



YEAR 2

TRANSITION BOOKLET

2025-26



WELCOME TO YEAR 2

Example Intro:

We are so excited to welcome our next group of Year 2 children. In this transition booklet you will find lots of useful information about the year ahead. If you have any questions, the Year 2 team are here to support you so please do not hesitate to contact us.





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MEET THE TEAM



Ms Taggart
2T - Head of Year



Miss Marrett
2M



Miss Bristow
2B



Mrs Lowe and Miss Fox
2LF



Ms Power and Ms Rafferty
2PR

Meet your new Teaching Assistants:



Miss Zealey



Mrs Pitt



Miss Sutton



Miss Khalid

We are all looking forward to working with you in September as you start your new adventure in Year 2.



MS TAGGART- 2T

likes:

- I love being a mum to my children! They bring me lots of joy.
- Eating great food and trying out new restaurants.
- Spending time with family and friends (going back to visit my large family in Ireland is always so much fun!)
- Walking and doing exercise classes
- Sitting on the windy beach in Donegal
- Reading
- Teaching people new things

Dislikes:

Bad manners
People being unkind
Ironing
Being late

Something you should know



about me:

I am getting married in October.
I have worked at Beaver road for a really long time- 14 years!
I want everybody in the class to be happy and have a great time learning new and exciting things.
I love children working together as a team.
I was born in Ireland.



MISS MARRET- 2M



Likes:

- Gardening
- Baking
- Reading
- Cycling
- Swimming
- Animals- especially dogs!
- Pizza, crisps and chocolate

Dislikes:

- * Queue jumping
- * Bananas that are too ripe
- * Talking over others

Something you should know about me:

I have taught year 3 for most of my time at Beaver Road, but since summer 2022 I have worked in year 2. I also have two little girls called Bonnie and Flora.





MISS BRISTOW- 2B

Name: Miss Bristow

Likes:

- Eating delicious food
- Running
- Seeing live music and festivals
- Cats
- Reading
- Yoga

Dislikes:

- Being late
- People being unkind
- Not getting enough sleep



Something you should know about me:

I think it is really important to talk about how we feel! You can always come and talk to me about your feelings and I will always be there for you.

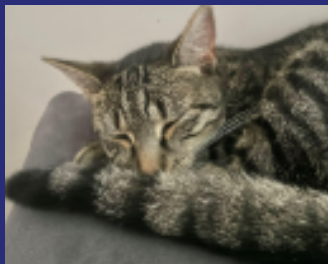




MRS LOWE- 2LF

Likes:

- Reading
- Travelling the world
- My cat Florence
- Open water swimming
- Running
- Spending time with my family



Dislikes:

- Bad manners
- People being unkind
- A messy classroom

Somethings you should know about me:

I have 3 children.

I am part of the Dragon house.

I want our classroom to be full of fun and happiness. We have some amazing topics in Year 2 and I can't wait to share them with you!

Learning about Africa is one of my favourite topics from Year 2.



MISS FOX- 2LM

Likes:

I love being a mum to my baby called Maéva! She is one year and a half. I love to play and hear her laugh!

Visiting different cities

Spending time with family and friends (going back to Scotland)

Dislikes:

Traffic

When I feel very tired

Doing the washing

Something you should know about me:

I want children to enjoy learning in my class. Learning should be fun!

I like when we all look after each other like a mini family.



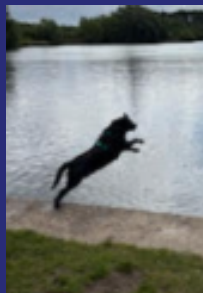


MS RAFFERTY- 2PR

Likes:

Spending time with my family.
Walking my dog at Sale Water Park
and letting her jump in!
Listening to music and going to
concerts
Hiking

Dislikes: Being late
People being unkind



Something you should know about me:

I have 4 daughters who I love so much!
I think emotions are important and
want to help children understand how
they are feeling and be able to use
strategies to get themselves ready to
learn!



MS POWER- 2PR

- Likes:
- * Having adventures with my little girl, Florence
 - * my cat, Bartok.
 - * Travelling to different places in the world
 - * Seeing my family and friends
 - * Going to the gym
 - * Finding really big hills to climb, rollerskating and skiing.

- Dislikes:
- * Snakes
 - *unkindnes

Something you should know about me:

I think it's important for us all to treat each other with respect and kindness. You never know if someone is having a bad day and you could be the difference that makes their day better.



Year 2 at Beaver Road



Year 2 is an integral year for children as it is their last year in KS1 and they will be building on existing skills and knowledge to ensure they have a concrete understanding of the KS1 curriculum. Year 2 has also historically been the year that children completed their end of KS1 SATs. Since the academic year 2023-24, the KS1 SATs have no longer been statutory, but we still take part in the optional SATs.

