

PE AND SPORTS PREMIUM REPORT

Beaver Road Primary
2021/2022



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Every child receives at least 2 hours of high quality PE each week.</p> <p>An assessment system (Pupil Asset) is in place in order to track progress of the children in PE. All teachers understand what is expected of them in terms of assessment using Pupil Asset, with teachers in Year 2 and 6 reporting on progress on a termly basis.</p> <p>New climbing frame equipment has been installed in order to encourage physical activity, and introduce the element of challenge to children during lunch times and break times. Playground areas are currently being developed further to allow for a range of physical activity outside.</p> <p>Our EYFS playground area has been completely redesigned and enhanced with new equipment to encourage risk taking, and to develop gross motor skills across Reception and Nursery.</p> <p>Teachers are beginning to reintroduce 'Active Curriculum' sessions into their timetables as well as cross-curricular warm ups during their PE lessons with support from the PE subject leader.</p> <p>Beaver Road pupils have been exposed to a large number of sports in a competitive setting – the use of funding has helped to allow for this organisation, with the view to expand our offering further in the coming years. Teachers have also volunteered to plan and deliver enrichment clubs across the year including some sporting activities such as: yoga (with a focus on mindfulness and well-being), couch to 5K, circuits, multi-sports and a running club.</p> <p>Children have competed in many inter-sport competitions, with multiple medals awarded. All children have the opportunity to compete within Beaver Road (A and B teams) and are selected based on their ability in one team, and based on their desire to compete in another, whatever their ability. Due to the Sports Premium funding, additional members of staff are able to attend competitions with the children, enabling us to compete in a greater number of competitions.</p> <p>Our popular playground leader initiative has been re-launched, with new children trained up to deliver the high quality, varied games for other children in the Junior School.</p> <p>Our sports coach supports the PE subject leader with her work in physical education and school sports. The sports coach also helps to support the teachers in delivering PE in different areas. For example, recent training demonstrated how teachers could teach additional games lessons throughout the year. He also demonstrated how to use the PE Passport app effectively.</p>	<p>Ongoing investment to playground areas in order to provide the highest quality provision outdoors. Junior School playground leader scheme to continue to support provision and increase physical activity. Playground staff in the First School to facilitate games.</p> <p>Subject leader to complete observations to ensure an active curriculum is being taught across both Key Stages, and to observe dance in different year groups to see the impact of the dance training.</p> <p>Staff house t-shirts to be purchased for PE lessons – this will help staff to feel more involved in the lessons and encouraged to be physically active like the children.</p> <p>Subject leader to look into the use of Five-a-Day Fitness and whether this subscription should be purchased in the new academic year.</p> <p>Sports Star certificates – this could be used to create a buzz for PE in our school, it has been introduced but could be used more effectively. Dance and gymnastics stars to be a focus for the year to incentivize children in these areas.</p> <p>PE Passport to be used for evidencing (supporting staff with their judgements) alongside assessment sheet provided by subject leader.</p>

<p>Our sports coach delivers fortnightly games lessons, whereas all teachers teach weekly dance and gymnastics across the school, alternatively.</p> <p>External after school gymnastics coaches deliver gymnastics sessions 3:30pm-4:30pm. They are working with Beaver Road to have a diverse range within their groups in line with our whole school improvement plan to focus on the well-being and needs of our pupil premium and special education needs children, as well as supporting any gifted and talented gymnasts.</p> <p>Beaver Road's new house structure/points system has been launched allowing for whole school teamwork during PE lessons. Children are motivated by the new house points system.</p> <p>Swimming lessons take place weekly in Year 4. We ensure that children who still cannot swim in Year 5 and Year 6 access swimming lessons too.</p> <p>Dance training, delivered by our PE subject lead, has been extremely successful. Staff now feel confident to deliver dance lessons, and plan units of work due to this.</p>	
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Meeting national curriculum requirements for swimming and water safety	Percentage attaining national standards
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	61%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	82%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – booster swimming sessions in summer term

