



# PE AND SPORTS PREMIUM REPORT



## Beaver Road Primary 2020/2021



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Every child receives at least 2 hours of high quality PE each week.</p> <p>An assessment system (Pupil Asset) is in place in order to track progress of the children in PE. All teachers understand what is expected of them in terms of assessment using Pupil Asset, with teachers in Year 2 and 6 reporting on progress on a termly basis.</p> <p>New climbing frame equipment has been installed in order to encourage physical activity, and introduce the element of challenge to children during lunch times and break times. Playground areas are currently being developed further to allow for a range of physical activity outside.</p> <p>Teachers are beginning to incorporate 'Active Curriculum' sessions into their timetables – this has been extremely well received, and needs to continue to be monitored and promoted.</p> <p>Beaver Road pupils have been exposed to a large number of sports in a competitive setting – the use of funding has helped to allow for this organisation, with the view to expand our offering further in the coming years.</p> <p>Lunchtime games supervision has been implemented successfully through the new Playground Leader structure – this provides additional physical activity throughout the week. The initiative was praised by parents, who state that it allows, "All children the chance to access game based play at lunchtimes". Due to Covid-19, the scheme will need to be re-launched, with new children trained up to deliver the high quality, varied games for others in the Junior School.</p> <p>The quality and frequency of games lessons are, "Excellent" as noted on a Headteacher observation in 2019/20.</p> <p>Beaver Road have increased the variety of sports taught within PE, including sports for pupils with disabilities.</p> <p>Throughout the week, Beaver Road provides out of hours learning until 4:30pm for all year groups: Gymnastics, Yoga &amp; Multi-sports (Monday), Gymnastics (Wednesday), and Multi Sports (Friday).</p> <p>Sports coach supports the PE subject leader with her work in physical education and school sports. Sports Coach helps to support the teachers in delivering PE in different areas. For example, a recent gymnastics equipment demonstration allowed teachers in the Junior School to challenge students within their gymnastics lessons.</p>	<p>Further investment in gymnastics equipment specifically – e.g. in the Junior School, in order to stretch and challenge the children in this area</p> <p>Continue to monitor active curriculum lessons and ensure that all year groups are planning this into their weekly timetable</p> <p>Expand the playground leader structure into the First School</p> <p>Celebrate PE achievements through rewards in assemblies</p> <p>PE Passport to be used for evidencing</p>

<p>Sports Coach delivers fortnightly games lessons, whereas all teachers teach dance and gymnastics across the school.</p> <p>In 2019/20, (pre-Covid) A and B teams competed in many inter-sport competitions, with multiple medals awarded. All children have the opportunity to compete within Beaver Road and are selected based on their ability in one team, and based on their desire to compete in another, whatever their ability. For example, some parents were delighted that their children, “Have never really shown an interest in sport”, yet have been able to compete in games and represent their school.</p> <p>There was a rise in Pupil Premium children participation within lessons and interventions in 2019. Due to Covid-19, our PP offering has been affected and will be picked up again as soon as possible.</p> <p>PE display boards have been installed to promote PE successes and provide key information to parents about PE across the school.</p>	
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Meeting national curriculum requirements for swimming and water safety	Percentage attaining national standards
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	N/A COVID
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/A COVID
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/A COVID
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	NO

