

Year 4 LTP 2023-24

Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
Ancient Greece		Manchester		Digestion		Difference between the UK and Spain		Romans		Electronic Torch	
Poetry - Link to Greece		Poetry - Link to topic (Manchester)		Poetry – Food Poems		Poetry – Cities Link		Poetry – Journey		Poetry – Michael Rosen - performance	
Fiction	Non-Fiction	Fiction	Non fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction	Fiction	Non-Fiction
<p>Text Theseus and The Minotaur</p> <p>Genre Beat the Monster</p> <p>Key Objective Expanded Noun Phrases Fronted Adverbials</p> <p>Writing outcome Children write their own Beat the Monster story</p>	<p>Text Information Text WAGOLL (God and Goddesses)</p> <p>Genre Information Text</p> <p>Key Objective Coordinating / Introducing Subordinating conjunctions</p> <p>Apostrophes for plural Possession</p> <p>Writing outcome Children write an information text about Ancient Greek Gods and Goddesses</p>	<p>Text Suspense story WAGOLL</p> <p>Genre Suspense writing</p> <p>Key Objective Inverted Commas to mark Direct Speech Subordinating conjunctions</p> <p>Writing outcome Children write their own suspense story</p>	<p>Text Discussion Text WAGOLL (Is Manchester a Cool Place to Live?) Is Manchester a child friendly city?</p> <p>Genre Discussion Text</p> <p>Key Objective Use a range of devices (headings, subheadings, bullet points etc.) Edit and improve</p> <p>Contrasting / Subordinating Conjunctions</p> <p>Writing outcome Children write their own Discussion Text about Manchester</p>	<p>Text Losing Tale WAGOLL</p> <p>Genre Losing Tale</p> <p>Key Objective Use a range of cohesive devices Edit and improve</p> <p>Writing outcome Children write their own Losing Tale</p>	<p>Text Digestive System Explanation Text WAGOLL</p> <p>Genre Explanation text</p> <p>Key Objective Sentence types Commas to clarify meaning</p> <p>Subordinating and Coordinating Conjunctions</p> <p>Writing outcome Children write their own explanation text about the Digestive System</p>	<p>Text Fantasy Story WAGOLL</p> <p>Genre Fantasy Story</p> <p>Key Objective Range of descriptive devices Pronouns</p> <p>Writing outcome Children write their own fantasy stories</p>	<p>Text Recount WAGOLL – City link?</p> <p>Genre Recount</p> <p>Key Objective Commas after fronted adverbials, Use of paragraphs</p> <p>Writing outcome Children write their own recount</p>	<p>Text Journey story – Roman link?</p> <p>Genre Journey</p> <p>Key Objective Determiners Apostrophes for plural possession Expanded noun phrases</p> <p>Writing outcome Children write their own journey story</p>	<p>Text Instructions WAGOLL – Roman link</p> <p>Genre Instructions</p> <p>Key Objective Use of a range of devices (headings, subheadings, bullet points etc.) Edit and Improve Range of conjunctions</p> <p>Writing outcome Children write their own Instructions</p>	<p>Text Finding Tale WAGOLL</p> <p>Genre Finding Tale</p> <p>Key Objective Expanded Noun Phrases Apostrophes for Possession Inverted commas to mark direct speech</p> <p>Writing outcome Children write their finding tale</p>	<p>Text All models from Year4</p> <p>Genre variety of genres</p> <p>Key Objective Securing end of year objectives</p> <p>Writing outcome (innovation) Free choice non fiction based on favourite Year 4 topic.</p>

Cross curricular writing
Link to Greeks

Cross curricular writing
Discussion Text

Cross curricular writing
Link to the Digestive System

Cross curricular writing
Recount

Cross curricular writing
Roman link

Cross curricular writing
Performance poetry - Food