

# Year Group Newsletters

## Spring 2

We hope you all had a restful and enjoyable break and are feeling refreshed and ready for the exciting learning ahead. In this newsletter, you'll find all the details about the engaging topics, activities, and opportunities planned for the term ahead.

**Year 1:** How can I make a fashionable logo about where I am from?

**Year 2:** Which internationally famous person did something incredible in the past?

**Year 3:** Why do so many people choose to go to the Mediterranean for their holidays?

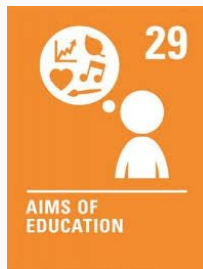
**Year 4:** What are the main differences between living in the UK and Spain?

**Year 5:** Will we ever send another human to the moon?

**Year 6:** Why do people decide to resettle?

### Helpful Reminders:

- Please ensure you label your child's coat, uniform and PE kits.
- Children should bring in a named water bottle with them daily.
- Read with your child for 10-15 minutes daily.
- If you would like to volunteer with us to read with children in school, please email [volunteers@brps.net](mailto:volunteers@brps.net) for more information.



# Year 1

## Diary Dates:

**Monday 3rd March and Wednesday 5th March** - Parents Evening

**Thursday 6th March** - World Book Day

**Wednesday 28th March** - Pegasus Day in school

**Friday 21st and 28th March** - Stockport Hat Museum trip (See key information session)

**Wednesday 2nd April**- Author visit to Year 1

**Thursday 3rd April** - School closes for Half Term (Friday 4th April INSET Day)

## Key Information:

Year 1 will be visiting the Stockport hat museum as part of our D&T project.. Each class will be going on the following date:

**Friday 21st March- 1T, 1L and ½ 1J**

**Friday 28th March- 1HW, 1SJ and ½ 1J**

**1J parents will be informed of the date chosen for their child.**

## Home Learning:

Our Learning at Home Grids are made available on seesaw. These grids include a variety of optional challenges linked to the topics your child is covering in class and reinforce the knowledge and skills taught.

We encourage families to share the learning that the children have done at home on Seesaw.

Each day, please ensure your child reads at home and changes their book regularly in class. Please comment on your child's reading at home through Seesaw at least once per week. Books bags must be in school on Fridays.

## What are we learning?

This term in English, the children will be reading Mrs Honey's Hat, they will also be learning Sentence writing and using conjunctions to extend sentences. Children will be learning to punctuate sentences and choose adjectives carefully for their writing. They will be learning to write interesting facts and creating their own innovated stories.

In Maths, children will be reading and writing numbers from 1-40 in words and count in multiples of twos, fives and tens. They will recall doubling facts for numbers up to double 10 and begin to divide a quantity into equal groups. Children will be solving one step problems that involve addition and subtraction.

# Year 2

## Diary Dates:

**Monday 3rd March and Wednesday 5th March** - Parents Evening

**Thursday 6th March** - World Book Day

**Wednesday 28th March** - Pegasus Day in school

**Thursday 3rd April** - School closes for Half Term (Friday 4th April INSET Day)

**Tuesday 22nd April** - School reopens for Summer Term

## Key Information:

Year 2 children will be doing PE every **Monday and Thursday**. It is essential children bring in the correct PE kit. **Please ensure all items are labelled.**

Please remind your children to be changing their book regularly. Speak to your child's class teacher if you have any questions.

## Home Learning:

Our Learning at Home Grids are made available on seesaw. These grids include a variety of optional challenges linked to our topic. Please share your learning on Seesaw!

Each day, please ensure your **child reads at home and changes their book regularly in class** (on any day). Please comment on your child's reading at home through **Seesaw** at least once per week.

**Mangahigh** and **TTRS/Numbots** apps support the learning we do in class. You can also continue to play the games presented in last half term's maths workshop. **Spelling Shed** can also be used to practice our weekly spellings.

## What are we learning?

We are doing a history topic this half term, titled, 'Which internationally famous person did something incredible in the past?' We'll learning about brilliant people who have inspired change across the world.

This term, in English, children will be exploring the wonderful world of Shakespeare, specifically, Midsummer Night's Dream. We'll be focussing on drama and then using our creativity in our writing pieces.