Academic Year: 2021/22		Total fund allocated: £21,500		Date Updated: 12/06/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated: £	Evidence and impact:	Sustainability and suggested next steps:	
Reinvestment in outdoor provision – a castle climbing frame has been installed in the KS1 playground, equipped with a climbing wall, a slide and a fireman’s pole. This is in order to allow children the chance to be active throughout break and lunchtimes	Money allocated to support the development of our outdoor space by building climbing frames	£25,000	Playground equipment provided allowed for an increase in physical activity for children across both sites.	Playground leader scheme to further increase physical activity levels on the playgrounds (across both sites).	
New playground equipment for both sites, including cricket sets, parachutes, hula hoops and space hoppers	Money allocated to support the development of our outdoor space to give children the opportunity to be more active during their break and lunch times	£3,000	Playground equipment provided allowed for an increase in physical activity for children across both sites.	Playground leader scheme to further increase physical activity levels on the playgrounds (across both sites).	
Embed the active curriculum into teacher practice – all children to access the curriculum in an active way in order to increase time spent being physically active in school	Leadership time given to PE lead in order for her to observe and feedback to staff re their active curriculum sessions	£3000	Subject leader met with HOY’s and discussed how to maximize hall slot times across both schools. This will result in “active” sessions being timetabled in to weekly plans, giving children more opportunities to be active during their school day.	Observations to be completed by subject leader.	
To develop children’s PE opportunities through a well-resourced curriculum with a focus on dance and gymnastics	Investment into PE curriculum equipment and resources at both school sites - investing in dance and gymnastics curriculum equipment and resources at the First School, as well as a new sound system and screen to support outstanding teaching	£5000	New resources were purchased for gymnastics lessons and the sound systems in halls across both sites were fixed/installed. This meant that dance and gymnastics lessons had resources that they needed in order to provide high quality lessons.	Purchase even more varied equipment for gymnastics in KS1.	

Extra-curricular money subsidized – money allocated to decrease the cost of multi-sports sessions after school, in order for the club to be more accessible to a greater number of children in our school (price decrease from £10 to £4)	Money allocated to club Club widely promoted within school to encourage as many children to participate as possible	£6600	Increased participation in multi-sports clubs. More opportunities provided for families with lower incomes.	Continue to provide these opportunities.
Re-launch of playground leader scheme at break/ lunch time in the Junior School – with an aim to increase physical activity throughout the whole school day	Sport Coach time given within the week in order to train playground leaders in delivering game based sports to children in years 4, 5 and 6	£2000	Increased participation across both schools. Junior School leaders are running high quality, engaging sports on a daily basis	New children to lead the games in the Junior School, and ensure that playground leaders/staff are prepared to support games in the First School.
Living Streets organisation – promote walking to school as part of having a healthy lifestyle in school, and celebrate this with the children	All staff to promote this within their classes PE lead to work with PSHE team in order to help to promote across both sites	£400	Children are incentivized by this and are keen to walk to school.	Subject leader to discuss with PSHE team – possible re-launch?

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation:

%

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated: £	Evidence and impact:	Sustainability and suggested next steps:
Delivery of high quality lessons to all children	Leadership time given to PE lead/Sports Coach in order for them to observe and feedback to staff re their PE lessons	£1000	Observation completed of sports coach in nursery. This was an excellent lesson and children were engaged and clearly progressed in their learning. Active resources were shared with staff for reference. This supported the planning of active lessons and ensured that they were delivered effectively.	Observations of dance and gymnastics in other year groups.
Embed the active curriculum into teacher practice – all children to access the curriculum in an active way in order to increase time spent being physically active in school	Leadership time given to PE lead/Sports Coach in order for them to observe and feedback to staff re their active curriculum sessions PE lead to observe dance and gymnastics across both sites in order to identify any areas for improvement Active curriculum resources to be			

