

Year: 6

Term: SPRING 2

Learning
Challenge
question

How will I find my way around?

MTP

	Maths	English			Science -			
					Working Scientifically			
		Reading	Writing	Speaking & Listening	Observing over time	Pattern seeking/ Fair testing	Classification and identification	Research
Prior Learning	Year 5 - converting metric measurements Perimeter and area Estimating volume and capacity	Children have completed structured VIPERS questions with higher level texts. Focus on vocabulary is something the	Children have written a suspense story early this year.		Children have studied light and shadows in Year 3.			

Year: 6

Term: SPRING 2

Learning
Challenge
question

How will I find my way around?

MTP

		children need to focus on						
Pre & post assessments			Explain what you think an adventure story is. What do you think makes a good one?		What do you remember about light and shadows?			
	Mock SATS		End of unit text based on a fictional adventure story.					
Unit assessment	Fluent in five Weekly arithmetic Daily tasks Games	Unit assessment to take place the first week back after Easter in mock SATs			What can you remember about light? Discuss your learning through a Vlog (post on Seesaw).			

Year: 6

Term: SPRING 2

Learning
Challenge
question

How will I find my way around?

MTP

1

LQ: What are metric measures?

LQ: How will I convert metric measures?

LQ: How will I calculate metric measures?

LQ: What are miles and kilometres?

Arithmetic practice

Miserable Mumps Information Text

All VIPERS

LQ: How can I explore vocabulary in the text?

LQ: How can I explore the vocabulary from the text further?

LQ: How can I use the text to explore VIPERS style comprehension questions?

LQ: How do I celebrate and promote texts I enjoy?

Lesson 1: How do characters and events make a story interesting? (chapter 1)

Lesson 2: How can a setting change a character? (chapter 2)

Lesson 3: How do carefully chosen phrases hook a reader? (chapter 2)

Lesson 4: How do writers introduce and progress a cohesive flashback? (chapter 3)

Lesson 5: What features of an adventure narrative can I spot?

Dramatising Kensuke's Kingdom.

LQ: How can I set up experiments to test a theory? (light travelling in straight lines).

Year: 6

Term: SPRING 2

Learning
Challenge
question

How will I find my way around?

MTP

2

LQ: What are imperial measures?

LQ: How will I calculate area and perimeter?

LQ: How will I calculate the area of triangles? (X2)

Arithmetic practice

**Water Babies
Classic Fiction**

All VIPERS

LQ: How can I explore vocabulary in the text?

LQ: How can I explore the vocabulary from the text further?

LQ: How can I use the text to explore VIPERS style comprehension questions?

LQ: How do I celebrate and promote texts I enjoy?

Lesson 7: How can I plan an adventure narrative?

Lesson 8-11: How can I write an adventure narrative?

Dramatising Kensuke's Kingdom.

LQ: How do we see and how does a periscope work?

Year: 6

Term: SPRING 2

Learning
Challenge
question

How will I find my way around?

MTP

3

LQ: How will I calculate the area of parallelograms?

LQ: How will I calculate the volume of a cuboid?

LQ: What is ratio?

LQ: What are the links between fractions and ratio?

Arithmetic practice

The World Below and an Extract from the Sea Poetry

All VIPERS

LQ: How can I explore vocabulary in the text?

LQ: How can I explore the vocabulary from the text further?

LQ: How can I use the text to explore VIPERS style comprehension questions?

LQ: How do I celebrate and promote texts I enjoy?

LQ: What is the style of Michael's journal in Kensuke's Kingdom?

LQ: How can I write a diary entry?

Dramatising Kensuke's Kingdom.

LQ: How do we see and how does a periscope work?

Year: 6

Term: SPRING 2

Learning
Challenge
question

How will I find my way around?

MTP

4

LQ: What is the ratio symbol?

LQ: How do I calculate ratio?

LQ: How can I use and calculate scale factors?

LQ: What are line graphs?

Arithmetic practice

**The Wizard of OZ
A Playscript**

All VIPERS

LQ: How can I explore vocabulary in the text?

LQ: What are the specific c features of a playscript?

LQ: How can I use the text to explore VIPERS style comprehension questions?

LQ: How do I celebrate and promote texts I enjoy?

LQ: What is a review?

LQ: How can I write a review?

Discussing a hotel.

LQ: How do I use experiments to explain how shadows work?

Year: 6

Term: SPRING 2

Learning
Challenge
question

How will I find my way around?

MTP

5	Mock SATS week - 1 arithmetic paper and 2 reasoning papers.	Mock SATS week - Reading paper	LQ: What is a recount? LQ: How can I write a recount?	Discussing previous events.	LQ: How do I use experiments to explain how shadows work?			
End of unit assessment	Assessments from Mock SATS week	Assessments from Mock SATS week	Review the written pieces.		Have I fully explained how my periscope works? Have I been able to show how light and shadow work using explanations of the experiments I have undertaken			

Year: 6

Term: SPRING 2

Learning
Challenge
question

How will I find my way around?

MTP

	Geography	History	DT	Art	Computing	PSHE
Prior Learning	Yr3: 8 Compass Points Yr4: 4 figure grid reference Yr5: Physical Features on maps			Year 2: Telling stories through making (sculpture). Year 5: Observational drawing	Children have collaborated with word processing projects, e.g. copying and pasting images, formatting a document and shared research skills.	PSHE will link through English lessons


Year: 6

Term: SPRING 2

Learning
Challenge
question

How will I find my way around?

