

Year: 6

Term: AUT2

Learning
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question

What is a successful brand important to an entrepreneur?

MTP

	Maths	English			Science -			
					Working Scientifically			
		Reading	Writing	Speaking & Listening	Observing over time	Pattern seeking/ Fair testing	Classification and identification	Research
Prior Learning	Year 5 - Improper and mixed fractions, adding and subtracting fractions, multiplying fractions, comparing and ordering fractions, simplifying	VIPERS	AUT 1 - Diary entry and suspense stories Teaching of key grammar and punctuation (e.g.		Various knowledge of plants and animals (e.g. food chains in Year 4; gestation in Year 5).			

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	fractions and converting denominators		use of semicolons)					
Pre & post assessments	Pre learn fractions				What do you know about the plants you can see (Fletcher Moss visit)?			
	Post learn fractions end of unit		First person narrative story Persuasive letter					
Unit assessment	Reasoning paper week 1 Arithmetic once per week	End of Year SATS Reading paper completed as an assessment	Short burst writing and practising of skills		Explain how plants and animals are well adapted to their environments on the			

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					South Pacific islands.			
1	LQ: What are factors and multiples? Reasoning assessment LQ: How will I recognise primes to 100? Arithmetic assessment	Complete the reading assessment paper	Hook- The witches of Macbeth Can I create a prophecy? LQ: How can I explore Shakespeare and his work? LQ: How can I use commas, dashes and brackets? INSET DAY FRIDAY		LQ: What can I observe about plants in Fletcher Moss Gardens?			
2	LQ: What are squared and cubed numbers? Pre-learn - fractions LQ: What are equivalent fractions? LQ: What are equivalent	Go through the reading paper completed in week 1. Look at their answers to 2 and 3 point questions and compare with model	Short burst write- How can I explore how Macbeth felt about killing King Duncan? LQ: How can I use compound sentences? LQ: How can I use			LQ: How can I classify plants?		

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	<p>fractions?</p> <p>LQ: How do we simplify fractions?</p> <p>Arithmetic</p>	<p>answers from the mark scheme</p>	<p>complex sentences?</p> <p>Short burst writing- witches character description</p>					
3	<p>Maths Week (Female Mathematician Focus)</p> <p>LQ: How do we convert improper fractions to mixed numbers?</p> <p>LQ: How do we convert mixed numbers to improper fractions?</p> <p>LQ: How will we place fractions on a number line?</p> <p>Arithmetic</p> <p>LQ: How will we compare and order fractions?</p>	<p><i>Migration-information text</i></p> <p>How can I explore vocabulary in the text?</p> <p>How can I explore the vocabulary from the text further?</p> <p>How can I use the text to explore VIPERS style comprehension questions?</p>	<p>LQ: How can I explore the model text of Macbeth?</p> <p>LQ: How can I use drama to infer characters' feelings, thoughts and motives?</p> <p>LQ: How can I explore how characters' emotions change throughout the text?</p>			<p>LQ: How can I classify animals?</p>		

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		How do I celebrate and promote texts I enjoy?	LQ: How can I plan my text?					
4	LQ: How will we add and subtract fractions? LQ: How will we add and subtract fractions? LQ: How will I add mixed numbers? Arithmetic session LQ: How will I subtract mixed numbers?	Poetry- Driving the cows home How can I explore vocabulary in the text? How can I explore the vocabulary from the text further? How can I use the text to explore VIPERS style comprehension questions? How do I celebrate and promote texts I enjoy?	LQ: How will I consider the audience and purpose when creating my setting? HOT WRITE HOT WRITE HOT WRITE Editing			LQ: Who was Carl Linnaeus and why was he influential in science?		

