

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Text: Katie & The Dinosaur</p>  <p>Fiction: Portal Story</p> <p>Non-Fiction: Non-Chronological Report</p> <p>Key Focus: Expanded Noun Phrases Conjunctions</p>	<p>Text: Vlad & The Great Fire of London</p>  <p>Fiction: Escape Story</p> <p>Non-Fiction: Diary</p> <p>Key Focus: Subordinating Conjunctions</p>	<p>Text: Why does the Rhino have grey skin?</p>  <p>Fiction: Traditional Story</p> <p>Non-Fiction: Letter</p> <p>Key Focus: Present Tense Powerful Verbs Adverbs</p>	<p>Text: Little People Big Dreams Nelson Mandela</p>  <p>Fiction: Scary Story</p> <p>Non-Fiction: Non-Chronological Report</p> <p>Key Focus: Expanded Noun Phrases Conjunctions</p>	<p>Text: Grandad's Secret Giant</p>  <p>Fiction: Change Story</p> <p>Non-Fiction: Diary</p> <p>Key Focus: Subordinating Conjunctions Direct Speech</p>	 <p>Poetry:</p> <p>Key Focus: All features studied throughout the year</p>
Maths	<ul style="list-style-type: none"> Place Value Addition & Subtraction 	<ul style="list-style-type: none"> Addition & Subtraction Multiplication & Division (2s, 5s & 10s) 	<ul style="list-style-type: none"> Multiplication & Division (2s, 5s & 10s) 	<ul style="list-style-type: none"> Lengths, Mass, Volume Temperature & Graphs 	<ul style="list-style-type: none"> Money, Fractions 	<ul style="list-style-type: none"> Shape (2D & 3d) Time







Learning Journey:

History

Geography

Science

D+T

	<p><u>Learning Journey:</u></p> <p>Why would a Dinosaur not make a good pet?</p> 	<p><u>Learning Journey:</u></p> <p>What lessons have we learnt from the Great Fire of London?</p> 	<p><u>Learning Journey:</u></p> <p>What are the main differences between my life and a small village in Africa?</p> 	<p><u>Learning Journey:</u></p> <p>Which internationally famous person did something incredible in the past?</p> 	<p><u>Learning Journey:</u></p> <p>How different are the environments close to our school?</p> 	<p><u>Learning Journey:</u></p> <p>How can I make a moving Victorian vehicle?</p> 
Computing	<p><u>We Are Astronauts</u></p> <p>Programming on Screen</p>	<p><u>We Are Game Testers</u></p> <p>Programming a Game</p>	<p><u>We Are Photographers</u></p> <p>Taking and editing Photos</p>	<p><u>We Are Researchers</u></p> <p>Creating a database</p>	<p><u>We Are Detectives</u></p> <p>Using Emails</p>	<p><u>We Are Zoologists</u></p> <p>Digital Content</p>
Science	<p>Why would a Dinosaur not make a good pet?</p> <p>(Living Things & Habitats)</p>	<p>Animals including Humans</p>	<p>Materials</p>	<p>Plants</p>		<p>Materials</p>

Art D+T	<u>Drawing & Painting:</u> Explore & Draw – Artist Focus	<u>Structures:</u> Tudor Houses	<u>Cooking & Nutrition:</u> Kenyan Food	<u>3D & Relief:</u> Telling stories through making – Artist Focus	<u>Photography & IT:</u> Making animated drawings – Artist Focus	<u>Mechanisms:</u> Victorian Vehicles
RE	Who is Jewish and what do they believe?		How should we care for others and why does it matter?	What can we learn from Sacred Texts?	Who is a Muslim and what do they believe?	
PSHE	Emotions	Safety	Mental health & well-being	Family & community	Friendship & Rights/Responsibilities	RSE
Physical Education	Games: Tag Rugby, Football Dance: Minibeasts	Games: Handball, Basketball Gymnastics: Pathways – curved, zigzags	Games: Hockey, Dodgeball Dance: Africa	Games: Athletics, Fitness Gymnastics: Curled, arched and stretched positions	Games: Tennis Gymnastics: Spinning, turning and twisting	Games: Cricket Dance: Vehicles Performance
Music	Musical Me	Orchestral Instruments (traditional Western stories)	West African Call and response song (animals)	Dynamics, timbre, tempo and motifs (Space)	On this island: British Songs & Sounds	Myths and legends
Educational Visits & Workshops	Virtual Expedition	Staircase House, Stockport	Knowsley Safari Park	Church	Didsbury Walking Trip / Library	Didsbury Village