

## Beaver Road Primary School

Our School is required under Section 78 of the Education Act 2002 to promote the spiritual, moral, mental and physical development of all pupils. As of November 2014, schools also need to promote fundamental British values as part of the school curriculum.

At Beaver Road Primary School:

- We are committed to serving our community.
- We recognise the multi-cultural, multi-faith and ever-changing nature of the United Kingdom.
- We understand the vital role our School has in ensuring that groups or individuals are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

Our School follows equal opportunities guidance which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar.

We are dedicated to preparing pupils for their adult life beyond the formal, examined curriculum and ensuring that it promotes and reinforces British values to all its pupils.

The Government has outlined their expectations, stating that pupils should:

- Understand the democratic process and how citizens can have a say in decision making.
- Recognise the advantages to living under the rule of law and how law is essential for a safe society.
- See that there is a separation of power and why it exists.
- Understand the reasons for accountability of institutions and why courts maintain independence.
- Know why freedom of religion protects all faiths, as well as those with no faith.
- Accept that people who hold different religious beliefs should be tolerated and not be discriminated against.
- Value the importance of identifying and combatting extremism.

We do not have to promote or teach any particular belief, view or way of life that contradicts our outlook or ethos.

We will not however, promote discrimination, or accept intolerance against people or groups, on the basis of their belief, opinion or background.

## Beaver Road Primary School

### Checklist

#### Democracy

Do pupils understand how the democratic process works?

#### Rule of Law

Do pupils see the benefits of living in a society that has rule of law?

#### Individual Freedom

Do pupils see why separation of powers is beneficial to society and why, for instance, courts are independent?

#### Mutual Respect

Do pupils understand why freedom of religion is important?

#### Tolerance of those of different faiths and beliefs

Are pupils able to display tolerance for people who hold different beliefs to their own?

#### Identifying Radicalisation

Are pupils aware of the danger signs to look out for when it comes to radicalisation?