

Beaver Road Primary School



School Improvement Priorities September 2021 to August 2022

The Context for the School Improvement Priorities

Our vision and values along with our Governors' Strategic Statement provides the backdrop for School Improvement.

These are underpinned by the four general principles of the Convention on the Rights of the Child:

Article 2 (non-discrimination) The Convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.

Article 3 (best interests of the child) The best interests of the child must be a top priority in all decisions and actions that affect children.

Article 6 (life, survival and development) Every child has the right to life. Governments must do all they can to ensure that children survive and develop to their full potential.

Article 12 (respect for the views of the child) Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously. This right applies at all times, for example during immigration proceedings, housing decisions or the child's day-to-day home life.

OFSTED use all the available evidence to evaluate what it is to be a child and learner in the School. Inspectors will consider whether the standard of education is good or outstanding. If it is not at least good, they will consider whether it requires improvement or is inadequate. Inspectors will also make graded judgements on the following:

- Overall effectiveness and the four key judgements:
 - the quality of education; behaviour and attitudes; personal development; leadership and management
- Early years education

This School Improvement Priorities document is intended to be a short working document. It is a framework for sustainable progress and has to be accessible to staff, governors, parents and external agencies. It identifies the key priorities for action and improvement 2021 to 2022.

Progress on the actions and their impact are monitored, evaluated and reviewed by our duty bearers:

- The Executive Headteacher, CFOO, Deputy Headteachers and School Leadership Team working collaboratively with School staff
- The Governing Body Standards and Curriculum Committee

The School **Priorities for Action 2021-2022** are:

- **Special Educational Needs and Disabilities**
 - To prioritise and enhance the provision for children with SEND across the whole school. To ensure that individual children's holistic needs are met and that children make accelerated progress from their starting points.
- **Writing curriculum and provision**
 - Improve the attainment and progress of ALL pupils in Writing, particularly:
 - across KS1
 - at the higher standard, particularly in KS1
 - for disadvantaged pupils
- **Covid-19 Catch up provision (including Pupil Premium and Sports Premium)**
 - To improve outcomes and accelerated progress for children identified in need of 'catch-up' provision and/or as disadvantaged.
- **Assessment of curriculum foundation subject areas**
 - To improve the assessment of curriculum foundation subjects in order for the impact of the teaching and learning to be tracked and monitored accurately and for teachers to use this to inform future planning and provision.
- **Revised Early Years Foundation Stage Curriculum**
 - To fully implement and deliver the revised Early Years Foundation Stage Curriculum and assessment process.
- **Embedding of Maths curriculum and practices**
 - Evidence the embedding of our Maths curriculum and practices through sustained progress and attainment in KS2, particularly for disadvantaged children.

- **Enrichment of extra-curricular extended school and community provision**
- To provide extended learning opportunities and challenges to pupils to pursue learning in their own areas of interest or develop new skills.
- To provide excellent quality extended care for children to support parents and carers who work from 7:45am to when school starts (Breakfast club) and from when schools ends until 6:00pm each day (Afterschool club).

Action Plans for each of these Priorities will be agreed for September 2021 by the School Leadership Team.

Progress on School Improvement Priorities will be **monitored** by:

- Senior School Leaders (Headteacher, Deputy Headteachers and CFOO)
- Heads of Year and Subject Leaders
- Trust Board and Governing Body Standards and Curriculum Committee
- Trust Board and Governing Body Finance and Resources Committee

Progress on School Improvement Priorities (Action Plans) will be assessed and evaluated through analysis of:

- Attainment data
- Pupil Progress data
- National and local benchmarking data
- Lesson observations
- Planning and work scrutiny
- Performance Management systems
- School Budget reports