

Year Group Newsletters

Summer 1

We hope you all had a lovely Easter break and enjoyed some quality time together. We are excited to welcome your children back for the start of what promises to be a wonderful Summer 1 term! We have lots of engaging activities and learning opportunities planned for the weeks ahead.

Year 1: Why are some places in the world always hot and others are always cold?

Year 2: How different are the environments close to our school?

Year 3: Why was Ancient Egypt's civilization ahead of its time?

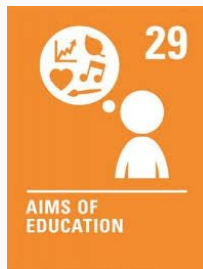
Year 4: How did Britain change between the end of the Iron Age and the end of the Roman occupation?

Year 5: Why should the rainforest be important to us all?

Year 6: Why did the Islamic Golden Age advance history?

Helpful Reminders:

- Please ensure you label your child's coat, uniform and PE kits.
- Children should bring in a named water bottle with them daily.
- Read with your child for 10-15 minutes daily.
- If you would like to volunteer with us to read with children in school, please email volunteers@brps.net for more information.





Human Library Project

Would you like to be involved in our Human Library Project?



We are taking inspiration from the Danish concept by using the library analogy of lending people (conversations) rather than books, with a view to engaging in dialogue about expertise, cultures, and experiences. We want to use these conversations to promote empathy and broaden perspectives. It might be that you have a particular story to tell! Our vision is that volunteers can apply to become part of the Human Library and then create a 'human blurb' that will be added to a published collection for classes to browse / choose. A time and date would then be organised for classes to 'read' their human through a Q&A session, either virtually or in person. To make this an entirely ethical exchange, there would be a pre-meeting with the class teacher to review any questions and content of the conversation.

We are still in need of a few more volunteers so if you are interested in becoming part of the project, please complete the survey via this link:

<https://forms.gle/evCQ1V2VFEjrrnSw6>



Year 1

Diary Dates:

Monday 28th April - Mother Language Day

Monday 5th May - Bank Holiday

Wednesday 21st May - Griffin Day and fashion show (no parents)

Monday 5th May - Bank Holiday

Key Information:

Our topic this half term is all about hot and cold places. We would love if you could send in any pictures of holidays that your child has been on especially if they were in hot or cold places.

Please ensure that your child has a PE kit and that it is in a separate PE bag. PE kits need to remain in school for the half term.

Home Learning:

Our Learning at Home Grids are made available on seesaw. These grids include a variety of optional challenges linked to the topics your child is covering in class and reinforce the knowledge and skills taught.

We encourage families to share the learning that the children have done at home on Seesaw.

Each day, please ensure your child reads at home and changes their book regularly in class. Please comment on your child's reading at home through Seesaw at least once per week. Books bags must be in school on Fridays.

What are we learning?

This term in English, we will be reading Meerkat Mail by Emily Gravett. We will be learning to write postcards in sentences using question marks and exclamation marks. We will be using adjectives and nouns in writing and using suffixes - 'ed' and 'ing'. We will be learning to write fact files and a recount.

This half term in Maths we will be recapping on addition and subtraction families. We will be counting, reading and writing numbers to 100 in numerals. We will be counting in multiples of twos fives and tens and finding quarter and half of a shape or amount. We will also be doing measuring and beginning to record capacity and volume. The children will be learning to tell the time to the hour and half past the hour.

Our Science topic this half term is seasons. Children will learn about different clothes they would wear in hot and cold weather and why some seasons are hotter than others.



Year 2

Diary Dates:

Monday 28th April - Mother Language Day
Monday 5th May - Bank Holiday

Walking trip to Didsbury

Tuesday 6th May - 2M and 2BM
Wednesday 7th May - 2LN
Thursday 8th May - 2C and 2B

Class Assemblies

Tuesday 13th May - 2M and 2B
Wednesday 14th May - 2BM and 2C
Thursday 15th May - 2LM

Friday 13th June (all classes) - Knowsley Safari Park Trip

Key Information:

Year 2 children will be doing PE every **Monday and Thursday**. It is essential children bring in the correct PE kit. **Please ensure all items are labelled.**

Please remind your children to be changing their book regularly. Speak to your child's class teacher if you have any questions.

Home Learning:

Our Learning at Home Grids are made available on Seesaw. These grids include a variety of optional challenges linked to our topic. Please share your learning on Seesaw!

Each day, please ensure your **child reads at home and changes their book regularly in class** (on any day). Please comment on your child's reading at home through **Seesaw** at least once per week.

