



Year 5, SUMMER 1- Medium Term Plan
Why should the rainforest be important to us all?



Subject	Prior Learning	Assessment	Oracy Opportunities	Learning Questions	Key Vocabulary	House Value	
Maths	Year 4: recognise and write decimal equivalents of any number of tenths or hundreds recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ find the effect of dividing a one- or two-digit number by	White Rose Maths assessments for pre and post learning.	Kagan pairs and group work, opportunities to peer teach.	How do I add and subtract decimals within 1? How do I add and subtract decimals crossing the whole? How do I add and subtract decimals with the same number of decimal places? How do I add and subtract decimals with a different number of	decimal, order, compare, angles, acute, obtuse, regular, irregular, protractor, quadrant, translate, reflect, coordinates	Resilience	
Writing	Writing setting and character descriptions in KS1 and KS2. prepositions, noun phrases, simple, compound sentence structures.	Cold write: setting description Hot write: setting description	Working in a team to create some art work. discussing the past and present in the Varmints. Creating word bank of amazing adjectives	Cold write: setting description LQ: How can I explore features of a text? LQ: How can I use noun phrases? LQ: How can I use preposition effectively? Hot write: setting description LQ: How can I	expanded noun phrase prepositional phrases subordinate clauses and phrases	Creativity	

Reading	Children have answered all types of reading questions in Year 5 NFER Tests in Autumn 2 and Spring 1	Weekly unseen, independent comprehension	<u>Speech Focus:</u> Choral Reading Echo Reading Partner Reading	LQ:How do I explore new vocabulary? LQ: How do I verbally answer VIPERS questions? LQ: How do i answer VIPERS questions? Blind comprehension Book talk	Collaboration
Science	Year 5 - AUT1 - Anni	Pre- learn: concept cartoon Post Learn: Life cycle drawing and comparison		What is the life cycle of a reproduceam	Collaboration
Geography		Pre- learn: What will a rainforest look like in 50 years ? where do you think rainforests are ?	Working in Kagan groups, and oppertunity to work in groups	Why should the rainforests be important to us ? Why are the world's rainforests located near the Equator? What is a rainforest? What is deforestation?	Biomedeforest Kindness
History					

DT	Textiles (Various years)	Mid point sewing skill and end of project Seesaw Evaluation	Describing the sewing skills applied using Kagan structures Seesaw		binca,needle, running stitch, backstich, whipstich, Bayeux Tapestry, felt, calico, fabric	Collaboration	
Art							
Computing	<u>This unit progresses learners' knowledge and understanding of digital painting and has some links to the Year 3 'Creating media – Desktop publishing' unit, in which learners used digital images to</u>	Assessment opportunities detailed in each lesson plan provided by the NCCE. The objective and success criteria are introduced at the beginning of each lesson and then	Continuous formative assessment through a variety of Kagan structures used in each lesson including Times Pair Share and Quiz Quiz Trade.	Vector drawing I can recognise that vector drawings are made using shapes I can experiment with the shape and line tools I can discuss how vector drawings are different from paper-based drawings I can identify the shapes used to make a vector drawing	vector drawings grouping resize rotate reflect duplicate alignment layering	Collaboration	
RE		Mid term assesment - what have you learnt so far ? create a poster	Children will have the opertunity to work with Kagan groups to discuss their ideas	Similarities and differences between places of worship what is a pilgrimage where do christians and muslims go on pilgrimage where do Hindus go on Pilgrimage	Pilgrimage Ch	Fairness	

PSHE	<p>Healthy living topics and focus across previous years</p>	<p>Kagan activity: Pre - discussion and poster about what a "healthy lifestyle" Post - edit and revise poster</p>	<p>Poster presentations to class</p>	<p>What is a balanced diet? What factors might influence our food and drink choices?</p>	Kindness	
Music	<p>The children will continue to build on their note reading skills from previous music topics, they will expand on their musical knowledge (e.g. rhythm, tempo) and performance skills from earlier topics</p>	<p>Quiz on looping and remixing Children's own performances</p>	<p>Adding vocals to percussion loops, performance</p>	<p>How do I create body percussion loops? How can we mix loops using software? How can I play a melody line fluently and accurately? What is a remix? How can I perform confidently?</p>	body percussion, loops, melody, remix	Creativity
PE					Resilience	

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