Academic Year: 2020/21		Total fund allocated: £21,500	Date Updated: 10/03/21	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated: £	Evidence and impact:	Sustainability and suggested next steps:
Embed the active curriculum into teacher practice – all children to access the curriculum in an active way in order to increase time spent being physically active in school	Leadership time given to PE lead in order for her to observe and feedback to staff re their active curriculum sessions	<b>£3000</b>	Lesson observations completed across the whole school by the PE lead. Children all accessing the lessons and engaged with their learning. Teachers noted impact on children in the bottom 20% and their understanding of content of active curriculum lessons.	Continue to monitor active curriculum lessons and ensure that all year groups are planning this into their weekly timetable
Reinvestment in outdoor climbing provision – this will give children the chance to be active throughout break and lunch times	Money allocated to support the development of our outdoor space by building climbing frames	<b>£35,000</b>	Most children active during two break times and lunch time. Elements of challenge in the climbing frames mean that children are engaged and willingly participating in outdoor physical activity.	Further investment and development planned for the next academic year to enhance outdoor provision
To develop children’s PE opportunities through a well-resourced curriculum with a focus on gymnastics in the Junior School	Investment into PE curriculum equipment and resources at both school sites - investing in gymnastics for example two spring boards, balance beams, hexagon table, benches	<b>£5000</b>	Additional resources purchased throughout the year meant that children could access lessons from the PE Passport easily.	Further investment in gymnastics equipment specifically – e.g. in the Junior School, in order to stretch and challenge the children in this area
Extra-curricular money subsidized – money allocated to decrease the cost of multi-sports sessions after school, in order for the club to be more accessible to a greater number of children in our school	Money allocated to club  Club widely promoted within school to encourage as many children to participate as possible	<b>£6600</b>	Increased participation in multi-sports clubs. More opportunities provided for families with lower incomes.	Continue to provide these opportunities
Re-launch of playground leader scheme at break/ lunch time in the Junior School – with an aim to increase physical	Sport Coach time given within the week in order to train playground leaders in delivering game based sports to	<b>£2000</b>	Increased participation across both schools. Junior School leaders are running high quality engaging	Continue the programme and expand into the First School. Incorporate different leaders into

activity throughout the whole school day	children in years 4, 5 and 6		structured sports on a daily basis. First school children have a variety of equipment to play with during their lunch. Leaders will commence for the First School in Spring Term.	the group throughout the year.
Living Streets organisation – promote walking to school as part of having a healthy lifestyle in school, and celebrate this with the children	All staff to promote this within their classes  PE lead to work with PSHE team in order to help to promote across both sites	£400	Children are excited about earning their new badge by walking to school. Staff noticed an increase of children walking to school.	Continue to promote the walking to school scheme
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated: £	Evidence and impact:	Sustainability and suggested next steps:
Delivery of high quality lessons to all children	Leadership time given to PE lead/Sports Coach in order for them to observe and feedback to staff re their PE lessons	£1000	PE observations completed in Year 3 and Year 1 in dance and gymnastics. Training in PE Passport given to staff who needed support. PE Passport training provided to the whole school to increase their knowledge and understanding of the APP in terms of planning and assessment. PE Passport is now used to assess children's work and teachers log evidence to support their judgments	PE passport will continue to be used for planning, assessment and evidencing children's work.
Embed the active curriculum into teacher practice – all children to access the curriculum in an active way in order to increase time spent being physically active in school (particularly maths as a whole school improvement)	Leadership time given to PE lead/Sports Coach in order for them to observe and feedback to staff re their active curriculum sessions  PE lead to encourage the use of “active maths” sessions, with maths lead, across the school		Year 3 observation showed effective use of active curriculum sessions – all children were engaged and active. The bottom 20% worked collaboratively with others and enjoyed the challenges. Feedback was given in regards to extending activities further.	PE lead to observe more year groups teaching an active curriculum