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5	<p>LQ: What are mixed fraction calculations?</p> <p>LQ: How do I multiply fractions by integers?</p> <p>Arithmetic session</p> <p>LQ: How do I multiply fractions by fractions?</p> <p>LQ: How do I divide fractions by integers?</p>	<p><i>Newspaper article-Refugees</i></p> <p>How can I explore vocabulary in the text?</p> <p>How can I explore the vocabulary from the text further?</p> <p>How can I use the text to explore VIPERS style comprehension questions?</p> <p>How do I celebrate and promote texts I enjoy?</p>	<p>Publish Macbeth work</p> <p>LQ: What are the main features of a persuasive letter?</p> <p>LQ: What is a relative pronoun?</p> <p>LQ: What is a relative clause?</p>		<p>LQ: Can I classify animals using Carl Linnaeus's method?</p>	<p>How can I classify animals using Carl Linnaeus's method?</p>	<p>LQ: How can I explore how the ocean has affected life on the South Pacific islands (animals including humans)?</p>	
6	<p>LQ: How do I divide fractions by integers?</p> <p>LQ: How do I work with the 4 rules of fractions?</p>	<p><i>The Attic-deepening understanding</i></p>	<p>LQ: What is emotive language and how can I use</p>		<p>LQ: How can I explore how the ocean has affected life on the South</p>		<p>LQ: How can I explore how the ocean has</p>	

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	<p>LQ: What is a fraction of an amount?</p> <p>LQ: What is the whole if given a fraction?</p> <p>Arithmetic Post unit assessment - fractions</p>	<p>Complete a short unseen comprehension</p> <p>How can I explore the vocabulary from the text further?</p> <p>How can I use the text to explore VIPERS style comprehension questions?</p> <p>How do I celebrate and promote texts I enjoy?</p>	<p>it to persuade others?</p> <p>LQ: What are my powerful arguments for a buyer to invest in my product?</p> <p>LQ: How can I plan my letter?</p> <p>Hot write</p>		Pacific Islands?		<p>affected life on the South Pacific islands (animals including humans)?</p>	
7	<p>PRE- LEARN</p> <p>LQ: What is the first quadrant?</p> <p>LQ: How do I work in four quadrants?</p>	<p><i>An extract from a Christmas Carol - planpanion</i></p>	<p>Hot write</p> <p>Hot write</p> <p>Editing</p>					<p>Assessment lesson.</p>

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	LQ: How do I work in four quadrants? LQ: What is translation? LQ: What is reflection?	How can I explore vocabulary in the text? How can I explore the vocabulary from the text further? How can I use the text to explore VIPERS style comprehension questions? How do I celebrate and promote texts I enjoy?	Publishing					
8			LQ: Publishing persuasive letters LQ: How can I explore festive poetry?					

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			<p>LQ: What ideas can I generate for my own festive poem?</p> <p>LQ: How can I publish my festive poem?</p>					
End of unit assessment	<p>Week 1: arithmetic, reasoning assessment</p> <p>Week 2: Pre learn fractions</p> <p>Week 4/5: arithmetic, reasoning assessment</p> <p>Week 6: Post unit assessment - fractions</p> <p>Week 7: pre-learn</p>	<p>Complete an unseen comprehension in week 6</p>						

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	Geography	History	DT Enterprise unit	Art	Computing Multimedia	PSHE
Prior Learning	Black history, various case studies from around the world regarding poverty. WW2.		Cogs and mechanisms Sewing skills Making bread		Various knowledge around media in isolation, e.g. copying and pasting within a word document.	
Pre & post assessments	Graffiti wall		Pre unit assessment- What is branding?		Lesson 1: Handling the set up of a table in a document to collate information.	

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			Post unit assessment			
Unit assessment	Create an online presentation about migration and why people resettle.		Enterprise pitch day		Can I build a document with various elements using information from different digital sources?	
1	LQ: What can I find out about migration?		Pre unit assessment Launch day		LQ: How can I build a table to organise data?	
2	Can I describe where people emigrated from and		What ideas do we have for a new product? What are the innovative ideas of		LQ: How can I highlight key words, make changes to my	LQ: How can I challenge negative thoughts and feelings?

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	where they immigrated to?		existing products?		table and copying and paste?	
3	What is it like to be a refugee?		Why do we use market research? What approach should I use to design my product?		LQ: How can I transcribe sound media (mp3) into notes?	
4	What can statistics tell us about migration?		Why is teamwork important when creating a new product?		LQ: How can I add images to a document?	LQ: What is stereotyping?

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			How can I use CAD to design a logo/package?			
5	How can immigration benefit a country?		Why is it important to plan a budget? What is my final product?		LQ: How can I use shortcut keys to complete tasks more efficiently?	
6	Why did people in our community migrate to the UK?		How do I make a prototype for another year group? Making the products		LQ: How can I use a range of media and information from various sources to create an online poster about migration?	LQ: How can the internet positively and negatively impact our mental health?

