

Year 6 Induction Evening

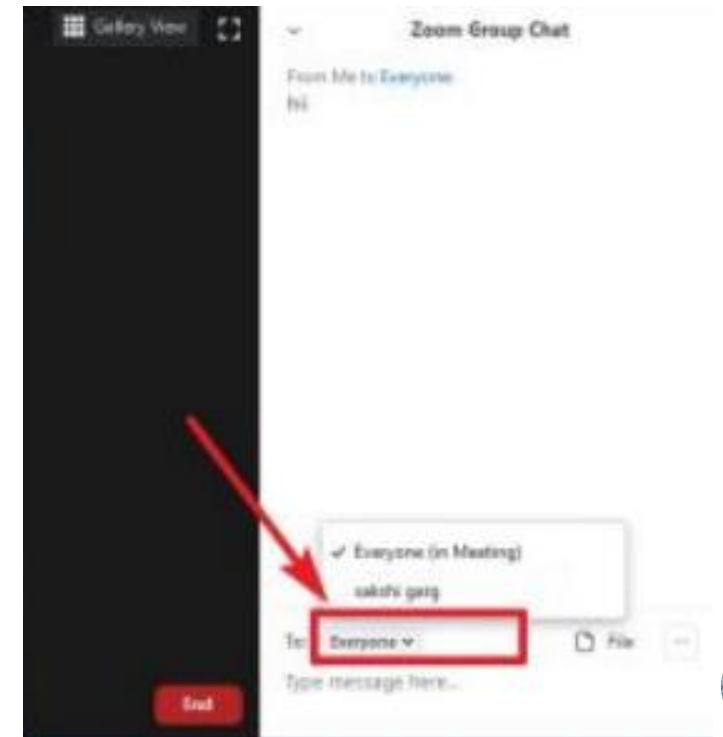




Please make sure that your microphones are muted and your screens are on.



If you have any questions, please use the 'chat' function. These will be put into a FAQ document, which will be sent out via School Spider. The Zoom will stay open for 10 minutes to allow time for you to add any questions.



Meet The Team



Mrs Reding
Head of Year &
6RG



Ms Green 6RG



Miss Broster 6B



Mr Dickinson 6D



Mrs Davis 6SD



Ms Khan HLTA



Mrs Akther TA



Miss Smart TA



Mrs Caltabiano TA





Beaver Road's School and Family Agreement

Our School and Family Agreement is a statement explaining the School's Aims, Values, Policies and Procedures, its responsibilities towards its pupils, the responsibilities of the pupil's parents and carers, and what's expected of pupils.

By accepting the offer of your place at Beaver Road Primary School, we expect you to agree to our School and Family agreement and the expectations set out below. However, any parents who would like to discuss the contents of our School and Family Agreement further should speak with their child's class teacher in the first instance.



Routines of the Day

8:30am – School starts

Children have morning challenges linked to their learning, as well as a chance to settle in, play Kagan games etc. This is a really important time of the day for the children and it is crucial they are in on time.

Morning Lessons:

Guided Reading & Maths

10:30-10:45 Break

Children either need to bring in a healthy snack or can buy a snack from the canteen.

Morning Lessons:

English & Deliberate Practice

12:15-1:15 Lunch

Afternoon Lessons:

History/Geography, D&T/Art, Gymnastics/Dance, Science

A breakdown of our weekly timetable can be found on the [school website](#).



PPA

PPA – Thursday Morning

The children will be taught by the PPA team on a Thursday morning.



PE Days

Outdoor Games – Thursday AM

Gymnastics or Dance – Monday

It is important that the children have the correct PE kits in school. PE kits should be all black. Warmer clothing and a waterproof jacket should be used for outdoor games in the colder months.

School Uniform



The Year 6 Curriculum

Learning Journey:

What impact did World War I and World War 2 have on people?



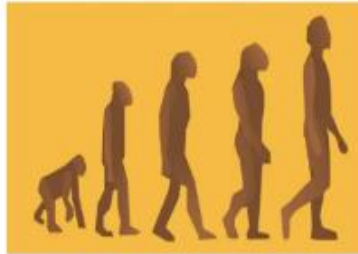
Learning Journey:

Why is a successful brand important to an Entrepreneur?



Learning Journey:

What is Evolution?



Learning Journey:

Why do people decide to resettle?



Learning Journey:

Why did the Islamic Golden Age advance history?



Learning Journey:

How can I find my way around Didsbury?



A full breakdown of our long term plan, as well as our half-termly medium term plans can be found on our [class page](#).



