

# PE AND SPORTS PREMIUM REPORT

## Beaver Road Primary (2022/2023)



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Every child receives at least 2 hours of high quality PE each week.</p> <p>An assessment system (Pupil Asset) is in place in order to track progress of the children in PE. All teachers understand what is expected of them in terms of assessment using Pupil Asset, with teachers in Year 2 and 6 reporting on progress on a termly basis.</p> <p>New climbing frame equipment has been installed in order to encourage physical activity, and introduce the element of challenge to children during lunch times and break times. Playground areas are currently being developed further to allow for a range of physical activity outside.</p> <p>Our EYFS playground area has been completely redesigned and enhanced with new equipment to encourage risk taking, and to develop gross motor skills across Reception and Nursery.</p> <p>Teachers are beginning to reintroduce 'Active Curriculum' sessions into their timetables as well as cross-curricular warm ups during their PE lessons with support from the PE subject leader.</p> <p>Beaver Road pupils have been exposed to a large number of sports in a competitive setting – the use of funding has helped to allow for this organisation, with the view to expand our offering further in the coming years. Teachers have also volunteered to plan and deliver enrichment clubs across the year including some sporting activities such as: yoga (with a focus on mindfulness and well-being), couch to 5K, circuits, multi-sports and a running club.</p> <p>Children have competed in many inter-sport competitions, with multiple medals awarded. All children have the opportunity to compete within Beaver Road (A and B teams) and are selected based on their ability in one team, and based on their desire to compete in another, whatever their ability. Due to the Sports Premium funding, additional members of staff are able to attend competitions with the children, enabling us to compete in a greater number of competitions.</p> <p>Our popular playground leader initiative has been re-launched, with new children trained up to deliver the high quality, varied games for other children in the Junior School.</p> <p>Our sports coach supports the PE subject leader with her work in physical education and school sports. The sports coach also helps to support the teachers in delivering PE in different areas. For example, recent training demonstrated how teachers could teach additional games lessons throughout the year.</p>	<p>Ongoing investment to playground areas in order to provide the highest quality provision outdoors.</p> <p>Junior School playground leader scheme to continue to support provision and increase physical activity.</p> <p>Playground staff in the First School to facilitate games.</p> <p>Subject leader to complete observations to ensure an active curriculum is being taught across both Key Stages, and to observe dance in different year groups to see the impact of the dance training.</p> <p>Subject leader to help staff with their confidence in getting gymnastics equipment out across both sites.</p> <p>Staff house t-shirts may be purchased for PE lessons – this will help staff to feel more involved in the lessons and encouraged to be physically active like the children.</p> <p>Children will wear a new PE kit, in order to ensure all children are wearing safe, appropriate clothing. It will also help to motivate children in PE lessons.</p> <p>Subject leader to look into the use of Five-a-Day Fitness and whether this subscription should be purchased in the new academic year.</p> <p>Encourage the use of GoNoodle for regular “brain breaks” in classrooms. Use incentives, such as a “dance party”.</p> <p>Sports Star certificates – this could be used to create a buzz for PE in our school, it has been introduced but could be used more effectively.</p>

<p>He also demonstrated how to use the PE Passport app effectively.</p> <p>Our sports coach delivers fortnightly games lessons, whereas all teachers teach weekly dance and gymnastics across the school, alternatively.</p> <p>External after school gymnastics coaches deliver gymnastics sessions 3:30pm-4:30pm. They are working with Beaver Road to have a diverse range within their groups in line with our whole school improvement plan to focus on the well-being and needs of our pupil premium and special education needs children, as well as supporting any gifted and talented gymnasts.</p> <p>Pupil Premium and SEND children have first refusal to attend our Multi-Sports club.</p> <p>Beaver Road's new house structure/points system has been launched allowing for whole school teamwork during PE lessons. Children are motivated by the new house points system.</p> <p>Swimming lessons take place weekly in Year 4. We ensure that children who still cannot swim in Year 5 and Year 6 access swimming lessons too.</p> <p>Dance training, delivered by our PE subject lead, has been extremely successful. Staff now feel confident to deliver dance lessons, and plan units of work due to this.</p>	<p>PE Passport to be used for evidencing (supporting staff with their judgements) alongside assessment sheet provided by subject leader.</p>
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Meeting national curriculum requirements for swimming and water safety	Percentage attaining national standards
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	<b>94.4%</b>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<b>94.4%</b>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<b>94.4%</b>