	delivered to all teachers to support their lesson planning and delivery. PE leader to work alongside the English and maths subject leaders to enhance this area			
New kits for competitions purchased in order to raise the profile of our competitive teams. Children to feel a sense of pride wearing our new Beaver Road kits	Purchase a new kit for children to play competitive sports in	£402.87	Children have felt a greater sense of pride in their new kits and this has boosted “team spirit” during competitions.	Investment into House shirts for staff to wear during PE lessons
Re-launch of Go Noodle and Five-a-day-Fitness in all classes in the school to encourage physical activity throughout the day. These can be done in the classroom, and are exciting tools that engage children and encourage them to dance every day Focus on mindfulness and relaxation daily in response to changes in mental health due to the Covid-19 pandemic	PE lead to promote this within the school – check subscription log ins and ensure all staff are aware of these PE lead to raise awareness of using the meditation, breathing exercises and yoga on the programmes to provide the children with opportunities to relax, gather their thoughts and feel a sense of calmness within their school day	GoNoodle - Free resource Five-a-Day-Fitness £312	Staff were all encouraged to use the resources within the year. Lots of classes enjoyed moving through the levels of GoNoodle particularly with their classes and utilized the tool well – increasing physical activity as a result. Five-a-Day Fitness was used less, and therefore needs to be reassessed moving forward.	Re-assess the use of Five-a-Day-Fitness subscription.
Continue to widen opportunities to children – allow children the chance to compete in a range of sports across the year	Sports coach given time to plan and organise competitions throughout the year. Inter-school competitions are planned for, with a diverse team taking part	£3000	16 competitions were attended across the year. We received gold in 10 competitions. This raised the profile of PE across the school when it was celebrated in school and on social media.	Continue to plan for a wide range of sporting competitions next year
Raise the profile of PE – Introduce a “Sports Star” of the week in assembly times	Children to be awarded with a “Sports Star” certificate to celebrate their achievements in PE	N/A	Certificates were introduced and given to children across different year groups. This was a big success and could be utilized further (more certificates given out?)	Continue to promote across both schools.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue with supporting resources (PE Passport App) – the teaching of physical education needs to be of the highest quality	Leadership time given to PE lead/Sports Coach in order for them to observe and feedback to staff re their PE lessons, with a focus on the use of the app to support teaching and learning	£700 for PE Passport £3000 (for observation time - already allocated)	Staff are aware of the App and how it can benefit them in terms of planning, assessing and evidencing children's work. Teachers have been given the flexibility to plan using the app, but to take note of further dance training and use it to meet their needs. Staff commented how the app has made planning "easier to do", and that the app gives such a "broad range of activities that the children love to do!"	PE Passport App to continue to be used for planning, assessment and evidencing purposes throughout the year
Delivering CPD – Areas for development identified through observation will be incorporated into future CPD sessions	PE Lead to carry out PE observations PE Lead to identify areas for development to focus on in future CPD sessions	£3000 (for observation time - already allocated)	Delivery of dance CPD by subject leader was a success. Staff commented how they were now "confident" to not only plan a dance lesson, but how to sequence a whole unit of work.	Subject leader to evaluate the impact of this further through observations and staff/student voice.
PE team to attend CPD courses in relation to dance and gymnastics in order to support colleagues to deliver well-planned lessons with confidence	PE team to attend dance and gymnastics training to feedback to the whole school New members to the PE team to attend PE subject leadership training	MTSA meetings	Subject leader attended an MTSA meeting. This is helpful to gain insights and ideas from other professionals to use in Beaver Road.	Subject leader to attend more MTSA meetings and utilize links.
External providers to attend an inset day or twilight staff meeting to deliver a workshop to increase teachers' confidence, knowledge and skills	PE team to organise a dance and/or gymnastics workshop with external professionals to	Twilight or external cost tbc	Delivery of dance CPD by subject leader was a success. Staff commented how they were now "confident" to not only plan a dance	Subject leader to evaluate the impact of this further through observations and staff/student voice.