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7	How can I show what I have learnt about resettlement?		Enterprise: Pitch Day - How will I pitch my product to the business mentors?		LQ: How can I use a range of media and information from various sources to create an online poster about migration?	
8			Enterprise: Market Day - What strategies will I use to sell my product?			
End of Unit assessment			End of unit assessment- What makes a successful entrepreneur		As above	

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	Music	RE	PE		Languages
			Games	Dance / Gymnastics	
Prior Learning	Year 5 - body percussion	Year 5F - different places of worship	Year 5 Handball Unit	Street Dance unit in Year 5	Describe school subjects and their preferences
Pre & post assessments	Discussion on orchestra (focus on variation) Percussion activity	Children make a mindmap of unit title, thinking about the importance of charity and architecture.	Children will play a game of Handball and showcase what they have remembered from previous year.		Recap of prior learning Assessments in Reading and Writing
	Final performance	A piece of writing weighing up the title of the unit.	Post assessment: children will play a game of Handball and compare performances from week 1 to week 6.		

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Unit assessment	Pre and post-learning activities	Pre and post-learning activities		The final dance performance is recorded onto seesaw.	Assessments in Reading and Writing
1	How can I explore the theme of pop art in Music?	What makes a place special or sacred?	Introduction into the game of Handball. The children will familiarise themselves with a ball. Learning on how to throw and catch individually and with a partner. LQ: When throwing/ catching what should we always do?	What is the 'Haka'?	What are the Spanish nouns for rooms in the house?
2	How can I compare and contrast different variations in the piece 'The Young Person's Guide to the Orchestra'?	How do mosque buildings express Islamic beliefs and values?	The children are to develop a further understanding on how to send and receive a ball, whilst moving towards a forwards direction. Progression, introduce defenders for the group to get past (3v1/2). LQ: When you are in	How can I perform a developed 'Haka' motif showing repetition?	How do I pronounce various objects from around the house in Spanish?

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			possession what should you always have?		
3	How can I use complex rhythms to be able to perform a theme?	How is Muslim calligraphy, painting and poetry inspiring?	The children are to enhance their attacking skills individually and as a group/team. Enhancing their dribbling skills in a 1v1 scenario – how to get past a defender, 2v1 – using the overload as an option to pass. LQ: When attacking what should you always do off and on the ball?	Active Maths for Maths Week	Which adjectives can I use to describe the rooms in the house?
4	How can I play different rhythms?	How do Christians use art in worship and in remembering Jesus?	The children are going to further develop defending as an individual and team. Working on blocking and intercepting in 2v1 and	How can I link movements slowly?	How do I describe my house using a variety of Spanish nouns and adjectives?

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			then in teams 5v3. LQ; How do we gain possession of the ball when defending?		
5	How can I use music notation to create visual representations?	Can a Christian place of worship be a building for the 'glory of God'?	Enhancing team attacking. 5v5, attacking team to use movement in order to create space and opportunities to shoot. Defending team to stay around the goal looking to block and intercept. Attacking team uses movement to create opportunities to shoot. LQ: What can children off the ball do to help create space?	How can I perform a series of actions with a partner?	How do I use prepositions to describe where things are in a room?

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6	How can I use music notation to create visual representations?	How and why do Muslim charities and Christian aid try to change the world?	The children will move into 7v7 games and further develop rules from a defensive perspective. LQ: Name 5 defensive rules?	How can I use elements of cannon, mirroring and copying to create a group dance?	LQ: How do I design a house and describe?
7	Final performance	What matters more to Christians and Muslims: art and architecture or generosity and charity?	The children will move into 7v7 games and further develop rules from an attacking perspective. LQ: Name 5 attacking rules?	Final performance How can I confidently perform the finished Year 6 'Haka' dance to my class?	Recap and Reading assessment
8	Assessment				Recap and Writing assessment

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End of Unit Assessment	Final performance	A piece of writing weighing up the title of the unit.	Post assessment: children will play a game of Handball and compare performances from week 1 to week 6.	Record the final dance onto seesaw	Reading and Writing assessment
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