Mangahigh and **TTRS/Numbots** apps support the learning we do in class. You can also continue to play the games presented in last half term's maths workshop. **Spelling Shed** can also be used to practice our weekly spellings.

What are we learning?

We are doing a geography topic this half term, titled, 'How different are the environments close to our school?' We will be learning about our local geography and what makes up the environment around us.

This term, in English, children will be exploring the text *Grandad's Secret Giant*, by David Litchfield, and diary writing, using our trip to Didsbury. Children will be learning about setting description, suffixes, apostrophes, and much more!

This half term in Maths we will be focussing on shapes, 2D and 3D, before moving on to fractions, where we'll be learning about quarters, thirds and halves, and find parts of a set.

In Science, we'll be learning about how trees grow, their importance and links to our local environment.



Year 3

Diary Dates:

Monday 28th April - Mother Language Day

Trip to Manchester Museum Ancient Egypt Exhibit

Tuesday 29th April - 3M and 3B

Wednesday 30th April - 3C and 3K

Thursday 1st May - 3S

Wednesday 21st May - Griffin Day

Monday 5th May - Bank Holiday

Key Information:

In Year 3 we have PE lessons every **Monday and Friday**. Please ensure your child has their PE kit in school all week and that all items are labelled.

A polite reminder that in the interests of safeguarding, children must be walked to the school doors with an adult. They should not be walking any distance on their own, such as from a parked car. At home time, adults must collect their child from the hometime door.

Please keep listening to your child read at home and encourage them to change their books regularly. Speak to your child's class teacher if you have any questions.

Home Learning:

Our **Learning at Home Grids** are made available on Seesaw. These grids include a variety of optional challenges linked to our topic. We love to see what you've completed so please do share it with us on Seesaw!

Spellings and times tables are posted onto Seesaw each half term for you to complete weekly.

Mangahigh and **TTRS/Numbots** apps support the learning we do in class. **Spelling Shed** can also be used to practice our weekly spellings.

What are we learning?

This half term our we will be on a History Learning Journey, answering the question: "Why was Ancient Egypt's civilization ahead of its time?" In this topic we will be learning about how the Ancient Egyptians. We will study different types of pyramids, how people in Ancient Egypt used the River Nile to grow crops and how artefacts can tell us about what life was like. We will also explore the Ancient Egyptians religious culture and the afterlife.

In English this half term, we are undertaking a Shakespeare unit and exploring the story A Midsummer Night's Dream. The children have fully immersed themselves already in this magical story and we can't wait to see how it inspires their own writing.

In our Maths lessons this half term, we will continue to deepen our knowledge on telling time to the nearest minute, answering word problems about time as well as reading a 24 hour clock.

In Science, we will learn about the bones, muscles and tendons in the human body We are learning the names of bones in the skeleton and how they help us move and grow.



Year 4

Diary Dates:

Mon 28th April - Mother Tongue Day

Mon 5th May - Bank holiday

Weds 21st May - Griffin day

Mon 2nd June - return to school for Summer 2

Key Information:

Year 4 children do PE each Wednesday.

4H are swimming, this term, each Thursday.

Spellings are taught each Monday and checked on Thursdays.

*Mock multiplication check on Friday 2nd May

Home Learning:

Multiplication tables practice continues to be a high priority for Y4. Please refer to the Times Tables 'heat map' that we recently shared to direct your home practice.

Please ensure regular practice of our weekly spellings takes place. Please see Seesaw for the weekly spelling check result.

The Home Learning Grid is also published on Seesaw and we love to see any project work uploaded to Seesaw.

What are we learning?

This half term, we will be exploring the learning question - **How did Britain change between the end of the Iron Age and the end of the Roman occupation?** We will be looking closely at how the Roman empire expanded, how to use historical sources, who the gladiators were and why Hadrian's wall was built.

We will continue our exploration of Shakespeare's 'The Tempest' through collaboration with NorthWest Drama, and begin devising our original piece ready for The Lowry theatre show in July.

Our Maths learning will be on three main focus areas: time, money, and Roman numerals. We will apply our knowledge of decimal notation when solving money problems, calculate time intervals in hours, minutes and seconds, and learn to read and write using the Roman numeral system.

Our Science unit will cover learning around the three states of matter, the water cycle, and the effect of warming and cooling on some materials.



