



Learning at Home Grid. Nursery Summer 2: Where will Adventure take us?

Our home learning grids explain the activities you can do at home this half term that will complement your child's learning in the classroom. Completed activities can be celebrated in class through Tapestry.

Every Week

We encourage as much reading to children as possible to instil a lifelong love of books and reading.

Encourage mark making and writing in fun and engaging ways, using the child's interest and fun fine motor activities.

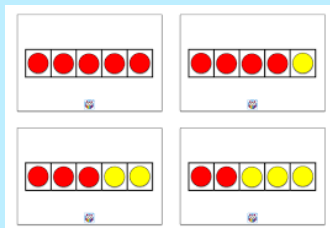
Support your child to recognise their name - [Creative ideas to help](#)



We love seeing what you are learning and playing at home, please upload to Tapestry. It doesn't have to be something from this learning at home grid or related to our topic. We love seeing and sharing all learning and experiences.

Maths

This half term we will continue with consolidating numbers to 5 ensuring that the children apply their knowledge of number recognition and cardinality and of course continuing to develop our 'Super Subitising' skills. We will use 5 frames to help develop our problem solving abilities and explain our reasoning.



We will also develop our work on patterns from earlier this year and create our own pattern bags (linking with Jack and the Flum Flum tree)

Talking about maths and applying it within everyday tasks is one of the key things that helps young children to develop mathematical vocabulary and understanding - so talk about how many more knives / forks needed to set the table, and notice numbers and patterns in the environment while out and about in the local area.

Literacy

This half term we are focussing on texts!

Read some of your favourite adventure stories at home!

Do you have any books set in other countries you can share?

Try out these fabulous books:

[Booktrust - Best Children's Books to Inspire Young Adventurers!](#)

Helicopter stories:

In class we continue to create helicopter stories! In its simplest form, a child tells a story and an adult scribes it for them. The adult can give prompts and supports in building a story, but the majority of the creativity comes from the child. The adult then reads the story back and celebrates the child as an author. The child then draws a picture to illustrate their story.

It helps if children have three pictures to help prompt ideas. For example in class we have used: a fire engine, a big mess and an Elf. This helps the children to begin to form ideas for a story.

This is an incredible activity celebrating creativity, children viewing themselves as authors and illustrators, developing vocabulary and laying some really solid foundations for reading and writing. Alongside all of this, it builds confidence and agency.



Science

Can you explore different habitats on your adventures? What animals will you meet? How do they adapt to their environment?



ICT

[Bud's Number Garden](#) - a BBC game to help children practise recognising, counting, ordering and sequencing numbers.

[Craft Ideas - Make a flower](#) watch how to make some wonderful flowers that will last forever.

[Rhyming Game](#)- develop your rhyming skills by playing Hickory Dickory Dock

Design & Technology

Save some cardboard boxes from an online order, or ask a local supermarket if they have some to spare. Use them to build your favourite mode of transport. Where will you go on your adventure? Will you build a rocket, a boat, a plane, a car or something else? Ask your family members if they would like to come with you? What will they need? Do you need to make some tickets? Do they need a packed lunch?



Geography/ History

Discuss with your child, what adventures you have already been on. Where have you visited in the world? What was it like? Can you find them on a map?



Art/ Music



Draw a picture of your favourite adventure. Where did you go? What did you do? Have a go at labelling some of the things, people or places in your picture, or ask your grown up to write down the things that you say. Bring it to the Nursery with you to show your class, or post it on Tapestry. We can't wait to see it! 😊

Make up a song about your adventure: How did you get there? You could adapt the song "The wheels on the bus go round and round" to suit your mode of transport (e.g. "the people on the boat bob up and down"). Feel free to make a video of your song and put it on tapestry, or share it with us when you come back to Nursery. You could even make a microphone if you are feeling really inspired! 🎵 🎧

PD – Get Active

[Cosmic Kids Yoga - We're Going on a Bear Hunt](#)

Make the most of the summer weather and take a trip to the local park. *Did you know that climbing, swinging and sliding are all ways of helping to develop muscles used in writing?*

Get your children to make their own treasure map for the garden and then follow it outside to find the treasure.

Help to keep the house tidy dusting and sweeping up are great muscle developing skills (and they're helpful too) !

Create an obstacle course in your own garden - can you incorporate hopping, skipping and jumping into it?

Phonics

Here is a short clip on how to pronounce the sounds when teaching your child phonics.

<https://www.youtube.com/watch?v=UCI2mu7URBc>

The children are now familiar with the beginning of phase 2 sounds. In class we have taught the sounds: **s.a.t.p.i.n.**

This half term there will be a big focus on oral segmenting and blending of words.

A fun and simple game to encourage this is, "I Spy", Spot something and say „I spy with my little eye something that sounds like" E.g.

v-a-n or b-u-s. The children orally blend the word and tell you what you can spy. As

the children become more confident they can then try to orally segment words of

things they can see e.g. „I spy with my little eye something that sounds like c-l-o-ck"

and the other children can guess what they have seen.

