

Key Stage Two SATs Information Meeting Monday 20th March 2023





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Our aim:

- Provide you with key points of information for the SATs process
- Support you to support your child

If any questions, please type in the chat



What are SATs?

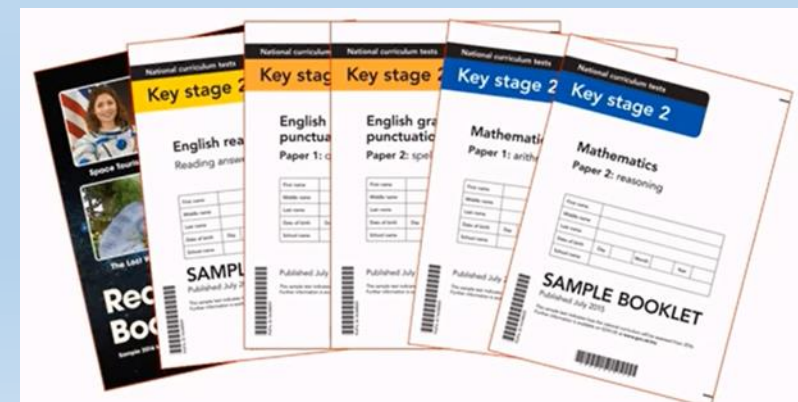
(Statutory Assessment Tests also includes Teacher Assessment for Writing).

End of Key Stage 1 (at age 7)

End of Key Stage 2 (at age 11).

Pupils will complete SATS test papers in:

- Reading
- Grammar, Punctuation & Vocabulary
- Spelling
- Arithmetic
- Mathematical Reasoning – 2 papers



Organisation of Test Week
(Tuesday 9th- Friday 12th May)
Practice Week w/c 27/3/23



Date	Activity
Tuesday 9 May 2023	English grammar, punctuation and spelling papers 1 and 2
Wednesday 10 May 2023	English reading
Thursday 11 May 2023	Mathematics papers 1 and 2
Friday 12 May 2023	Mathematics paper 3

Organisation of Test Week (Tuesday 9th- Friday 12th May)



- A timetable is issued to school, telling us on which days tests must be administered.
- We can determine at what time tests begin.
- All children must sit the tests at the same time.
- Test papers are in secure packages which are only opened in the test room.
- Tests are completed in the classrooms, with any displays that may help covered over.
- The local authority monitor 10% of schools per year.
- Children are divided into groups for test administration to ensure they are properly supported and feel secure. **We are supporting children in accordance with their identified needs.**



How do the SATs take place?

- Normal school time, under test conditions.
- Pupils will not be allowed to talk to each other during the tests.
- Marked externally.
- Results are returned to school in July and will be published.

Test duration:

- **Reading:** 60 minutes
- **Grammar, Punctuation & Vocabulary:** 45 minutes
- **Spelling:** 15 minutes
- **Arithmetic:** 30 minutes
- **Mathematical Reasoning:** 2 papers of 40 minutes each.

How are the tests graded?



- The marked tests will provide the following information:
 - A raw score (i.e. number of marks)
 - A scaled score (like a percentage)
 - An indication of whether the national standard has been met.
- A **scaled score of 100 represents the national standard**. The lowest is 80 and the highest is 120.
- National standard, above or below are the outcomes.
- There are **no longer separate tests for higher attaining pupils**, but they might expect a scaled score of closer to 120 which would indicate the pupil is working **above** the expected standard.

Scaled scores



25	97
26	98
27	99
28	100
29	100
30	101
31	102
32	102
33	103
34	104
35	105
36	106
37	106
38	107
39	108
40	109
41	110

88	107
89	108
90	108
91	108
92	109
93	109
94	109
95	110
96	110
97	110

Different raw scores and 'met the standard' thresholds for each paper

Tuesday- Grammar, Punctuation and Spelling (GPS) Paper 1



45 minutes
50 marks

1

Tick the sentence that must end with a **question mark**.

11

Circle all the **pronouns** in the sentence below.

38

Tick one box in each row to show whether the word after is used as a **subordinating conjunction** or as a **preposition**.

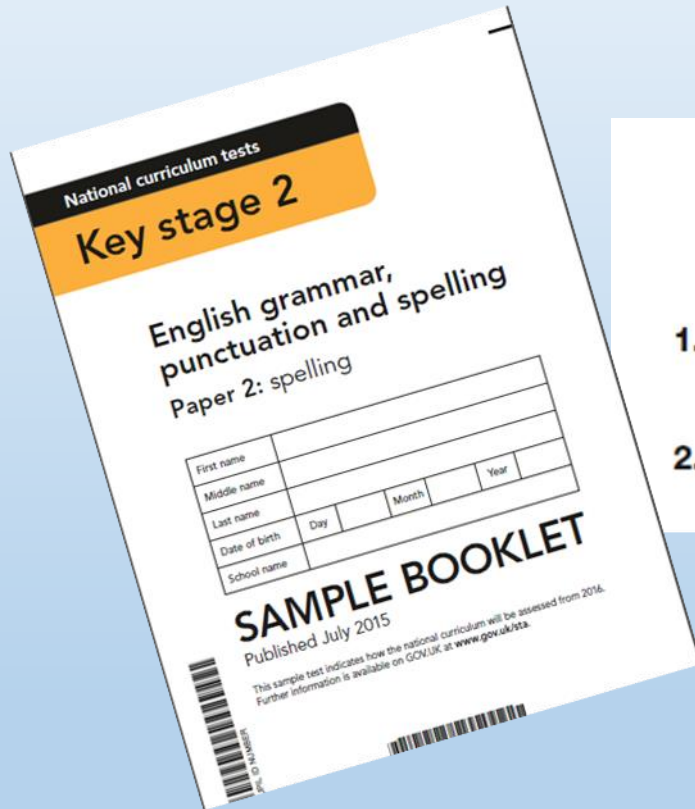
Sentence	<u>after</u> used as a subordinating conjunction	<u>after</u> used as a preposition
He moved here <u>after</u> the end of the war.		
Entry is free <u>after</u> 5pm in the evening.		
I went to the cinema <u>after</u> I had eaten my dinner.		

