



Learning at Home Grid. Nursery Autumn 1

Our home learning grids explain the activities you can do at home this half term that will complement your child's learning in the classroom. Completed activities can be celebrated in class through Tapestry.

Every Week

We encourage as much reading to children as possible to instil a lifelong love of books and reading.

Encourage mark making and writing in fun and engaging ways, using the child's interest and fun fine motor activities.

Support your child to recognise their name - [Creative ideas to help](#)



TAPESTRY
ONLINE LEARNING
JOURNAL

We love seeing what you are learning and playing at home, please upload to Tapestry. It doesn't have to be something from this learning at home grid or related to our topic. We love seeing and sharing all learning and experiences.

Maths

Already the children are showing their sense of curiosity by exploring the maths areas in the classroom and the maths opportunities within the areas of provision.

This can be as simple as noticing which objects are the same or different and making sure that there are enough cups for each person in role play to have a cup of tea.

There are many opportunities at home for you to support your child's interest in maths...



They can help you to set the table for dinner making sure that there is a knife, fork and spoon for each person.

You can recite numbers in order together as you climb the stairs.

Enjoy singing number rhymes together ...



5 cheeky monkeys



1,2,3,4,5....



5 little speckled frogs

Go on a number hunt in your local area...where can you see numbers?

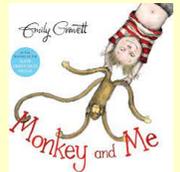
Literacy

This half term we are focussing on three texts.

Wk 1-3 Monkey and Me

The perfect story for young children to hear, learn and recite. Becoming competent storytellers themselves.

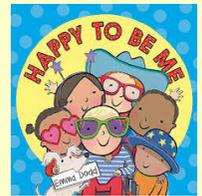
Use the books together at home, it's available on Youtube. Act it out, get your theatre juices flowing.



Wk 4&5 - Happy to be Me

With simple, rhyming text and bright, colourful artwork, this delightful picture book celebrates the human body.

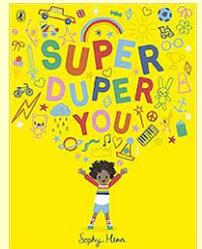
Use this book to talk about our bodies. Maybe incorporate a song like 'Head, Shoulders, Knees and Toes'.



Wk 5&6 - Super Duper You

A story about celebrating your own uniqueness.

Draw a picture of yourself, you could do this together. Label what you really like about yourself - is it your shiny eyes, your wonky smile or maybe your hair.



Science

We'll be learning about our bodies, naming different parts and talking about our senses.



You could go on a sensory walk...what can you see, what can you hear, what can you touch?

Name different parts of your bodies (bathtime is great for this) play a game Can you wash your feet / hands / back / shoulders etc?



We will also be learning about the changes in the world around us as we move from Summer into Autumn. What changes can you see as you walk to and from school? Talk about what you can see. Can you find any signs of Autumn to bring into school?

ICT

Take a selfie together and talk about your features.



Use the opportunity to tell your child what you love about their face and bodies.



You could also use this as a science link to talk about similarities within your family such as physical features and feelings.

Design & Technology

Can you create a feelings wheel at home. An emotion wheel is a tool often used in psychology to help a person define the specific emotion they are feeling.

Here is a link for more information and ideas:



[Mentally Healthy Schools Emotion Wheel](#)

Perhaps you could create your own Zones of Regulation stations at home. We use zones of regulation in school to encourage openness of expression, autonomy and the ability to name and talk about our feelings.

Here is the link to our website pages for more info: [Zones of Regulation](#)

Get creative with how you present it...

Geography/ History

Talk to your grown up about when you were a baby. What could you do? Have you got a baby photo that you can look at and talk about with your grown up?



Can you draw a picture of a walk that you have been on near where you live? Where did you go? How did you get there? Can you draw a little map?



Art/ Music

Teach our Nursery songs to your grown-ups!....

Five Little Monkeys jumping on the bed:

▶ [Five Little Monkeys | Supe...](#)

Twinkle twinkle little star:

▶ [The Wiggles ~ Twinkle Twinkle Little Star YouTube](#)

Wind the bobbin up:

▶ [Mr Tumble Songs | Wind the Bobbin Up | Mr Tumble a...](#)



PD – Get Active

Practise getting dressed on your own. Only ask your grown-up to help you for the super tricky bits:



Go for a run outside and enjoy the Autumn weather!



If it is too rainy to go to the park, make an obstacle course at home! You could line up some cushions and jump over them!

V.I.V – Very Important Vocabulary

Where? What? How? Numbers, counting, body, senses