MTP

Pre & post assessments	<p>Monday 26th February 2024 Pre-Learn Assessment</p> <p>Year 1: Can you label the compass points?</p>  <p>Year 6: Name three physical features in Geography.</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p> <p>Year 5: Name three human features in Geography.</p> <p>1. _____</p> <p>2. _____</p> <p>3. _____</p>				What can you remember about our last unit? For example - do you remember how to edit this document using this criteria?	
				Children's own 3D bird creations		
Unit assessment				Main tasks in each lesson	Assessment of ongoing skills to be used, e.g. attaching a document in an email.	
1	LQ How do I find six figure grid references?.			LQ: How can I draw from photographic resources?	LQ: How can I change my passwords and what makes a secure one?	Would you get a better education travelling around the world? (links to Kensuke's Kingdom)

Year: 6

Term: SPRING 2

Learning
Challenge
question

How will I find my way around?

MTP

2	LQ: How can we explain and identify more complex map symbols?			LQ: How can I draw from observation?	LQ: How can I use a spreadsheet to record simple data?	How do people manage money? (links to Kensuke's Kingdom)
3	LQ: How do we use a map scale to find distances?			LQ: How can I manipulate paper from 2D to 3D?	How can I use formulae to analyse data in a spreadsheet?	What do you want to do/be? (links to Kensuke's Kingdom)
4	LQ: How is height shown on a map?			LQ: How can I explore sculpture? (Making)	How can I use formulae to analyse data in a spreadsheet?	What changes happen in life? (links to Kensuke's Kingdom)
5	LQ: How do we find places on a global scale?			LQ: How can I explore sculpture? (Making)	How can I use formulae to analyse data in a spreadsheet?	


Year: 6

Term: SPRING 2

Learning
Challenge
question

How will I find my way around?

MTP

End of Unit assessment	Post- Assessment using similar questions from the 5 lessons.			<p>Children will make their own birds.</p> 	<p>Children will understand how their spreadsheet calculates and how to fix any potential errors.</p>	
-----------------------------------	---	--	--	--	---	--

Year: 6

Term: SPRING 2

Learning
Challenge
question

How will I find my way around?

MTP

	Music	RE	PE		MFL (Spanish)
			Games	Dance / Gymnastics	
Prior Learning	Dynamics, texture and pitch (Year 5)	Year 4 - Why is Jesus Inspiring to some people? Year 5 - How did Jesus teach Christians to love and forgive?	Children have worked on health related fitness since year 3.		Cafe culture- foods and drinks Where I live
Pre & post assessments	Exploring the music - what do I already know?	Ask the children what they know about Christianity. What do they know about Jesus?	Children are going to label muscles in the body. Also, children will complete several exercises and record their scores.		

Year: 6

Term: SPRING 2

Learning
Challenge
question

How will I find my way around?

MTP

	Team performances	Children will present and explain their ideas about what they believe matters most to Humanists and Christians.			Assessment for listening and reading this half term
Unit assessment	Main tasks in each lesson	Main tasks in each lesson			Use the assessment tools on PLN to assess listening and reading this half term
1	LQ: How will I explore Fingal's cave?	LQ: What codes for living do Christians try to follow?	The children are going to develop their understanding of 'stamina' and be able to demonstrate this over a specific period. LQ: What is stamina and how can we improve it?		LQ: What words and phases can I use to describe myself and my feelings?

Year: 6

Term: SPRING 2

Learning
Challenge
question

How will I find my way around?

MTP

2	LQ: How can I make waves? (pitch & dynamics)	LQ: What can we learn from values games?	The children are going to further enhance their stretching techniques and gain an understanding of what muscles they are stretching. LQ: Can you name five different muscles in the body?		LQ: How do I give a simple description of myself in Spanish?
3	LQ: How can I make waves? (texture)	LQ: Peace: Is it more valuable than money?	The children are going to further enhance their cardiovascular endurance through a series of different exercises and develop their understanding of how to improve their stamina levels. LQ: How does the trained heart help with cardiovascular endurance?		LQ: What are the numbers to 60 in Spanish?

Year: 6

Term: SPRING 2

Learning
Challenge
question

How will I find my way around?

MTP

4	LQ: What are group compositions?	LQ: Can we create a code for living that would help the World?	The children are going to improve their muscular endurance by completing several different exercises over a sustained period, including upper and lower body exercises. LQ: What is muscular endurance?		LQ: How do I tell the time in Spanish?
5	Final performance	LQ: What matters most to Humanists and Christians?	The children are going to complete several different flexibility tests and understand how to improve flexibility. LQ: Why is flexibility important for athletes who play sport?		LQ: How do I talk about my day in Spanish?

Year: 6

Term: SPRING 2

Learning
Challenge
question

How will I find my way around?

MTP

End of Unit Assessment	In teams, children create their own compositions.		Children are going to label the same muscles in the body to see if they have improved from previous results. Also they will complete the same exercises and try and beat those results.		Listening and Reading assessment
-------------------------------	---	--	---	--	----------------------------------