

Beaver Road Primary School

Governors

Date	Review Date	Coordinator	Nominated Governor
January 2016	January 2017	Chair of Governors	Deputy Chair of Governors

We believe this policy relates to the following legislation:

- Education Act 1996
- Local Government Act 2000
- Parent Governor Representatives (England) Regulations 2001
- Education Act 2002
- Education Act 2005
- Government of Maintained Schools (Wales) Regulations 2005
- Education and Inspections Act 2006
- School Governance (Constitution) (England) Regulations 2007
- School Governance (Federations) (England) Regulations 2007
- School Governance (Parent Council) (England) Regulations 2007
- School Governance (Procedures) (England) (Amendment) Regulations 2007
- School Governance (Roles, Procedures and Allowances) (England) Regulations 2013
- School Governance (Constitution and Federations) (England) (Amendment) Regulations 2014

The following documentation is also related to this policy:

- Governors' Handbook: For Governors in Maintained Schools, Academies and Free Schools (DfE)
- The Constitution of Governing Bodies of Maintained Schools: Statutory Guidance for Governing Bodies of Maintained Schools and Local Authorities in England (DfE)

We are responsible for raising standards, promoting achievement and ensuring the wellbeing and safeguarding of pupils in the School. This is achieved by having a clear vision, a caring School ethos, strong strategic planning, an excellent working relationship with the Headteacher and School Leadership Team who we hold accountable for the school's performance, by regular monitoring to evaluate School performance, by overseeing the School's finances and by having in place policies that will allow us to achieve our aims, objectives and targets.

We aim to be an effective governing body by demonstrating an aspirational vision that is shared and understood by all stakeholders. We want to be seen as a School that is not standing still but is continuously moving on by enabling children to be aspirational and working to their true potential.

In order to achieve our aims we must have in place governors that have the skills and experience that is needed for the continuing success of this School. We want governors who can demonstrate integrity, objectivity, and honesty. Governors who

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are able to give a great deal of their time for the benefit of the pupils of this School.

We as a School community have a commitment to promote equality. Therefore, an equality impact assessment has been undertaken and we believe this policy is in line with the Equality Act 2010.

Aims

- To be an effective governing body by having clear vision, ethos and strong strategic leadership.
- To establish good lines of communication and an excellent working relationship that will contribute greatly to the leadership of the School and its successes.
- To have in place an agreement that supports and strengthens the already close working relationship between governors, head teachers and the Local Authority.
- To work with other schools and the local authority Local Authority to share good practice in order to improve this policy.

Role of the Governing Body

The Governing Body has:

- responsibility for ensuring full compliance with all statutory responsibilities;
- in place an instrument of government;
- responsibility for having in place policies that will allow the achievement of the School's aims, objectives and targets;
- responsibility for appointing and managing the performance of the Headteacher;
- delegated certain powers and responsibilities to the Headteacher;
- no involvement in the everyday management of this School;
- a close working relationship with the Headteacher and School Leadership Team;
- responsibility for holding the Headteacher and School Leadership Team accountable for the School's performance;
- responsibility for the regular monitoring of School performance;
- responsibility for having in place a timetable of link governor visits to the school agreed by the Headteacher;
- responsibility for taking in School self-evaluation;
- responsibility for being up to date with the school's achievements and performance in preparation for a School inspection;
- responsibility for ensuring that the School complies with all equalities legislation;
- responsibility and is legally liable for all actions taken in its name by individual governors or committees with delegated functions;
- responsibility for the health and safety of all pupils, School personnel and School visitors;
- responsibility for all staffing matters;
- responsibility for improving the quality of teaching;
- responsibility for agreeing the curriculum policy;

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- responsibility for monitoring the curriculum policy and reviewing its implementation;
- responsibility for overseeing the School's finances;
- responsibility for having in place staff disciplinary procedures;
- nominated a designated Equalities governor to ensure that appropriate action will be taken to deal with all prejudice related incidents or incidents which are a breach of this policy;
- responsibility for ensuring this policy and all policies are maintained and updated regularly;
- delegated powers and responsibilities to the Headteacher to ensure all School personnel and stakeholders are aware of and comply with this policy;
- responsibility for forging strong links pupils, parents, the immediate local community, local business and employers;

Training

We ensure all School governors have equal chances of training, career development and promotion.

Periodic training will be organised for all School governors so that they are kept up to date with new information and guide lines concerning equal opportunities.

Training will be provided by an accredited trainer that deals with:

- the role of the School governor
- governor meetings
- committees
- the various roles of School governors
- School self-evaluation
- School Improvement Priorities
- analysing school performance data
- performance management
- safeguarding and child protection
- School inspection

Raising Awareness of this Policy

We will raise awareness of this policy via:

- the School website
- meetings with parents such as introductory, transition, parent-teacher consultations and periodic curriculum workshops
- School events
- meetings with school personnel
- communications with home such as newsletters
- reports such as reports to the Governing Body
- information displays

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Equality Impact Assessment

Under the Equality Act 2010 we have a duty not to discriminate against people on the basis of their age, disability, gender, gender identity, pregnancy or maternity, race, religion or belief and sexual orientation.

This policy has been equality impact assessed and we believe that it is in line with the Equality Act 2010 as it is fair, it does not prioritise or disadvantage any pupil and it helps to promote equality at this School.

Monitoring the Effectiveness of the Policy

The practical application of this policy will be reviewed annually or when the need arises by the coordinator, the Headteacher and the nominated governor.

A statement of the policy's effectiveness and the necessary recommendations for improvement will be presented to the Governing Body for further discussion and endorsement. (See Policy Evaluation)

Linked Policies

▪ Governance	▪ Governors in School
▪ Instrument of Government	▪ Governors' Allowances
▪ Induction of New Governors	▪ Register of Business Interests

Headteacher:		Date:	
Chair of Governing Body:		Date:	