Welcome to Year 2 BEAVER ROAD















Mrs Rihula Mour - Head of Year 2 and 2LM Teacher

Heet The Team



WHICH YOU CAN USE TO

Change the World

Hello children! I'm **Mrs Mour** and I am so excited to meet you all in September! I have been teaching for 10 years and I have been at Beaver Road for 8 years. This is my 3rd year leading Year 2 and I hope to do a good job for you all! If you have any ideas for the year group or anything at all you need, just come and speak to me; I would love to hear from you! I love our school and call it my **home away from home.**

I share 2LM with Mrs Lowe and teach every Thursday and Friday. When I am not in class teaching, I am part of the Senior Leadership Team in my role as **Assistant Head** of **School.** I love doing both of these special jobs equally!

My favourite thing in the world is to travel and go to the beach with family and friends. I love exploring the UK in my free time and my favourite places to visit are the **stunning beaches of Cornwall** and the evergreen mountains of **Snowdonia in Wales**. I also love going to concerts!

I also love everything English related and can't get enough of books, poems, **beautiful lyrics** and plays!

I was once lucky enough to be in the newspaper! You can read and find out more about me here. **A song to describe me is:**



I-love













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Mrs Lowe - 2LM Teacher









Hi Year 1! I am so excited to be teaching in Year 2 in September. I'm Mrs Lowe and I have been a teacher at Beaver Road for 16 years! When I'm not teaching, I love spending time with my family. I have a little girl called Elsie and two boys, Jack and Alfie. We love going on holiday to our cottage in Wales! I enjoy reading, listening to music and cooking asian food. I also love visiting new places, especially ones with a beach or a rollercoaster! We have lots of fantastic topics in Year 2 and I can't wait to

are them with you. I look forward to meeting you all soon!

I love John Burningham books!



A song that I love:
One day like this - Elbow

John Burningham

The Magic Bed



I love rollercoasters!





Hi everyone! I have been teaching at Beaver Road for 3 years now and I am so excited for my second year in year 2! It is going to be such a fun year with lots of new and exciting things to learn and do together.

When I am not in school, I love eating out with friends and visiting new places in the UK and abroad. Holidays are the best aren't they! I also love seeing live music and we will be doing lots of singing in the classroom together this year.

I hope you have a wonderful summer holiday and I cannot wait to catch up with you all in September!



food! My favourites are cheese, pizza and olives. A



I love running and dancing!



My favourite colour is yellow!



and olives. A song to describe me is "Don't Stop Believin'" by Journey



Mr Miller – 2BMTeacher



Fun Fact: I have dyslexia, which means I see and understand

words differently.

Hello, Year 1!

My name is Mr Miller, and I am thrilled to join the fantastic team at Beaver Road. This September, I will be teaching Year 2, and I can't wait to embark on this exciting journey with all of you. We will have so much fun learning and exploring new things together, and I am eager to get to know each and every one of you.

A little bit about me: I am originally from Newcastle, and I am lucky enough to live right next to the beach. When I'm not at school, I love watching football and spending quality time with my family and friends. I also love exploring the UK and the world and discovering new places and experiences. There's nothing quite like the adventure of visiting new locations and learning about different cultures.

I am really looking forward to meeting you all soon. Have a lovely summer, and see you in September!











A song to describe me is:
"Can't Stop the Feeling!" by
Justin Timberlake



Mr Cullen - 2C Teacher

I love being outdoors! Here I am with my lovely mum.



Hi Year 2, I'm Mr Cullen. I have worked at Beaver Road for three years, this will be my fourth BR class, my first in Year 2! I am so excited about coming to Year 2 and working with a new group of teachers and children. I'm particularly excited about our topics on Africa and habitats.

Outside of school, I love to spend time with my wife and our baby daughter, Róisín. We love to explore new places and are excited to take her to Ireland, where I was born, this summer. I grew up in Nottingham and have lived in lots of different cities and countries - I love to travel! I also enjoy football, reading and being in my garden, especially when we can have a barbecue!

I am really excited to hear about your summer holidays, where you've been, what books you've read and what stories you have to tell!

Fun Fact: I have lived in eight different cities across Europe!

My team, Newcastle United!



A song to describe me is: Bring it all Back by S Club 7

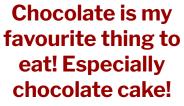




Miss Marrett- 2M Teacher











My favourite colour is orange!

Hi everyone! I hope you are as excited as I am about next year as I am! I can't wait to get to know everyone and start are year of learning together.

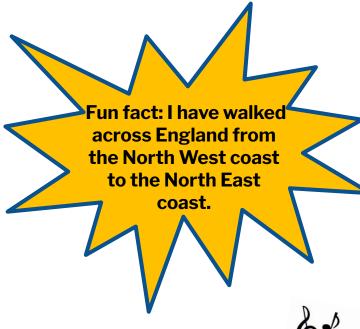
I have been a teacher at Beaver Road since 2017. Can you work out how many years that is? I have spent most of my time in Year 3 but I LOVE teaching in Year 2.

My favourite things are spending time with my two little girls Bonnie and Flora, gardening and exploring the outdoors. I can't wait to find out all about you too.



I love to relax and watch a beautiful sunset. It is my idea of heaven!









Teaching Assistants in Year 2

We have a team of highly experienced Teaching Assistants working across Year 2. They will be supporting children with their learning both in class and in small group interventions. The support of our Teaching Assistants will enhance the learning experience for children in Year 2.