Maths

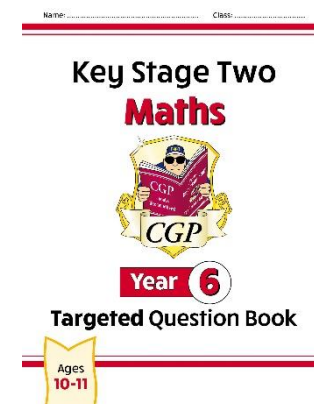
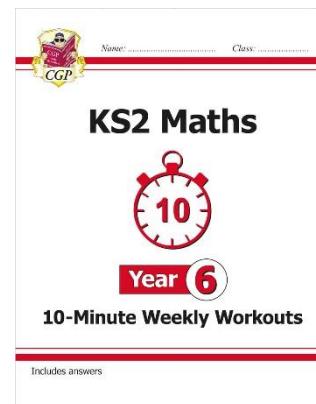
Maths is taught every morning in Year 6. We foster a love of Maths in all of the children and approach our lessons with a growth mind set.

“Mistakes are marvellous and help us to grow...” “I can’t do this yet...”

Every Maths lesson starts with a ‘Fluent in 5’ where the children are given 5 arithmetic questions and have 5 minutes to complete them. This is great arithmetic practice and helps teachers to pick up on any misconceptions. The aim of this activity is to increase children’s fluency, accuracy and speed and revisit key mathematical concepts.

Our lessons are built upon prior learning and use small steps to learn something new. Children will have access to a variety of fluency, reasoning and problem solving questions.

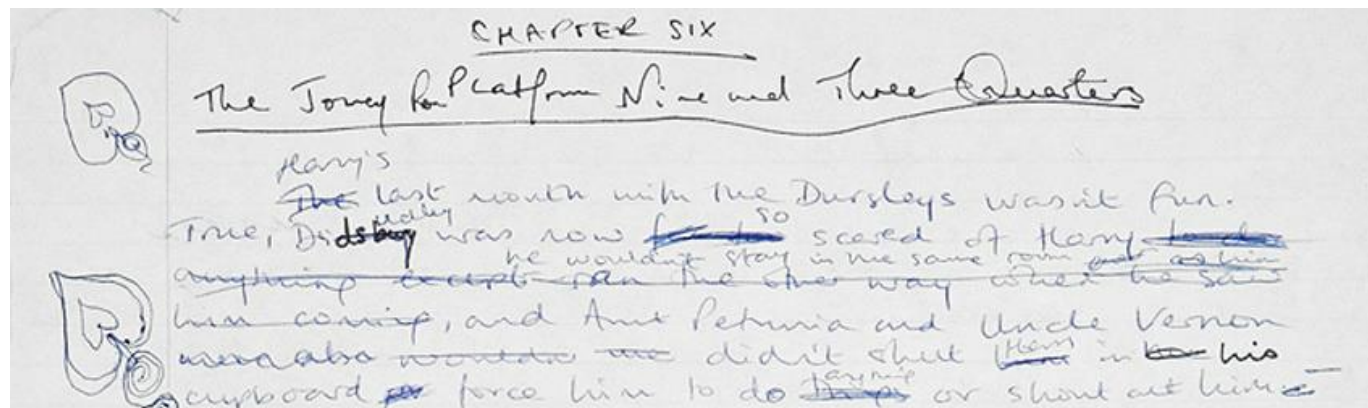
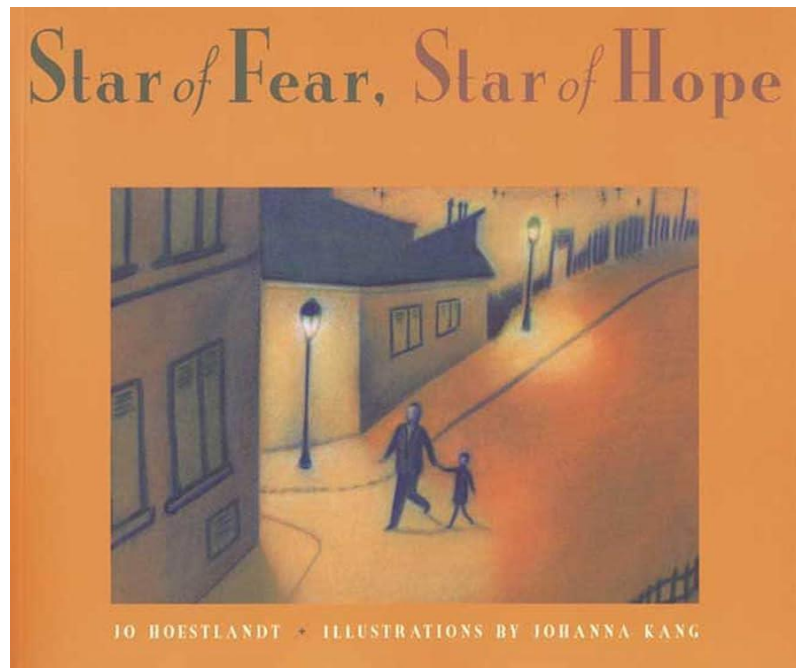
There is a wealth of information on our [Maths page](#), including the calculation policy which will help you support your child at home.



