

## Reception Home Learning Grid - Autumn 2

Our home learning grids explain the activities you can do at home this half term that will complement your child's learning in the classroom. Completed activities can be shared via Tapestry and presented and celebrated in class in the last week of half term.

### Every Week

As a quick reading book recap, your child will receive:

- a decodable book (a book which contains at least 90% of letters/sounds that your child has met before. Decodable words can be sounded out, e.g. c-a-t, r-ai-n.
- a colour-banded book (a book which contains a mixture of decodable and non-decodable words.
- a library book. The children will choose from our selection of books. The text level is not matched to reading level and the idea is that these books are to be enjoyed together as a stimulus to imagination, enjoyment and curiosity.



We recommend lots of short-burst practice with school reading materials and any other stimuli that is available at home, in the environment (for example, reading signage en route to school!) and by visiting your local library.

### Maths

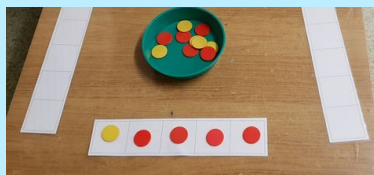
Use everyday household items or natural objects to practise sorting and comparing the number of objects in different sets.



Which group has fewer / fewest? Which group has more / most?

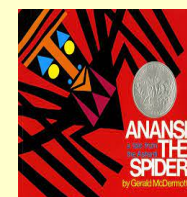
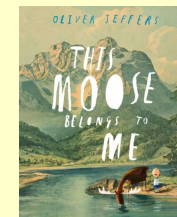
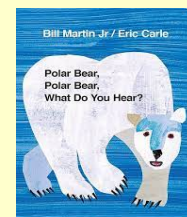
### Composition of 5.

Use counters, cutlery, buttons or similar to try out different combinations to make 5. Record either by photograph or picture. You may also want to formalise this with a simple number sentence ('sum') -  $3 + 2 = 5$



### Literacy

Our four 'focus texts' for this half term are:



During our exploration of the Anansi stories, we will learn more about the oral story-telling tradition.

Can you tell an oral story? Have fun choosing a few random household items to help stimulate some ideas - could be, a shoe, some flowers, a ribbon and a box. have family members and friends star in the story!

### Understanding the World



Our focus Global Goal for this topic is no. 15 - Life on Land. Find out about what the word, 'endangered' means and which animals are endangered.

Do any animals visit our own gardens?

What could we do to help these animals ?

Draw a picture to share ideas!



### Expressive Arts and Design



Use different materials and colours to create a Diwali lantern or craft.

Learn more about why this festival is called 'The Festival of Lights'.

<https://www.bbc.co.uk/newsround/15451833>

Have a go at some traditional Indian dance steps.



### Physical Development

There are lots of animal yoga session on Cosmic Kids  
<https://www.youtube.com/watch?v=IFbWNmzPByQ>

Can you use the internet to observe the way some animals move and try to copy them? Can you use words to describe the movement?



### Fine Motor Skills



Refer to the letter formation guide which is attached to your Reading Diary and use buttons or counters to trace around different letters. Practice using some dried pasta tubes, holding with a tripod grasp.