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www.beaverroad.org.uk



@BRPS\_Office

# BEAVER ROAD M20

**Beaver Road Primary School**  
Beaver Road  
Didsbury  
Manchester  
M20 6SX

Friday 28<sup>th</sup> May 2021

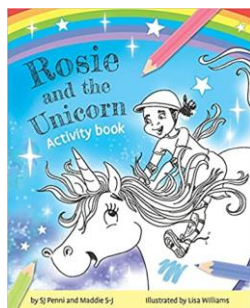
Dear Parents and Carers,

As we end an eventful half term, I would like to thank you for your ongoing support and understanding as we have readjusted once again to all being back together in school.

Before we all enjoy a break over half term, there are just a few things to make you aware of before the children return on Tuesday 8<sup>th</sup> June. Firstly, please remember that school is closed on Monday 7<sup>th</sup> June for a teacher training day.

## Parent governor election outcome

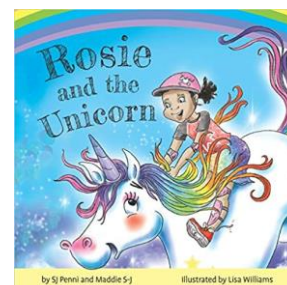
Thank you to all those who made their nominations for our new parent governor. As a result of the ballot, we are delighted to welcome Matthew Coupe to our Governing Body team.



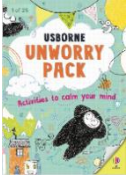
## Rosie and the Unicorn activity book

As you know, one of our fabulous families (the Stanley-Jones family) wrote and published a book during lockdown called Rosie and the Unicorn, with profits going to three brilliant charities (NHS, RMCH BMTU and YOUNGMINDS). They have now written and published an activity book. Please support this wonderful achievement and charities by purchasing the book. If you order the book directly from the authors, £1 from each book will also go to our school PTA and will come with colouring in sheets.

- To buy the book from the author please email: [rosieandtheunicornbook@gmail.com](mailto:rosieandtheunicornbook@gmail.com)
- You can also buy both books locally in shops at The Cheese Hamlet and The Giddy Goat.
- Alternatively, the books are available through Amazon. Please order through smile.amazon.uk and select Beaver Road PTA <http://bit.ly/RosieActivityBook>



Please see the following website for more information [www.rosieandtheunicorn.co.uk](http://www.rosieandtheunicorn.co.uk)



## Unworry Activity Pack

Following on from Mental Health week, we would like to share this new free resource from Usborne. The Unworry pack has some lovely activities and is available through this link.

[https://usborne.com/media/CategoryLandingPanels/mental\\_health/UNWORRY\\_PACK\\_for\\_web.pdf](https://usborne.com/media/CategoryLandingPanels/mental_health/UNWORRY_PACK_for_web.pdf)

### Attendance reminder

We have recently noticed an increasing number of children arriving late for school. This causes more disruption than parents and carers may realise, especially as children miss the most important introductions to the day in class. Please make every effort to ensure your children arrive on time after the half term break. Thank you.



P E



### P.E. Kits

In order to maintain our expectations and standards in behaviour, we are asking for the cooperation of parents and carers to ensure that on your child's P.E. day, they wear the schools P.E. uniform only. Please do not send your child in tracksuits/hoodies, football kits or their own clothes etc.

The children may wear a white t-shirt with navy or black shorts, jogging bottoms or leggings. Please also ensure children are in trainers that do not easily slip off and are preferably black. They also need a waterproof coat as the children have P.E. outside in all weathers. The children can wear their school fleece, jumpers and cardigans with their P.E. Kits. Please do not send them in any other jumpers or cardigans. Thank you in advance for your support in this matter.

I wish you all a lovely break over half term. Please stay safe and remember to continue with all the covid-19 safety measures, so we can look forward to being back together in school on Tuesday 8<sup>th</sup> June.

Best wishes,

Mrs Liz Hardy  
Executive Headteacher

### Article 2 – Non-discrimination

The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.

### Article 30 – Children from minority or indigenous groups

Every child has the right to learn and use the language, customs and religion of their family whether or not these are shared by the majority of the people in the country where they live.