<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>YES</p>
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Academic Year: 2022/23		Total fund allocated: £21,966		Date Updated: 07/07/23	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				%	
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated: £	Evidence and impact:	Sustainability and suggested next steps:	
Reinvestment in outdoor provision – a castle climbing frame has been installed in the KS1 playground, equipped with a climbing wall, a slide and a fireman’s pole. This is in order to allow children the chance to be active throughout break and lunchtimes	Money allocated to support the development of our outdoor space by building climbing frames	<b>£21,000 (slide at the Juniors)</b>  <b>£15,000 (Year 1/ 2 stage area and castle)</b>	Playground equipment provided allowed for an increase in physical activity for children across both sites.	Playground leader scheme to further increase physical activity levels on the playground (First School)  Ensure that support staff on both sites are encouraging physical activity and assisting in game play	
New playground equipment for both sites, including cricket sets, parachutes, hula hoops and space hoppers	Money allocated to support the development of our outdoor space to give children the opportunity to be more active during their break and lunch times	<b>£4,000</b>	Playground equipment provided allowed for an increase in physical activity for children across both sites.	Playground leader scheme to further increase physical activity levels on the playground (First School)  Ensure that support staff on both sites are encouraging physical activity and assisting in game play	
Embed the active curriculum into teacher practice – all children to access the curriculum in an active way in order to increase time spent being physically active in school	Leadership time given to PE lead in order for her to observe and feedback to staff re their active curriculum sessions	<b>£1500</b>	Evidence of an active curriculum taking part in <b>some</b> year groups. Head of Year’s gave feedback in Wider School Leadership Team meetings on their progress with the active curriculum.  Children in <b>some</b> year groups could articulate when their lessons had been active in our Subject Enquiry Afternoon.	Subject leader to complete observations of these sessions.  Subject leader to speak to the Head of Years in year groups that are not using the resources in order to understand the barriers and work with them to overcome issues with this.	

To develop children's PE opportunities through a well-resourced curriculum with a focus on dance and gymnastics	Investment into PE curriculum equipment and resources at both school sites, particularly for gymnastics equipment in the First School	<b>£8072</b>	Any broken equipment has been fixed in the First School Gym Hall.  More gymnastics equipment will be ordered for the next academic year in the First School, due to the expansion.	Purchase more gymnastics equipment in the First School.
Extra-curricular money subsidized – money allocated to decrease the cost of multi-sports sessions after school, in order for the club to be more accessible to a greater number of children in our school (price decrease from £10 to £4.50) 60 spaces available for each year group.	Money allocated to club  Club widely promoted within school to encourage as many children to participate as possible	<b>£7300</b>	Increased participation in multisports clubs. More opportunities provided for families with lower incomes.	Continue to provide these opportunities.

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated: £	Evidence and impact:	Sustainability and suggested next steps:
Delivery of high quality lessons to all children	Leadership time given to PE lead/Sports Coach in order for them to observe and feedback to staff re their PE lessons	<b>£1500</b>	Leadership time given half termly for Subject Leader to audit PE practice.	Subject Leader to deliver training/give information out about using apparatus in gymnastics.
Embed the active curriculum into teacher practice – all children to access the curriculum in an active way in order to increase time spent being physically active in school	Leadership time given to PE lead/Sports Coach in order for them to observe and feedback to staff re their active curriculum sessions  PE lead to observe dance and gymnastics across both sites in order to identify any areas for improvement		S.L spoke to members of staff about their progress in dance in particular (due to recent dance training), and all staff felt more confident delivering and planning a unit of work.  Some staff expressed that they	Subject leader to work with specific year groups to help them to incorporate active curriculum resources into their timetables

