coordination-skills/zdggvkv7">https://www.bbc.co.uk/teach/class-clips-video/physical-education-ks1-ks2-lets-get-active-lava-zone-balance-agility-coordination-skills/zdggvkv7</a></p> <p>Can you make a den to hide in? What skills will you use? Building, tying, balancing?</p>