Reception Spring 1 Timetable 2025									
Time	Monday	Tuesday	Wednesday	Thursday	Friday				
08:50-09:10	Penpals morning challenge								
09:10-09:30	Assembly 1:1 readers/intervention	PPA- computing, art, PE. FREE FLOW			Assembly 1:1 readers/intervention				
09:30-10:15	Guided Reading and Deliberate Practice in small groups. Class based CP		Guided Reading and Deliberate Practice Class based CP	Guided Reading and Deliberate Practice Class based CP	Book change				
10:15-11:20	FREE FLOW - Continuous Provision and adult led focus activities Gross motor focus with CS		FREE FLOW - Continuous Provision and adult led focus activities	uw 🅥	FREE FLOW - Continuous Provision and adult led focus activities				
	ТВ		ТВ	10:15-10:30	ТВ				
	* WellComm		🔆 🐦 WellComm	FREE FLOW - Continuous Provision and adult led focus activities	*• WellComm				
11:20-11:30	Tidy up classrooms and outdoors								
11:30-12:00	ELS Extension Sounds	ELS Essential Sounds	<mark>}} 巻 巻 巻 巻</mark> Maths 1 2 3 4 5	English	ELS Essential Letters and Sounds				
12:00-12:10	Story/lunchtime routines								
12:10-1:10	Lunchtime								
1:10-1:30	English	<mark> </mark>	English	Year Group Assembly	<mark>}} 勝 勝 勝 勝</mark> Maths 1 2 3 4 5				
1:30-1:50	Class based focus activity and continuous provision								
1:50-2:20	FREE FLOW - Continuous Provision and adult led focus activities								
2:20-2:30	Tidy up classrooms and outdoors								

Reception Spring 1 Timetable 2025

2:30-2:50	Handwriting	Think Equal	uw 🥥	<mark>参参考谢谢</mark> Maths 1 2 3 4 5	Handwriting			
3:00	Story and home time routines							
Timetable key of terms	UW- Understanding of the World ELS- Essential Letters and Sounds PPA- planning, preparation and assessment time for teachers Think Equal- a programme to teach social and emotional learning for 3-6 year olds Continuous Provision (CP)- all of the provision areas both indoors and outdoors available for the children to learn in. Deliberate Practice- Deliberate practice refers to a special type of practice that is purposeful and systematic.							