<p>Re-launch of Go Noodle and Five-a-day-Fitness for all classes in the school to encourage physical activity throughout the day.</p> <p>These can be done in the classroom, and are exciting tools that engage children and encourage them to dance every day</p>	<p>PE lead to promote this within the school – check subscription log ins and ensure all staff are aware of these</p>	<p><b>GoNoodle - Free resource</b></p> <p><b>Five-a-Day-Fitness £312</b></p>	<p>All staff are encouraged to use the resource. Teachers and children all enjoy the resource and we have 100% engagement in each class that uses it.</p>	<p>Ensure that all classes are using the resource daily</p>
<p>Continue to widen opportunities to children – allow children the chance to compete in a range of sports across the year</p>	<p>Sports coach given time to plan and organise competitions throughout the year. Competitions on hold from September – tbc return date (due to Covid-19)</p>	<p><b>£3000</b></p>	<p>Due to Covid-19, inter &amp; intra-school competitions have been postponed until 2021-2022.</p>	<p>Sports Coach to enter competitions as soon as possible focusing on KS2 children, but also introducing EYFS &amp; KS1 children to competition when available.</p>
<p>Raise profile of PE – Introduce a “Sports Star” of the week in assembly times</p>	<p>Children to be awarded with a “Sports Star” certificate to celebrate their achievements in PE</p>	<p><b>N/A</b></p>	<p>PE Certificates started to be given to children across the whole school for a variety of reasons.</p>	<p>Continue to promote PE across both schools giving certificates on a weekly basis.</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Continue with supporting resources (PE Passport App) – the teaching of physical education needs to be of the highest quality	Leadership time given to PE lead/Sports Coach in order for them to observe and feedback to staff re their PE lessons – with a focus on how teachers are using the PE Passport App in their lessons	<b>£700 for PE Passport</b>  <b>£3000 (for time - already allocated)</b>	After PE Passport training staff are more aware of the App and how it can benefit them in terms of planning, assessing and evidencing children’s work.  Staff commented how the app has made planning “easier to do”, and that the app gives such a “broad range of activities that the children love to do!”	PE Passport App to continue to be used for planning, assessment and evidencing purposes throughout the year
Sports coach to complete a course with the Open University Degree – Sport, fitness and Management.  This knowledge will help him to enhance our provision at Beaver Road, and help the staff to provide a safe and inclusive physical education to all children	Sports coach completing a course with the open university.	<b>£1506</b>	Sports coach has now completed his 6 years at the Open university and has graduated. Sports coaches' knowledge and understanding of PE has grown over the past 6 years.	Sports coach to continue to share his knowledge with staff members and upskill staff based upon his learning at the university.
Delivering CPD – Sports Coach to deliver CPD in Summer Term to staff re the PE Passport App, games lessons and using new gymnastics equipment		<b>N/A</b>	Delivery of CPD training was successful. Staff have a wider understanding now of what the app can be used for. Staff now use PE Passport to plan, assess and evidence children’s work.	Continue using the PE Passport app to plan, assess and evidence work the children are producing.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:

				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £	Evidence and impact:	Sustainability and suggested next steps:
To ensure all children have opportunities to experience different sports and compete with other schools. (Due to Covid-19 the aim is for children to compete as soon as possible when competitions resume)	Children who haven't represented the school before, and want to compete, can be chosen for competition. Sports coach allocated time in order to arrange for competitions and to focus on team selection.	<b>N/A due to Covid - £3000 (already allocated)</b>	Due to Covid 19, inter-school opportunities weren't able to go ahead. These competitions will resume next academic year, where sports coach will ensure we are attending a wide range of sports, offering places to all abilities.	Continue to enter competitions throughout the year, focusing on KS2 children and introducing EYFS & KS1 children to competition in 2021-2022.
Provide additional swimming lessons to children who have not yet met the expected standard for their year group (when available – Covid-19)	Children who have not yet met the expected standard will receive an additional term of swimming in Year 4. If the children still do not meet the standard after the year, booster sessions will be arranged for them to continue to work on these skills.	<b>£7000</b>	Due to Covid-19, swimming lessons were stopped.	Catch up all the children from years 5 & 6 who haven't yet reached the required standard.
Provide the children with out of class opportunities to excite them and trigger their interest in a variety of sports. (Clubs will become available when restrictions due to Covid-19 allow it)	PE lead and sports coach to look for additional opportunities for the children throughout the year.	<b>Already allocated</b>	Due to Covid-19, competitions and extra-curricular events were postponed.	Continue to enter competitions next year.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £	Evidence and impact:	Sustainability and suggested next steps:
Continue to widen opportunities to children – allow children the chance to compete in a range of sports across the year (when appropriate due to Covid-19)	Sports coach given time to plan and organise competitions throughout the year. Already, 17 different sports are planned to be competed in across the year within Beaver Road	<b>Already allocated</b>	Due to Covid-19, competitions and extra-curricular events were postponed.	Continue to enter competitions next year.

<p>To ensure children get opportunities to attend inter school competitions (when appropriate due to Covid-19)</p>	<p>Sports coach's time/staff members to cover sports coach to enable him to take children to competitions during school time.</p> <p>Local schools invited to Beaver Road to compete in friendly games.</p>	<p><b>Approx £3000</b></p>	<p>Due to Covid 19 these competitions and extracurricular events were postponed.</p>	<p>Continue to enter competitions next year.</p>
<p>Intra-sport competitions held in every year group (when appropriate due to Covid-19).</p>	<p>Intra-sport competitions held: Tag Rugby, Handball, Boccia, Football, Athletics (Sports Day) &amp; Tennis competitions.</p>	<p><b>Already allocated</b></p>	<p>Due to Covid-19, competitions and extra-curricular events were postponed.</p>	<p>Continue to enter competitions next year.</p>