This half term in maths we will continue learning about measurement, but now focussing on temperature and money. We'll then be learning about statistics, by looking at and creating pictograms and graphs. Later in the half term we'll explore geometry and begin our fractions topic.

In science, we will be learning about how plants grow. We'll explore how seeds grow into a plant, including making our own grassy characters!



# Year 3

## Diary Dates:

**Monday 3rd March and Wednesday 5th March -**  
Parents Evening

**Thursday 6th March -** World Book Day

**Tuesday 11th March -** 3M, 3K and 3S to Manchester  
Jewish Museum

**Wednesday 12th March -** 3C and 3B to Manchester  
Jewish Museum

**Wednesday 28th March -** Pegasus Day in school

**Thursday 3rd April -** School closes for Half Term (Friday  
4th April INSET Day)

## Key Information:

In Year 3 we have PE lessons every **Monday and Friday**. Please ensure your child has their PE kit in school all week and that all items are labelled.

A polite reminder that in the interests of safeguarding, children must be walked to the school doors with an adult. They should not be walking any distance on their own, such as from a parked car. At home time, adults must collect their child from the hometime door.

Please keep listening to your child read at home and encourage them to change their books regularly. Speak to your child's class teacher if you have any questions.

## Home Learning:

Our **Learning at Home Grids** are made available on Seesaw. These grids include a variety of optional challenges linked to our topic. We love to see what you've completed so please do share it with us on Seesaw!

Spellings and times tables are posted onto Seesaw each half term for you to complete weekly.

**Mangahigh** and **TTRS/Numbots** apps support the learning we do in class. **Spelling Shed** can also be used to practice our weekly spellings.

## What are we learning?

This half term our we will be on a Geography Learning Journey, answering the question: 'Why do so many people choose to go to the Mediterranean for their holidays?'. In this topic we will be learning about how the climate differs between the UK and the Mediterranean, locating Mediterranean countries and the Mediterranean Sea as well as learning about the main industries in Greece.

In English this half term, we will be writing wonderful journey stories inspired by Journey by Aaron Becker. Linked to our geography, we will also be creating our own persuasive holiday brochures.

Our maths lessons this half term will be jam packed with hands on exploration as we learn how to measure mass in grams and kilograms. We will explore capacity and volume and we will measure in millilitres. We will then be applying our word problem skills to subtraction calculations involving money.

In science we will learn about sources of light, how light affects what we see and what materials are best at protecting our eyes from the sun.



# Year 4

## Diary Dates:

**Mon 3rd March and Weds 5th March** -  
Parents Evening

**Thursday 6th March** - World Book Day

**Tuesday 18th March** - SynAirG Study Phase  
1 data collection

**Wednesday 28th March** - Pegasus Day

**Thursday 3rd April** - School closes for Half  
Term (Friday 4th April INSET Day)

**Tuesday 22nd April** - School reopens for  
Summer Term

## Key Information:

Year 4 children do PE each Wednesday.

4J and 4TJ will continue with their swimming  
programme, each Thursday.

Spellings are taught each Monday and  
checked on Thursdays.

## Home Learning:

Multiplication tables practice continues to be a high  
priority for Y4. Please refer to resource shared from  
our recent parent event, along with regular practice  
and 'sound checks' on Times Tables Rockstars.

Please ensure regular practice of our weekly  
spellings takes place. Please see Seesaw for the  
weekly spelling check result.

The Home Learning Grid is also published on  
Seesaw and we love to see any project work  
uploaded to Seesaw.

## What are we learning?

This half term, our learning focus question is,  
'What are the main differences between the UK  
and Spain?' We will explore what the main  
topographical features of Spain, consider any  
significant events that can affect rural and  
urban areas, and find out what effect humans  
can have on a locality.

In mathematics, we will develop our  
understanding of time, working to the nearest 5  
minutes on an analogue clock. We will also  
further our understanding of fractions and  
decimals, and the relationship between the two.  
Our place value work will focus around working  
to one decimal place when expressing an  
answer.

In English, we will explore the features of a  
'wish story' and innovate the story of 'Soar' to  
our original effect. Our Shakespeare drama  
work will also continue with exploration of The  
Tempest and work towards devising our own  
original pieces.