Year 5

Diary Dates:

Monday 28th April - Mother Tongue Day

Monday 5th May- Bank holiday

Wednesday 21st May - Griffin day

Monday 2nd June- return to school for Summer 2

Key Information:

Our PE lessons will be on a Tuesday and Wednesday for 5RS, 5G and 5F. 5J and 5W will be on a Wednesday and Friday. This term we will be creating a Rainforest themed dance.

Home Learning:

Our Learning at Home Grids are made available on seesaw. These grids include a variety of optional challenges linked to our topic. Please share your learning on Seesaw!

Each day, please ensure your **child reads at home and changes their book regularly in class** (on any day). Please comment on your child's reading at home through **Seesaw** at least once per week.

What are we learning?

This half term we will be exploring the learning question - ***Why should the rainforest be important to us all?***, linking our science topic - Living things and their habitats.

In English, we will be using the text **The Varmints written by Helen Ward**. We will be exploring themes of environmentalism, creating our own setting and character descriptions.

In Maths, we will continue to learn about decimals and percentages, properties and shape and position and direction.

Linking to our learning question, in DT, we will be creating our own textile banner to 'save the rainforest' and completing a peaceful protest. We will be utilising our sewing skills to applique text to make our banners stand out! .



Year 6

Diary Dates:

Monday 5th May- Bank holiday

Week beginning Monday 12th May- SATS week

Friday 23rd May- Half term

Monday 2nd June- return to school for Summer 2

Key Information:

This half term, Year 6 have gymnastics in the hall every **Monday**. Our games sessions will continue every **Thursday** morning. Please ensure you child is wearing the appropriate PE kit.

Home Learning:

Please check your child's Seesaw account for this half-term's **Home Learning Grid** and **Spellings**. Our spelling check takes place on a **Thursday**.

Weekly activities are set on **Mangahigh** and **spag.com** and must be completed by Friday each week. Children must also upload their **reading** to Seesaw at least once a week.

What are we learning?

In Summer 1, we will be exploring a new History learning challenge: '**Why did the Islamic Golden Age advance history?**'.

This half term, in **English**, we will be exploring adventure stories whilst reading 'Kensuke's Kingdom', before we start our last text of primary school, 'The Final Year'. In **Maths**, we will be looking at working out missing angles as well as other areas of shape, space and measure.

We have a new exciting Art unit this half term, which will involve using procreate on the lpad to design food packaging!

By the end of the half term, we will also be preparing for our **end of year production**- very exciting!



What have we been up to?

Year 1

Year 1 children loved visiting Stockport hat museum. We learnt about how felt hats were made. We toured the museum and completed lots of fun activities.



Year 2

Year 2 loved learning about money and pretending to buy and sell things. We learnt about calculating change and using money. We were also inspired by our Midsummer Night's Dream learning to create dances, using scarves to enhance our pieces.



Year 3

We loved learning about life in the Mediterranean in our Geography topic last half term. Inspired by this, we produced beautiful brochures for European destinations in our English lessons.

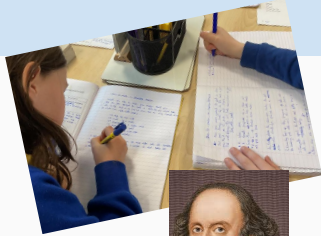
In Art, we explored the links with art and music and loved painting in large scale, responding to the rhythms and beats heard in the music.



What have we been up to?

Year 4

We loved getting creative with our DT torch-making project and linking this with theatre lighting for our Shakespeare project. We also created Shakespearean spells and included ingredients such as, 'a fragment of a ship's sail' and 'moss from a lost island'.



Year 5

We were *over the moon* to hear we were learning about space in Science. Not only that, we created a space themed dance and shared our performances. We enjoyed our trip to Fletcher Moss Park, where we explored expressive art in the style of Van Gogh using the nature around us as our inspiration!

Year 6

We were lucky enough to have Mr Smart visit in Spring 2 to tell us all about how his grandmother came to England, as part of our topic on 'Why do people decide to resettle?'. It was fascinating to learn about Edna's life and explore the contents of her suitcase!

Time To Celebrate

Several children from Year 4 and 5 are currently taking part in the Harmonise Project. Through Harmonise, children from all backgrounds are working with a group of professional musicians to gain confidence, explore different cultures, and create music in different languages together towards performance at The Bridgewater Hall.



During our recent, greatly enjoyable Pegasus Day, children had the chance to explore movement and dance in response to the beautiful Pegasus song. Their responses were wonderful!



To showcase the developing skills of our instrumental students, our Celebration Assemblies feature several children every week performing the music they are learning. It's a wonderful way of getting performance experience!

