

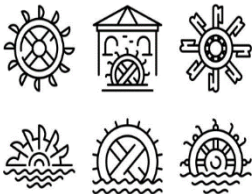





Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p><b>Text:</b> Zelda claw and the rain cat (T4W - WAGOLL)</p>  <p><b>Fiction:</b> Fear story</p> <p><b>Non-Fiction:</b> Non-chronological report</p> <p><b>Key Focus:</b> Fronted adverbials, personification, show not tell, hyphenated words and suspense features</p>	<p><b>Text:</b> Beowulf</p>  <p><b>Fiction:</b> Beat the monster story</p> <p><b>Non-Fiction:</b> Explanation Text</p> <p><b>Key Focus:</b> Possessive apostrophes, different sentence types and conjunctions</p>	<p><b>Text:</b> Three Little Pigs – Alternate version</p>  <p><b>Non-Fiction:</b> Finding Story</p> <p><b>Non-Fiction:</b> Newspaper Recount</p> <p><b>Key Focus:</b> Character feelings, inverted commas, debating skills and active and passive</p>	<p><b>Text:</b> Elf Road (T4W - WAGOLL)</p>  <p><b>Fiction:</b> Fantasy / Portal Story</p> <p><b>Non-Fiction:</b> Space (Poetry)</p> <p><b>Key Focus:</b> Relative clauses and prepositions</p>	<p><b>Text:</b> Varmints</p>  <p><b>Fiction:</b> Setting and character descriptions</p> <p><b>Key Focus:</b> Parentheses, character description, persuasive and emotive skills/language</p>	 <p><b>Poetry:</b></p> <p><b>Key Focus:</b> All features studied throughout the year</p> <p><b>Poetry:</b> The Highwayman</p> 

<b>Maths</b>	<ul style="list-style-type: none"> <li>Place value</li> <li>Addition and subtraction</li> </ul>	<ul style="list-style-type: none"> <li>Statistics</li> <li>Multiplication &amp; Division</li> <li>Perimeter &amp; Area</li> </ul>	<ul style="list-style-type: none"> <li>Multiplication &amp; Division</li> <li>Fractions</li> </ul>	<ul style="list-style-type: none"> <li>Fractions</li> <li>Decimals &amp; Percentages</li> </ul>	<ul style="list-style-type: none"> <li>Decimals</li> <li>Properties of shapes</li> <li>Position &amp; Direction</li> </ul>	<ul style="list-style-type: none"> <li>Converting units</li> <li>Volume &amp; consolidation</li> </ul>
<p align="center"><b><u>Learning Journey:</u></b></p> <p align="center"> <span>History</span> <span>Geography</span> <span>Science</span> <span>D+T</span> </p>						
	<p><u>Learning Journey:</u></p> <p>How is a river formed?</p> 	<p><u>Learning Journey:</u></p> <p>How did Britain change between the end of the Roman occupation and 1066?</p> 	<p><u>Learning Journey:</u></p> <p>How can I create a watermill system?</p> 	<p><u>Learning Journey:</u></p> <p>Will we ever send another human to the moon?</p> 	<p><u>Learning Journey:</u></p> <p>Why should the rainforest be important to us all?</p> 	<p><u>Learning Journey:</u></p> <p>Why were the Mayans the envy of the world?</p> 
<b>Computing</b>	We are artists	We are cryptographers	We are architects	We are game developers	We are web developers	We are bloggers
<b>Science</b>	Animals including humans	Properties & changes of materials	Forces	<p>Will we ever send another human to the moon?</p> <p>Earth and Space</p>	<p>Living things and their habitats</p> <p>RSE – Science links</p>	

<b>Art D+T</b>	<u>DRAWING:</u> Exploring identity	<u>Cooking &amp; Nutrition:</u> Baking Viking and Anglo Saxon bread	<u>Mechanisms:</u> Watermill system	<u>PAINTING:</u> Expressive painting	<u>Textiles:</u> Sewing skills	<u>PRINTING &amp; COLLAGE:</u> Exploring pattern
<b>RE</b>	Why do some people believe that God exists?	What would Jesus do?	Can we live by the values of Jesus in the 21 <sup>st</sup> century?	Why do people go to a place of worship?		What difference does it make to believe in ahimsa, grace or ummah?
<b>PSHE</b>	Mental and Emotional Health	Keeping Safe	Living in the wider world	Friendships	Healthy lifestyles	RSE
<b>Physical Education</b>	<b>Games:</b> Tag Rugby <b>Gymnastics:</b> Partner work	<b>Games:</b> Handball <b>Dance:</b> Street	<b>Games:</b> Fitness <b>Gymnastics:</b> Matching, mirroring and contrast	<b>Games:</b> Basketball <b>Dance:</b> Space	<b>Games:</b> Athletics <b>Dance:</b> Reconstruction of the Rainforest	<b>Games:</b> Cricket <b>Gymnastics:</b> Synchronisation
<b>Music</b>	Songs of the river	Viking music	Blues	Looping and remixing	The sounds of the Rainforest	Samba and carnival sounds
<b>MFL</b>	My school, my subject	Time in the city	Clothes, colours, fashion shows	Out of this world	Healthy eating – going to the market	At the seaside
<b>Educational Visits &amp; Workshops</b>	River Mersey Walk	Vikings Workshop	Science & Industry Museum	Peat Rigg	Jordell Bank	Exploring Pattern