HLTA



Mrs Pitt



Miss Rajhi



<u>learning</u>

All Year 2 classrooms are designed to give children the opportunity to learn by exploring exciting learning environments which help deepen their understanding of concepts taught in class. Common areas in all classrooms include Reading Areas, investigation Areas, Maths/Writing Areas and Creative Areas. All classrooms also include calming areas with Zones of Regulation to help children regulate their emotions and practise mindfulness activities. Children's Rights and the Global Goals for Sustainable Development are embedded in all areas of the classrooms with class charters designed and made by the children at the beginning of the year.

Awsomeness Happens Here









Snack and Lunch

In Key Stage One, all children are provided with a free healthy fruit snack at break time. There is also an option for your child to have milk, however this is at an additional cost. If you wish for your child to be added to the milk list, please contact the school office.

Lunch can be pre-ordered on www.livekitchen.com.

PE Kits

PE kits need to be in school every day to ensure your child can participate fully in PE lessons. In cold weather, it is advisable to send in jogging bottoms and a long sleeved top. PE days will be confirmed at the start of the term.

The fox and of ox arrived at e people swarmed like bees to hive. Ever u monday evening the fox even had his own songs, the audience would drink lots of corees to stay up Wh he was heart broken because he missed his family and friends. After he put on his suit, he hopped on to his





and sailed away as the chalting

+ ainted, he forest started to appear

abut he was pervous. He botted inside the forest abut nothing was there.

English Curriculum

Our English curriculum is underpinned by a strong emphasis on the importance of reading in order to build the foundations for children's understanding of all areas of learning and the wider world.

It is essential for children to read daily, both at school and at home as this will allow children to become more fluent and independent readers. Creating a reading environment and routine at home will be incredibly important in ensuring children's success in Year 2. If you would like tips and information about how to do this, we are happy to help and answer any queries you may have.

With the building blocks of language enhanced by reading, children's own writing will also start to flourish. We encourage parents to support English development at home by practising the weekly spelling rules shared by teachers. In addition to this, there is also a key emphasis on letter formation and handwriting. We will be teaching handwriting formation and joins in class regularly and practising these at home will complement children's classroom learning.

th ay ir wh ai bridge badge dodge fudge judge smudge lodge This week's How many words all have syllables the trigraph does each 'dae'. It makes word have? a /j/ sound.

English Curriculum

Year 2 Statutory Spellings:

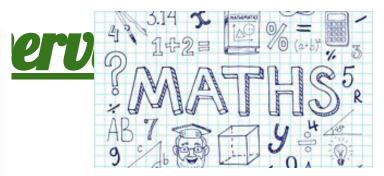
after	class climb clothes could cold door even	floor	most	pretty
again		gold	move	prove
any		grass	Mr	should
bath		great	Mrs	steak
beautiful		half	old	sugar
because		hold	only	sure
behind		hour	parents	told
both break busy child children Christmas	every everybody eye fast father find	improve kind last many mind money	pass past path people plant poor	water whole who wild would

All English planning is centred around an exciting Reading and Writing journey in which children are exposed to a wide range of fiction and non-fiction texts. Talk For Writing strategies are used in class to support learning. Children's handwriting and spelling is paramount to success with Writing and regular practise at home is essential.



Maths Curriculum

	AUTUMN TERM	SPRING TERM	SUMMER TERM	
Week 1	Number and Place Value: Numbers to 100	Statistics: Picture Graphs LESSON BREAKDOWN	Measurement: Time LESSON BREAKDOWN Measurement: Volume LESSON BREAKDOWN	
Week 2	LESSON BREAKDOWN	Mid-year (A) Tests and Remediation		
Week 3	Calculations: Addition and Subtraction	Calculations: More Word Problems LESSON BREAKDOWN		
Week 4	LESSON BREAKDOWN	Measurement: Money	SATs	
Week 5	Calculations: Multiplication	LESSON BREAKDOWN	Review and Revisit Topics	
Week 6	of 2, 5 and 10 LESSON BREAKDOWN	Geometry - Properties		
Week 7	Calculations: Multiplication	of Shapes: 2-D Shapes LESSON BREAKDOWN		
Week 8	and Division of 2, 5 and 10 LESSON BREAKDOWN	Geometry - Properties of Shapes: 3-D Shapes LESSON BREAKDOWN		
Week 9	Measurement: Length		Revision and End-of-year (B) Tests	
Week 10	LESSON BREAKDOWN	Fractions: Fractions LESSON BREAKDOWN	Review and Revisit Topics	
Week 11	Measurement: Mass LESSON BREAKDOWN			
Week 12	Measurement: Temperature LESSON BREAKDOWN	Review and Revisit Topics		



Here is a look at our long-term curriculum overview for Maths.

In Maths lessons, we use practical resources to support children's understanding of Mathematical concepts. We also use strategies from the Maths No Problem scheme in accordance with National Curriculum requirements. We will continue to be using Mastering Number next year, which children have been following in Reception and Year 1, to practice fluency skills, particularly in addition and subtraction.

Please support children with basic number skills at home by regularly practising counting, doubling, number-bonds, multiplication facts and telling the time.



<u>**Learning Journey Overview**</u>

Learning Journey:

History

Geography

Science

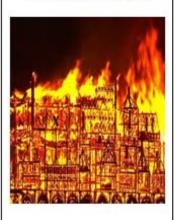
D+T

Learning Journey:

What habitats do animals prefer to live in?

Learning Journey:

What lessons have we learnt from the Great Fire of London?



Learning Journey:

What are the main differences between my life and a small village in Africa?



Learning Journey:

Which internationally famous person did something incredible in the past?



Learning Journey:

How different are the environments close to our school?



Learning Journey:

How can I make a moving Victorian vehicle?