	Active curriculum resources to be delivered to all teachers to support their lesson planning and delivery. PE leader to work alongside the English and maths subject leaders to enhance this area		would like a refresher on using apparatus in gymnastics (to be addressed in autumn term 23/24)  S.L spoke to Head of Years at a Wider Senior Leadership Team meeting and established which year groups were using active curriculum resources. This fed into the action plan for 23/24 in ensuring all year groups are confident in using the resources (particularly at the First School).	
New kits for competitions purchased in order to raise the profile of our competitive teams. Children to feel a sense of pride wearing our new Beaver Road kits	Purchase a new kit for children to play competitive sports in	<b>£394</b>	Children have felt a greater sense of pride in their new kits and this has boosted "team spirit" during competitions.	Investment into House shirts for staff to wear during PE lessons (ongoing)
Re-launch of Go Noodle and Five-a-day-Fitness in all classes in the school to encourage physical activity throughout the day.  These can be done in the classroom, and are exciting tools that engage children and encourage them to dance every day  Focus on mindfulness and relaxation daily in response to changes in mental health due to the Covid-19 pandemic	PE lead to promote this within the school – check subscription log ins and ensure all staff are aware of these  PE lead to raise awareness of using the meditation, breathing exercises and yoga on the programmes to provide the children with opportunities to relax, gather their thoughts and feel a sense of calmness within their school day	<b>GoNoodle - Free resource</b>  <b>Five-a-Day-Fitness £328</b>	Staff were all encouraged to use the resources within the year. We held competitions within year groups to win a "dance party" if they reached the highest number of minutes within a half term. Children loved this and were motivated to use GoNoodle as "brain breaks" within their day, in order to build up minutes to win the party.  Lots of classes enjoyed moving through the levels of GoNoodle particularly with their classes and utilized the tool well – increasing physical activity as a result.  Five-a-Day Fitness will be canceled	Reintroduce another GoNoodle incentive in autumn term, e.g. spooky dance party for Halloween.  Continue to encourage all staff to use the resource.  Ensure Five-a-Day Fitness is cancelled.

			moving forward into 23/24.	
Continue to widen opportunities to children – allow children the chance to compete in a range of sports across the year	Sports coach given time to plan and organise competitions throughout the year. Inter-school competitions are planned for, with a diverse team taking part	<b>£3000</b>	17 competitions were attended across the year. We received gold in 7 competitions. This raised the profile of PE across the school when it was celebrated in school and on social media	Continue to plan for a wide range of sporting competitions next year
Raise the profile of PE – Introduce a “Sports Star” of the week in assembly times	Children to be awarded with a “Sports Star” certificate to celebrate their achievements in PE	<b>N/A</b>	(Ongoing) Certificates were introduced and given to children across different year groups. This was a big success.  Competition winners for also announced in some assemblies.	Investigate a way to celebrate all competition wins/participations across the whole school.  Continue to promote “Sports Stars”, as there has not been a consistent approach to this.
New PE kit introduced to children and parents ahead of the academic year - intent on encouraging children to look smart and wear safe, appropriate clothes in their PE lessons	Letter sent out to parents in July 23 to inform them on the change of kit (all black, branded tshirt and shorts)  To be phased in in the new academic year	<b>N/A (Parents to purchase)</b>	Feedback has been positive so far in response to the letter.  Children are excited about wearing a new kit and will feel “motivated” and “smart” in their lessons in September.	Phase in the new PE kit over the autumn term.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue with supporting resources (PE Passport App) – the teaching of physical education needs to be of the highest quality	Leadership time given to PE lead/Sports Coach in order for them to observe and feedback to staff re their PE lessons, with a focus on the use of the app to support teaching and learning	<b>£699 for PE Passport</b>	Staff are aware of the App and how it can benefit them in terms of planning, assessing and evidencing children's work. Teachers have been given the flexibility to plan using the app, but to take note of further dance training and use it to meet their needs.  Staff commented how the app has made planning "easier to do", and that the app gives such a "broad range of activities that the children love to do!"	PE Passport App to continue to be used for planning, assessment and evidencing purposes throughout the year.  Emphasis on using the app to capture pictures and videos throughout the year to aid in assessing children throughout the year.
Delivering CPD – Areas for development identified through observation will be incorporated into future CPD sessions	PE Lead to carry out PE observations  PE Lead to identify areas for development to focus on in future CPD sessions	<b>£1500 (for observation time - already allocated)</b>	Conversations with staff highlighted the need to drive an "active curriculum" next year across both sites.  Dance lessons are sequenced well and delivered with confidence. Lots of work has been celebrated on Seesaw, e.g. end of unit dance sessions.	Ensure year groups are incorporating "active curriculum" time into their schedules  Focus on gymnastics (and use of equipment) for next academic year
PE team to attend CPD courses in relation to dance and gymnastics in order to support colleagues to deliver well-planned lessons with confidence	PE team to attend dance and gymnastics training to feedback to the whole school	<b>MTSA meetings (free)</b>	Subject leader attended an MTSA meeting. This is helpful to gain insights and ideas from other professionals to use in Beaver Road.	Subject leader to attend more MTSA meetings and utilize links