English

We build our English units on engaging 'book hooks' with lots of opportunities for talk and drama as part of our writing process. This helps the children to immerse themselves into a text, the theme and the language.

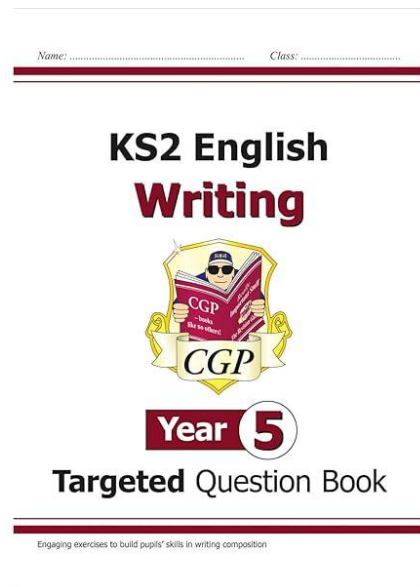
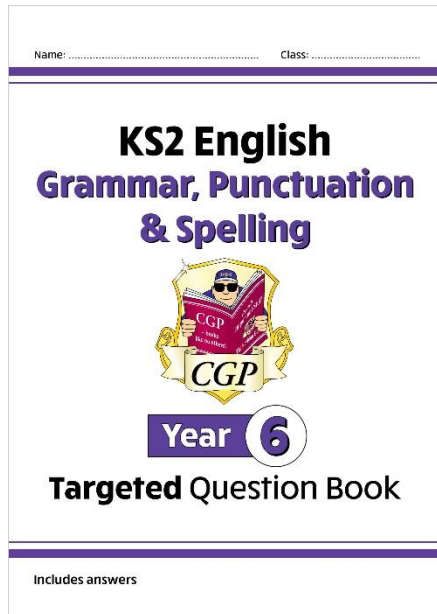
Once immersed into a text, the children are then given a model text. This text is used to see 'what a good one looks like'. The children will analyse this text (the grammatical features, audience, purpose, author's voice), creating their own toolkit. They use this to eventually plan and write their own. Editing and publishing is a huge part of the writing journey and we use real authors and examples when doing this.



English – Supporting at home



A terminology glossary can be found [here](#). This takes you from Year 1 to Year 6 so you can revisit prior learning and see how the curriculum is built upon year on year.



Home Learning

At the start of every half term, a new home learning grid and weekly spellings will be uploaded to Seesaw.

Weekly Non-Negotiables:

- Reading at home – with an update on Seesaw
- Weekly spag.com activity
- Weekly Mangahigh activity
- Spellings which are tested in class on a Thursday

