## Year Two, Autumn 1 Spelling List

| Week 4 | puff |
| :---: | :---: |
| Words ending with the /f/, /l/, | bell |
| $/ \mathrm{s} / \mathrm{z} /$ or /k/ sound in English | grass |
| almost always have double consonant | fizz <br> clock |
| Week 5 | bank |
| The /k/ sound is spelt as $k$ | pink |
| rather than as $c$ before e, $i$ and | think |
| $y$. The /nk/ sound found at the | kit |
| end of words usually comes after a vowel. | sketch |
| Week 6 | catch |
| Words ending '-tch'. The /ch/ | kitchen |
| sound is usually spelt as 'tch' | match |
| when it comes after a single | witch |
| vowel letter. | watch |
| Week 7 | very |
| Some words end with an /e/ | happy |
| sound spelled ' y '. | funny |
|  | party |
|  | family |