	New members to the PE team to attend PE subject leadership training			
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated: £	Evidence and impact:	Sustainability and suggested next steps:
To ensure all children have opportunities to experience different sports and compete with other schools.	Children who haven't represented the school before, and want to compete, can be chosen for competition. Sports coach allocated time in order to arrange for competitions and to focus on team selection.	<b>£3000 (for preparation time - already allocated)</b>	17 competitions were attended across the year. We received gold in 10 competitions.  We competed in boys/girls football, Cricket, Tennis, Hockey, Rugby, Netball, Cheerleading, Swimming, Rounders, Handball, Basketball, Dodgeball, Athletics, Cross Country, and Cycling.	Continue to plan for a wide range of sporting competitions next year
Provide additional swimming lessons to children who have not yet met the expected standard for their year group	Children who have not yet met the expected standard will receive an additional term of swimming in Year 4. If the children still do not meet the standard after the year, booster sessions will be arranged for them to continue to work on these skills.	<b>£4842</b>	All children in Year 6 who did not meet the swimming requirements have received additional booster sessions to attempt to meet the required standards. We have achieved 95% of the year 6 cohort.  Children in Years 4 and 5 who have not met the standards will be receiving extra booster sessions.	Continue to provide booster swimming sessions for children who did not meet requirements in Y5 and 6.
Provide the children with out of class opportunities to excite them and trigger their interest in a variety of sports	PE Lead and Sports Coach to look for additional opportunities for the children throughout the year – in both intra and inter-sport competitions	<b>N/A</b>	17 competitions were attended across the year. We received gold in 10 competitions. This raised the profile of PE across the school when it was celebrated in school and on social media.	Continue to plan for more exciting opportunities for the children in the new academic year.

			Assemblies were held to celebrate PE achievements in school.  Sports Day was another huge success.	
New playground equipment bought to encourage children to play with new resources and to experience a range of different activities throughout breaks and lunch times (see key indicator 1)	Money allocated to support the development of our outdoor space to give children the opportunity to be more active during their break and lunch times	£4000	Playground equipment provided allowed for an increase in physical activity for children across both sites	Playground leader scheme to further increase physical activity levels on the playground (First School)  Ensure that support staff on both sites are encouraging physical activity and assisting in game play
Provide the children with enrichment opportunities across lunchtime and after school, delivered by a range of teachers	Teachers to volunteer to plan and deliver enrichment activities either at lunchtimes or after school in relation to well-being, life skills and sports (with an emphasis placed on engaging pupil premium and SEND children)	N/A	All teachers held clubs across the year, some focusing on fitness. The uptake was great and lots of children attended these clubs.	Continue to provide these opportunities.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated: £	Evidence and impact:	Sustainability and suggested next steps:
Continue to widen opportunities to children – allow children the chance to compete in a range of sports across the year	Sports Coach given time to plan and organise competitions throughout the year. 17 different sports are planned to be competed in across the year within Beaver Road	Already allocated	17 competitions were attended across the year. We received gold in 10 competitions.  We competed in boys/girls football, Cricket, Tennis, Hockey, Rugby,	Continue to plan for a wide range of sporting competitions next year

			Netball, Cheerleading, Swimming, Rounders, Handball, Basketball, Dodgeball, Athletics, Cross Country, and Cycling.	
To ensure children get opportunities to attend inter-school competitions	Staff members to cover sports coach to enable him to take children to competitions during school time  Local schools invited to Beaver Road to compete in friendly games	N/A	Due to the Sports Premium funding, additional members of staff are able to attend competitions with the children, enabling us to compete in a greater number of competitions.	Continue to plan for a wide range of sporting competitions next year
Intra-sport competitions held in every year group  Use of our new house system and house points to provide excitement and friendly competitiveness within our house teams. This will also help our Junior School and First School to united - striving for the same goal  New house teams to be a focus when planning Sports Day	PE team to plan and deliver intra-school competitions in both the First School and the Junior School, in year groups and houses  Children competed in house groups during Sports Day	N/A	Sports Day was a great success! Children enjoyed competing in houses and enjoyed a big celebration assembly to announce winners.	Continue to deliver Sports Days in a similar way, with a continued focus on house groups.
New competitive sports kit purchased in order to raise the profile of our competitive teams in the hope that children will be proud of, and excited to wear their new kits	Purchase a new kit for children to play competitive sports in	£394	Children looked smart and unified during competitions throughout the year. This encouraged the children to work together as a team - they said they "love" their new kits!	Potential investment into house shirts for staff