

## How did Britain change between the end of the Iron Age and the end of the Roman occupation?

In Y4 this term, we will be exploring our second historical learning challenge: How did Britain change between the end of the Iron Age and the end of the Roman occupation? This home learning grid includes learning opportunities that will complement what you will be doing in class. In the top left section, you will see an 'Every week' box. These activities must be completed weekly and will be monitored in school. In the other boxes, you will find activities which link to this term's learning and are optional. We would love to see any work you do posted onto [Seesaw](#). You can also bring in any work you complete to display in your classroom or share in our weekly year group assembly.



### Every week

**Reading:** you should be reading your book **daily** for 10-15 minutes.

Please post at least one update a week of your reading at home. This could be a picture of the text you have read with some notes, a voice recording of you reading or a video.

**Spellings:** these are updated every Friday on EdShed, where you will find lots of fun activities to help you practice.

**Mangahigh:** you will be assigned a weekly Mangahigh activity linked to our Maths learning.

**Times Tables Rock Stars:** work on improving your *Soundcheck* score to develop quick recall of all 12x12 facts.

**Lexia:** available at home if your child has access to this in school.

*Click on the logo of each app for a direct link to relevant site.*



Oxford Reading Buddy

EdShed 

MANGAHIGH

TIMES TABLES  
ROCKSTARS

Lexia

Seesaw

### Maths

Explore some Romans maths. The Romans did not use numbers like ours. Can you find out what they did use and work out their numbers from 1 – 100? Write some facts about yourself in Roman numerals (your age, shoe size, height etc).

I II III IV  
 VI VII VIII  
 X XI XII

### Writing

This term we will be learning all about the Romans. Just like the Greeks, the Romans had their own Gods, Goddesses and myths! Have a go at researching about Roman Gods and Goddesses at home.

Create a booklet about one or several Roman Gods and Goddesses! Think back to our Ancient Greek Information texts from the Autumn term. How are Roman Gods and Goddesses or different to Greek Gods and Goddesses?



### Topic vocabulary

Find the definition of the following words:

**gladiator, emperor, pantheon,  
 amphitheatre, centurion, strigil**

### History

Have a look at the [BBC Roman bitesize](#) website and find out more about the Romans, where they came from and how they impacted Britain.



Remember to use a safe search engine such as [Kiddle](#) or [Kidzsearch](#) when carrying out your own research.

### Science

We will be learning about **states of matter** in Science this term. Watch [this video](#) and have a go at recreating some of these 'cool' simple experiments.



### Spanish

Listen to the [alphabet in Spanish](#) and sing along.



### Get active

Listen to, learn and create a dance or similar active routine to the [Horrible Histories Boudicca Song](#).

