



YEAR 5
**TRANSITION
BOOKLET**

2025-26



WELCOME TO YEAR 5

We're so excited to welcome our next group of Year 5 children! In this transition booklet, you'll find loads of useful information about the year ahead. If you have any questions, the Year 5 team are here to support you, so please don't hesitate to get in touch.





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MEET THE TEAM



Mrs Davis



Mrs
Jeacock



Mr Reed



Miss Green and Mr Walsh



Mr Dolon

Mrs Davis



5SD CLASS TEACHER HEAD OF YEAR 5

Hello, my name is Mrs Davis. I am the head of year 5 and I will be teaching 5D. I am really excited to welcome the brand new year 5 cohort. I am really excited to be starting the year in year 5 and meeting a whole new group of children.

I have been a teacher for 6 years. I have worked in year 1,2,5 and 6. I love sport and I have played rugby for the last 15 years. I have two cats Xena and Jurgen who make me laugh everyday. I love to travel and if I am not at school I love to travel.

Ms Green



MISS GREEN

Hi. I'm Ms Green and I've been teaching at Beaver Road for 5 years. I'm really looking forward to teaching in year 5 next year and getting to know my new class. In my spare time I enjoy walking, decorating my new house and exploring interesting places with my children.



MRS JEACOCK

Hello, I'm Mrs Jeacock. I have worked at Beaver Road for 17 years but next year will be my first year teaching in year 5. When I am not in school I love spending time with my family which includes going on long walks with my dog Finn. I am really looking forward to all the new topics we will be learning about.



MR DOLAN

Hello Class 5D, I am new to Beaver Road and very excited to teach you this year. I have previously taught in Year 5 and briefly Year 6 in a school in Brighton, East Sussex.

I have just moved to East Didsbury with my partner and our three miniature poodles called Ziggy, Leo and Freddie.



MR WALSH

Favourite football team: Manchester United

Favourite book: The Lion, The Witch and The Wardrobe

Favourite film: Back to the Future

Favourite TV programme: Match of the Day

Favourite food: Biscuits

Favourite drink: Tea



MR REED

Hello year 5! My name is Mr Reed and I am so excited to be joining the year 5 team. I have been away from Beaver Road for a year but I am back and I can't wait to teach you in September!

HOW CAN YOU SUPPORT YOUR CHILD AT HOME?

1

Read with your child often: This is the most impactful way to support their learning. Read their school books together, but also explore other genres like novels, non-fiction, poetry, and plays.

2

Continue to practice your times tables. Encourage your children to use their growth mindset when they are tackling tricky problem solving questions.

3







Complete your home learning weekly including home reading, spelling, Manga High and the learning log.

A TYPICAL DAY IN YEAR 5

Day/ Time	Monday	Tuesday	Wednesday	Thursday	Friday
8.30-8.50	Morning Challenge	Handwriting	Change for PE	Handwriting	Morning Challenge
8.50-9.10	Assembly	Change for PE (10 mins)	PPA PE, PSHE and computing	Year group assembly	Assembly
9.10-10.15	English	Alternate classes: PE/maths English and RE		English	English
	B	R	E	A	K
	Deliberate Practice	Deliberate Practice	PPA	Deliberate Practice	Deliberate Practice
10.30-11.40	Maths	Alternate classes: PE/maths/ English and RE	PE, PSHE and computing	Maths	Maths
	L	U	N	C	H
12.40-12.50	Reading for pleasure	Reading for pleasure	Guided reading (12.40 - 1.15pm)	Reading for pleasure	Book Talk
12.50-1.35	Guided reading (12.50-1.25pm) Spellings (1.25-1.45pm)	Guided reading Alternate classes: PE/maths/ English and RE		Guided reading	Spelling Check (20 mins) Spanish (1.10-1.45pm)
1.35-2.45	Art/DT (1.45-2.45pm)	Alternate classes: PE/maths/ English and RE	History/ geography or DT topic (1.15 - 2.45pm)	Science (1.35-2.35pm) Collective worship (10mins)	Music (1.45-2.45pm)
2.45-3.00	Story & Home	Get changed & Home	Story & Home	Story & Home	Story & Home