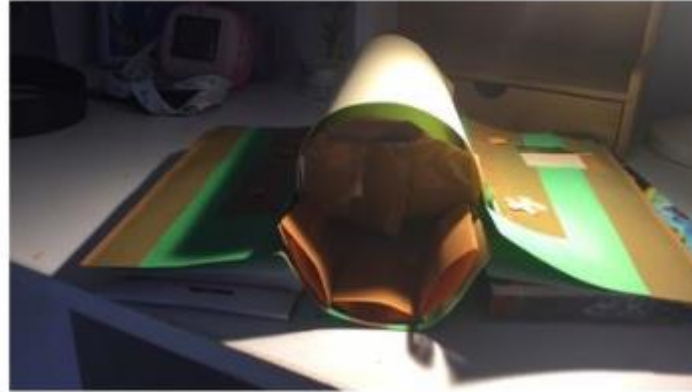


Seesaw

 <h2>WHAT IMPACT DID WWI AND WWII HAVE ON PEOPLE?</h2> <p>In Y6 this term, we will be exploring a new History learning challenge: What impact did WWI and WWII have on people? This home learning grid includes learning opportunities that will complement what you will be doing in class. In the top left section, you will see an 'Every week' box. These activities must be completed weekly and will be monitored in school. In the other boxes, you will find activities which link to this term's learning and are optional. We would love to see any work you do posted onto Seesaw. You can also bring in any work you complete to display in your classroom or share in our weekly year group assembly.</p>		
<p>Every week (non-negotiable home learning)</p> <p>Reading: you should be reading your book daily for 10-15 minutes. Please post at least one update a week of your reading at home. This could be a picture of the text you have read with some notes, a voice recording of you reading or a video.</p> <p>Grammar: you will be assigned a weekly spag.com activity linked to your grammar, punctuation and spellings.</p> <p>Mangahigh: you will be assigned a weekly Mangahigh activity linked to our Maths learning.</p> <p>Spelling: spellings will be uploaded to Seesaw at the start of every half term. These will be tested in class every Thursday afternoon.</p> <p><i>Click on the logo of each app for a direct link to relevant site.</i></p>	  	<h3>Extra Reading</h3> <p>Log into your Oxford Reading Buddy account and choose a book to read. Your book will have comprehension questions to answer. Additional guidance for reading at home can be found here.</p> 
<h3>Writing</h3> <p>Star of Fear, Star of Hope</p> <p>Re-listen to the story, <i>Star of Fear, Star of Hope</i> and create your own piece of writing based on this.</p> <p>You could:</p> <ul style="list-style-type: none">- Pretend you are the character of Helen or Lydia and write a letter to the other- Write a diary entry or 'flashback' story- Write a poem with the repetition of 'Star of Fear, Star of Hope'	<h3>Music</h3> <p>Songs were important during the war to keep up morale and spirits. Find out about famous war songs and have a go at writing your own. If you play a musical instrument, you could include this too. We would love to hear and see any songs you write or sing on Seesaw.</p> 	<h3>Art</h3> <p>Create your own poppy inspired artwork. We would love to see these on Seesaw or display them in our Year 6 classrooms.</p>  

Seesaw

As well as being used for home learning, we regularly use Seesaw to celebrate children's work. We upload photos and videos from a variety of lessons and quite often, children will post a piece of work they are proud of. If you are not already on Seesaw as a family member, we recommend you signing up!



Reading

Encourage your children to read as much as they can at home. They will all have a colour banded book which is changed regularly in school and can also bring home a 'reading for pleasure' book. Every Friday, in class, we will have a 'book talk' session. The purpose of 'book talk' is to generate discussion around books that children are reading at home. Book talk takes places once per week and children are expected to talk to their peers about their current reading book.

READING IS TO THE
MIND WHAT EXERCISE
IS TO THE BODY.

—Richard Steele



@weareteachers



AudioBook

epic!

<https://www.getepic.com/>



Trips & Experiences



Supporting Children's Mental Health and Wellbeing

Emotion Coaching The restorative practice



ZONES OF REGULATION			
Choose your zone. How are you feeling?			
Blue	Green	Yellow	Red
Sad Tired Bored Moving slowly	Happy Calm Good to go Focused Ready to learn	Frustrated Worried Silly Anxious I need some help	Angry Frustrated Out of control I need help and space

Step 1

Recognising the child's feelings and empathising with them

I can see that you're... pacing/you've stopped playing

I wonder if you're feeling... I would feel...if ...It must be hard to feel like that

Step 2

Validating the feelings and labelling them

I can see you're... because I care about you...the rule is...

What could you do? Listen to their suggestions.

List what might happen for each solution.

Is this fair, will this work, is it safe?

Step 3

Setting limits on behaviour (if needed)

How are you likely to feel/ How are others likely to feel?

Step 4

Problem-solve with the child



SATS & Transition to Secondary

SATs week will take place nationally on **Monday 12th May to Thursday 15th May 2025**.

We will host a SATs information evening later in the year with more information.

Assessments:

During the Autumn term, we will be completing a range of assessments with some of the children. These assessments are used to determine whether a child can have access to an extra 25%, a scribe, reader etc. We use the assessments to apply for these access arrangements from the Standards and Testing Agency. Your child's class teacher will speak to you about this if it is relevant to your child.

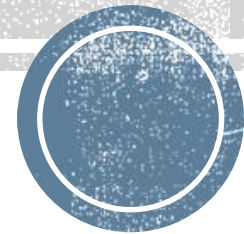


We do lots of work with the children throughout the year on transition. We also work with all the high schools children are going to.

Place2Be have a fantastic resource on the transition to high school, which can be found [here](#).



Thank you 😊



Questions Asked...

When is the trip to Ghyll Head?

Ghyll Head has been booked for the following weekends: 13th-15th June and 20th-22nd June 2025

More information to follow with regards to which classes will be going on which dates.

What can I do if I am struggling to log in to Seesaw?

Please speak directly with your child's class teacher, who will help you with logging on to Seesaw.