# Year 5

## Diary Dates:

**Monday 3rd March and  
Wednesday 5th March** - Parents' evenings

**World Book Day** - Thursday 6th March

**Bikeability** - Week beginning 03.03.2025/ 10.03.2025/17.03.2025

**Thursday 20th March**- PTA movie night

**Friday 4th April**- School closed for Inset Day

## Key Information:

Our PE lessons will continue to be on a Tuesday and Wednesday. This term we will be creating a space themes dance.

## Home Learning:

Our Learning at Home Grids are made available on seesaw. These grids include a variety of optional challenges linked to our topic. Please share your learning on Seesaw!

Each day, please ensure your **child reads at home and changes their book regularly in class** (on any day). Please comment on your child's reading at home through **Seesaw** at least once per week.

## What are we learning?

This half term we will be exploring the learning question - will we ever send another human to the moon? Linking our science topic - Earth and space - exploring outer space.

In English, we will be travelling to to infinity and beyond writing a Sci-fi fictional portal story. Later in the term, we will be creating our own space poetry.

In Maths, we will continue to learn about fractions moving our learning on further to decimals and percentages.

We will be completing an art project exploring expressive art. Thinking about how we can add texture, mix colours and how to effectively use brush work in our expressive art.





# Year 6

## Diary Dates:

**Monday 3rd March and Wednesday 5th March** - Parents' evenings

**Thursday 20th March**- PTA movie night

**Week beginning Monday 31st March**- Mock SATS week

**Friday 4th April**- School closed for Inset Day

## Key Information:

This half term, Year 6 have gymnastics in the hall every **Monday**. Our games sessions will continue every **Thursday** morning. Please ensure your child is wearing the appropriate PE kit.

## Home Learning:

Please check your child's Seesaw account for this half-term's **Home Learning Grid** and **Spellings**. Our spelling check takes place on a **Thursday**.

Weekly activities are set on **Mangahigh** and **spag.com** and must be completed by Friday each week. Children must also upload their **reading** to Seesaw at least once a week.

## What are we learning?

In Spring 2, we will be exploring a new Geography learning challenge: '**Why do people decide to resettle?**' We will be learning all about migration and why people seek refuge,

In **English**, we will be looking at Shaun Tan's wonderful picture book, 'The Arrival'. The children will be challenged to imagine their own dialogue for this story without words.

This half term, our new **DT** topic will focus on looking at structures. We will be thinking about different shelters and the materials and joins used to create these.

In **Science**, we will be investigating light, including looking at periscopes and shadow puppets!



# What have we been up to?

## Year 1

Year 1 children loved the 'Animal experience' coming to school. It was great getting to see some interesting animals up close!

Year 1 enjoyed celebrating Phoenix Day. Dancing like a phoenix with scarves was a great hit.



## Year 2

Year 2 loved exploring the quality of resilience during Phoenix Day last term and we crafted some beautiful, sparkling leaves to represent this. We also wrote our own traditional African tales in English. Ahead of writing our tales, we created puppets so that we could tell our story orally first.



## Year 3

We became experts of the Stone Age, Bronze Age and Iron Age last half term!

The children were immersed in our learning through drama activities and a bespoke audio tour guide of a the Iron Age.

In Design and Technology we created stunning woven coasters and were so proud to take them home!



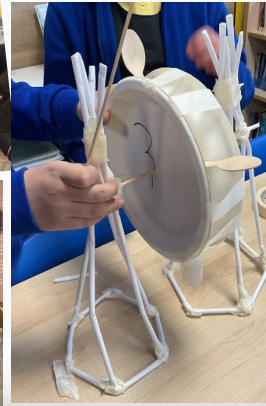


# What have we been up to?

## Year 4

We loved working towards our Horrible Science Spectacular Show that took place in the final week. This was the culmination of our topic work on digestion. It was great to have a fully immersive experience!

We also loved getting started on our Shakespeare work with North West Drama. We are looking forward to devising our own original pieces, this half term.



## Year 5

Using our resilience and creativity we designed and built our very own watermill systems. We were lucky enough to see a Victorian watermill system when we visited Quarry Bank Mill.

We really enjoyed learning about what life was like for the Victorians during the Industrial Revolution.



## Year 6

Spring 1 flew by in a flash for Year 6- we've greatly enjoyed our Art focus on creating sculptures inspired by birds using wire and modroc, and had the best time at Liverpool museum consolidating our topic on Evolution. We also got the chance to visit the aquarium, Egypt and Space exhibitions!

# Time To Celebrate