	model how to support the children when teaching new movements in the correct, safest way. Additional focus on terminology in relation to these areas of sports to improve knowledge of the subjects and to teach children the correct vocabulary		lesson, but how to sequence a whole unit of work.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £	Evidence and impact:	Sustainability and suggested next steps:
To ensure all children have opportunities to experience different sports and compete with other schools.	Children who haven't represented the school before, and want to compete, can be chosen for competition. Sports coach allocated time in order to arrange for competitions and to focus on team selection.	£3000 (for preparation time - already allocated)	16 competitions were attended across the year. We received gold in 10 competitions. This raised the profile of PE across the school when it was celebrated in school and on social media.	Continue to plan for a wide range of sporting competitions next year
Provide additional swimming lessons to children who have not yet met the expected standard for their year group	Children who have not yet met the expected standard will receive an additional term of swimming in Year 4. If the children still do not meet the standard after the year, booster sessions will be arranged for them to continue to work on these skills.	£7000	All children in Year 6 who did not meet the swimming requirements have now all achieved the standards due to additional booster sessions. Children in Years 4 and 5 who have not met the standards will be receiving extra booster sessions.	Continue to provide booster swimming sessions for children who did not meet requirements in Y5 and 6.
Provide the children with out of class opportunities to excite them and trigger their interest in a variety of sports	PE Lead and Sports Coach to look for additional opportunities for the children throughout the year – in both intra and inter-sport	Already allocated	16 competitions were attended across the year. We received gold in 10 competitions. This raised the profile of PE across the school when	Continue to plan for more exciting opportunities for the children in the new academic year.

	competitions		it was celebrated in school and on social media. Assemblies were held to celebrate PE achievements in school.	
New playground equipment bought to encourage children to play with new resources and to experience a range of different activities throughout breaks and lunch times (see key indicator 1)	Money allocated to support the development of our outdoor space to give children the opportunity to be more active during their break and lunch times	£3000	Playground equipment provided allowed for an increase in physical activity for children across both sites.	Playground leader scheme to further increase physical activity levels on the playgrounds (across both sites).
Provide the children with enrichment opportunities across lunchtime and after school, delivered by a range of teachers	Teachers to volunteer to plan and deliver enrichment activities either at lunchtimes or after school in relation to well-being, life skills and sports (with an emphasis placed on engaging pupil premium and SEND children)	N/A	All teachers held clubs across the year, some focusing on fitness. The uptake was great and lots of children attended these clubs.	Continue to provide these opportunities.

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:				
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £	Evidence and impact:	Sustainability and suggested next steps:
Continue to widen opportunities to children – allow children the chance to compete in a range of sports across the year	Sports Coach given time to plan and organise competitions throughout the year. 17 different sports are planned to be competed in across the year within Beaver Road	Already allocated	16 competitions were attended across the year. We received gold in 10 competitions. This raised the profile of PE across the school when it was celebrated in school and on social media.	Continue to plan for more exciting opportunities for the children in the new academic year.
To ensure children get opportunities to attend inter-school competitions	Staff members to cover sports coach to enable him to take children to competitions during school time	N/A	Due to the Sports Premium funding, additional members of staff are able to attend competitions with the children, enabling us to compete in a greater number of competitions.	Continue to plan for more exciting opportunities for the children in the new academic year.

	Local schools invited to Beaver Road to compete in friendly games		16 competitions were attended across the year. We received gold in 10 competitions. This raised the profile of PE across the school when it was celebrated in school and on social media.	
<p>Intra-sport competitions held in every year group</p> <p>Use of our new house system and house points to provide excitement and friendly competitiveness within our house teams. This will also help our Junior School and First School to united - striving for the same goal</p> <p>New house teams to be a focus when planning Sports Day</p>	<p>PE team to plan and deliver intra-school competitions in both the First School and the Junior School, in year groups and houses</p> <p>Sports Day to be planned around our house teams this year</p>	N/A	<p>Sports Day was a great success, children from nursery to Year 6 competed in races at the same time.</p> <p>Impact on watching older children.</p>	Continue with a similar model next year due to the success of the day.
New competitive sports kit purchased in order to raise the profile of our competitive teams in the hope that children will be proud of, and excited to wear their new kits	Purchase a new kit for children to play competitive sports in	£402.87		Investment into House shirts for staff to wear during PE lessons