CURRICULUM

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Text: Zelda claw and the rain cat (T4W - WAGOLL)</p>  <p>Fiction: Fear story</p> <p>Non-Fiction: Non-chronological report</p> <p>Key Focus: Fronted adverbials, personification, show not tell, hyphenated words and suspense features</p>	<p>Text: Beowulf</p>  <p>Fiction: Beat the monster story</p> <p>Non-Fiction: Explanation Text</p> <p>Key Focus: Possessive apostrophes, different sentence types and conjunctions</p>	<p>Text: Three Little Pigs – Alternate version</p>  <p>Non-Fiction: Finding Story</p> <p>Non-Fiction: Newspaper Recount</p> <p>Key Focus: Character feelings, inverted commas, debating skills and active and passive</p>	<p>Text: Elf Road (T4W - WAGOLL)</p>  <p>Fiction: Fantasy / Portal Story</p> <p>Non-Fiction: Space (Poetry)</p> <p>Key Focus: Relative clauses and prepositions</p>	<p>Text: Varmints</p>  <p>Fiction: Setting and character descriptions</p> <p>Key Focus: Parentheses, character description, persuasive and emotive skills/language</p>	 <p>Poetry:</p> <p>Key Focus: All features studied throughout the year</p> <p>Poetry: The Highwayman</p> 

Maths	<ul style="list-style-type: none"> Place value Addition and subtraction 	<ul style="list-style-type: none"> Statistics Multiplication & Division Perimeter & Area 	<ul style="list-style-type: none"> Multiplication & Division Fractions 	<ul style="list-style-type: none"> Fractions Decimals & Percentages 	<ul style="list-style-type: none"> Decimals Properties of shapes Position & Direction 	<ul style="list-style-type: none"> Converting units Volume & consolidation
Learning Journey:						
	History	Geography	Science	D+I		
	<p>Learning Journey:</p> <p>How is a river formed?</p> 	<p>Learning Journey:</p> <p>How did Britain change between the end of the Roman occupation and 1066?</p> 	<p>Learning Journey:</p> <p>How can I create a watermill system?</p> 	<p>Learning Journey:</p> <p>Will we ever send another human to the moon?</p> 	<p>Learning Journey:</p> <p>Why should the rainforest be important to us all?</p> 	<p>Learning Journey:</p> <p>Why were the Mayans the envy of the world?</p> 
Computing	We are artists	We are cryptographers	We are architects	We are game developers	We are web developers	We are bloggers
Science	Animals including humans	Properties & changes of materials	Forces	<p>Will we ever send another human to the moon?</p> <p>Earth and Space</p>	<p>Living things and their habitats</p> <p>RSE – Science links</p>	

Art D+T	<u>DRAWING:</u> Exploring identity	<u>Cooking & Nutrition:</u> Baking Viking and Anglo Saxon bread	<u>Mechanisms:</u> Watermill system	<u>PAINTING:</u> Expressive painting	<u>Textiles:</u> Sewing skills	<u>PRINTING & COLLAGE:</u> Exploring pattern
RE	Why do some people believe that God exists?	What would Jesus do?	Can we live by the values of Jesus in the 21 st century?	Why do people go to a place of worship?		What difference does it make to believe in ahimsa, grace or ummah?
PSHE	Mental and Emotional Health	Keeping Safe	Living in the wider world	Friendships	Healthy lifestyles	RSE
Physical Education	Games: Tag Rugby Gymnastics: Partner work	Games: Handball Dance: Street	Games: Fitness Gymnastics: Matching, mirroring and contrast	Games: Basketball Dance: Space	Games: Athletics Dance: Reconstruction of the Rainforest	Games: Cricket Gymnastics: Synchronisation
Music	Songs of the river	Viking music	Blues	Looping and remixing	The sounds of the Rainforest	Samba and carnival sounds
MFL	My school, my subject	Time in the city	Clothes, colours, fashion shows	Out of this world	Healthy eating – going to the market	At the seaside
Educational Visits & Workshops	River Mersey Walk	Vikings Workshop	Science & Industry Museum	Peat Rigg	Jordell Bank	Exploring Pattern

EXPECTATIONS

Our whole school attendance target is 96%. We encourage all of the children to ensure they are in school on time everyday.

We use the three C's at beaver Road

Chance - a chance to correct mistakes

Choice - a second chance to make the right choice

Consequence - a talk with an adult about what you can do to make the right choice.

We encourage our Beaver Road children to use our house values by showing respect, kindness, fairness, creativity, collaboration and resilience.



SCHOOL UNIFORM



It is important that your child comes to school in the correct school uniform:

- Blue jumper/cardigan
- Grey trousers, shorts, pinafore or skirt
- Plain black shoes or trainers.
There must be no visible logos and soles must also be black.
- No jewellery (apart from small studs, which must be covered for PE)
- Plain black PE kits





HAVE A LOVELY SUMMER

**WE WILL SEE YOU IN
YEAR 5 IN SEPTEMBER**