1 mark

Tuesday- Grammar, Punctuation and Spelling (GPS) Paper 2



15 minutes
20 marks



Spelling

1. Sara wanted to be an explorer and _____ new lands.
2. The spy was sent on a secret _____.

19. Omar put the cutlery back in the _____.

20. Ellen's gold bracelet was her most treasured _____.

END OF TEST

Tuesday- Grammar, Punctuation and Spelling Papers



- Questions focused around the following areas (called 'content domains'):
 - Grammatical terms/word classes
 - Functions of sentences
 - Combining words, phrases and clauses
 - Verb forms, tenses and consistency
 - Punctuation
 - Vocabulary
 - Standard English and formality
- There are a range of answer types in the grammar test, including multiple choice and short one-word answers, but there will not be any long written answers required

Wednesday- Reading Paper



60 minutes
50 marks

1 Look at the introduction.

Why is space tourism *impossible* for most people?

1 mark

Wednesday- Reading Paper



- The test will have **three** different texts to read, drawing on fiction, non-fiction or poetry.
- Questions are focused around the following areas (called 'content domains'):
 - give/explain the meaning of words in context
 - retrieve and record information/identify key details from fiction and non-fiction
 - summarise main ideas from more than one paragraph
 - make inferences from the text/explain and justify inferences with evidence from the text
 - predict what might happen from details stated and implied
 - identify/explain how information/narrative content is related and contributes to meaning as a whole
 - identify/explain how meaning is enhanced through choice of words and phrases
 - make comparisons within the text
- Range of answer types, including multiple choice, short one-word answers and longer answers that require a written paragraph.

Thursday- Arithmetic (Paper 1)



30 minutes
40 marks

National curriculum
Key stage 1

Mathematics
Paper 1:

First name
Middle name
Last name
Date of birth
School name

Published July 2015
This sample test indicates how the national curriculum will be assessed.
Further information is available on GONUK at www.gonuk.co.uk.

1 $979 + 100 =$

19 $\frac{1}{9} + \frac{4}{9} =$

20 $5,756 + 8,643 =$

34

3 7 2 3 3 1

Show your method

2 marks

Thursday/ Friday- Reasoning (Papers 2&3)



40 minutes
35 marks

National curriculum tests
Key stage 2

Mathematics
Paper 2: reasoning

First name				
Middle name				
Last name				
Date of birth	Day		Month	
School name				

SAMPLE BOOK
Published July 2015
This sample test indicates how the national curriculum tests are set.
Further information is available on GOV.UK at www.gov.uk

1 Write the missing number.

One is done for you.

16 Large pizzas cost £8.50 each.
Small pizzas cost £6.75 each.
Five children together buy one large pizza and three small pizzas.
They share the cost equally.

How much does each child pay?

Show your method

£

2 marks

The Maths Papers



- There are **three** tests: one arithmetic paper and two reasoning papers.
- Paper 1 (arithmetic) lasts 30 minutes and assesses pupils' confidence using methods of calculation as well as fractions, decimals and percentages. It covers curriculum content from all of KS2.
- Papers 2 & 3 (reasoning) last 40 minutes each and focus on problem solving, fluency and applying mathematical reasoning.
- Questions cover the following areas (called 'content domains'):
 - Number and place value
 - Addition, subtraction, multiplication and division (calculations)
 - Geometry – properties of shapes
 - Geometry – position and direction
 - Statistics
 - Measurement
 - Algebra
 - Ratio and proportion
 - Fractions, decimals and percentages.
- Questions will increase in difficulty as the paper progresses and not all children will complete the papers.

Other Assessments



- There is no writing SATS test.
- Writing assessments will be formed from judgements made by the teacher, looking at evidence from writing collected over the course of the year.
- The teacher will moderate their assessments with other professionals to make sure there is a consistent standard across the country.
- Final judgements will be reported to parents at the same time as the other assessment results.

What support can children have?



- In the reading test, children must read the text and questions by themselves, but MAY have help recording their answers, if this is done in a normal classroom situation.
- In the Maths and GPS papers teachers **can read** questions to any child who asks, some children will have the whole paper read to them, on a one to one.
- Teachers **can encourage**, but not guide or say that an answer is correct or incorrect.
- Some children can be given **up to 25% extra time** if they have identified learning needs: this has to be applied for in advance.
- Words on a test paper **can be transcribed** where a marker may not be able to read a child's answer.

How can we help our child prepare?



- Not to feel worried or pressured. All that is asked is that they try their best, but please reassure children that the SATS should not be causing anxiety. Do give lots of praise and encouragement! It's good practice for KS3.
- Organise their homework and support their reading for pleasure activities.
- Early nights and a healthy diet.
- Best possible attendance at school.



Year 6 team are here to help!



Time for Questions

