

# Guidance and Expectations for Reading at Home



Reading for pleasure is the single most important indicator of a child's future success

OECD 2002



Reading is one of the most important skills children learn at home. Parents and carers can play an essential role in fostering a lifelong love of reading in children and an interest in books that will give them a strong foundation for their future. Early reading plays a fundamental role in children's development and it is our duty to ensure children have opportunities to read a range of high-quality texts.



Research from the Organisation for Economic Co-operation and Development (OECD, 2002) identified Reading for enjoyment as the single most important indicator of a child's future success, even more significant than their family's socio-economic status.

It is recommended that children read on average for 10-15 minutes every night and to support with this we are launching a home reading cycle to help children engage in reading at home. From Y1-Y6, this will involve the use of Seesaw instead of the physical reading logs children are currently using.

## Why have we chosen to use Seesaw to record reading?



Using Seesaw will allow teachers to better monitor the book choices that a child is making, the frequency with which a child is reading at home and changing their books at school.

Our younger children can be more independent about changing and recording the books they have chosen.

Teachers can monitor a child's independent reading by listening to the recordings children make of themselves reading.

Reading books can be closely monitored to ensure they are returned to school. Unfortunately, thousands of pounds worth of books have not been returned to school over the last couple of years. We would like to remind families that if a book is lost parents and carers will be charged £5.00 through parent pay.

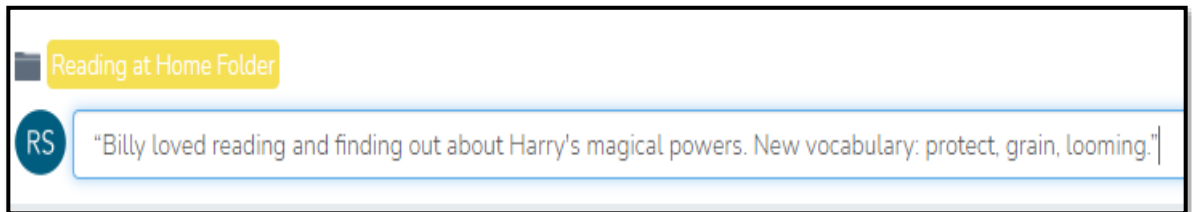
Please see below the guidance and expectations for engaging in the **Seesaw** reading at home cycle.

## Reading at Home Cycle

- Each time your child changes their reading book in school, they will upload a picture of the front cover. This picture will be uploaded into the 'Reading at Home Folder.'



- Parents and carers can comment on the picture using Family Seesaw. Comments can relate to children's enjoyment of the book and **new vocabulary** explored. Children can then explore these new words in school and use them in their own writing to help build a rich and varied vocabulary.



- It is recommended that you listen to your child read on a daily basis.
- Parents and carers are encouraged to comment on Seesaw as frequently as possible.
- Children who are reading books beyond brown may read more independently and can therefore offer their own comments in addition to when their parents and carers hear them read.
- Teachers will monitor your child's reading at home and will record comments for children when appropriate.
- Children are encouraged to record voice notes of themselves reading at home in the comment section.
- When children finish their book, they will change their books at school and upload a new picture for the home reading cycle to begin again.

Book band
Pink
Red
Yellow
Light Blue
Green
Orange
Turquoise
Purple
Gold
White
Lime
Brown