In Year 2, children will be learning skills they will need to be happy and productive citizens of the world. We provide a creative and challenging curriculum that inspires our children and prepares them for life in a culturally diverse and ever-changing world. Our values ensure that children question, discover and become resilient, independent learners. Our Curriculum will prepare our children for life-long learning.



HOW CAN YOU SUPPORT YOUR CHILD AT HOME?

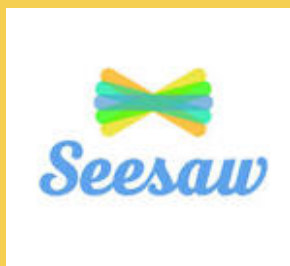


1

Children will be sent a termly Learning At Home grid related to the topics covered in class. Additional practise material will be shared as and where necessary.

2

It is extremely important for children to read for at least 10 minutes a day at home to improve their reading fluency. Children will be sent a reading book which they can change when they finish the book. We encourage children to read their book three times before changing. Seesaw is also used as a tool to support Reading at Home in line with the guidance and expectations set out [here.](#)



3

Please also ensure that children practise the Year 1 & 2 Common Exception Word list. This will help with both reading and writing. Where needed children will be sent home activities to work on their phonetic skills.



A TYPICAL DAY IN YEAR 2



Daily Routines

8.50 – 9.00 – Registration / Morning Challenge

9.00 – 9.30 – Deliberate Practice

9.30 – 10.00 – Reading

10.00 – 10.50 – English

10.50 – 11.05 – Break

11.05 – 12.15 – Maths

12.15 – 1.15 – Lunch

1.15 – 1.45 – Phonics / Spelling

1.45 – 3.00 – Topic / Science

3.00 – 3.20 – Class Story / Tidy Up



Snack and Lunch

In Key Stage One, all children are provided with a free healthy fruit snack at break time. There is also an option for your child to have milk, however this is at an additional cost. If you wish for your child to be added to the milk list, please contact the school office. Lunch can be pre-ordered on www.livekitchen.com.



PE Kits

PE kits need to be in school every day to ensure your child can participate fully in PE lessons. In cold weather, it is advisable to send in jogging bottoms and a long sleeved top. PE days will be confirmed at the start of the term.

Learning Environments

All Year 2 classrooms are designed to give children the opportunity to learn by exploring exciting learning environments which help deepen their understanding of concepts taught in class.

Common areas in all classrooms include Reading Areas, Investigation Areas, Maths/Writing Areas and Creative Areas. All classrooms also include calming areas with Zones of Regulation to help children regulate their emotions and practise mindfulness activities. Children's Rights and the Global Goals for Sustainable Development are embedded in all areas of the classrooms with class charters designed and made by the children at the beginning of the year.





CURRICULUM OVERVIEW

English Curriculum

Our English curriculum is underpinned by a strong emphasis on the importance of reading in order to build the foundations for children's understanding of all areas of learning and the wider world.

It is essential for children to read daily, both at school and at home as this will allow children to become more fluent and independent readers. Creating a reading environment and routine at home will be incredibly important in ensuring children's success in Year 2. If you would like tips and information about how to do this, we are happy to help and answer any queries you may have.

With the building blocks of language enhanced by reading, children's own writing will also start to flourish. We encourage parents to support English development at home by practising the weekly spelling rules shared by teachers. In addition to this, there is also a key emphasis on letter formation and handwriting. We will be teaching handwriting formation and joins in class regularly and practising these at home will complement children's classroom learning.

English Curriculum

Year 2 Statutory Spellings



th

ay

ch

ir

ai

wh

edge

fudge

judge

lodge

bridge

ridge

wedge

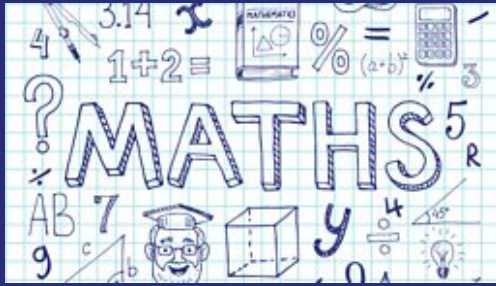
How many syllables does each word have?



after	class	floor	most	pretty
again	climb	gold	move	prove
any	clothes	grass	Mr	should
bath	could	great	Mrs	steak
beautiful	cold	half	old	sugar
because	door	hold	only	sure
behind	even	hour	parents	told
both	every	improve	pass	water
break	everybody	kind	past	whole
busy	eye	last	path	who
child	fast	many	people	wild
children	father	mind	plant	would
Christmas	find	money	poor	

All English planning is centred around an exciting Reading and Writing journey in which children are exposed to a wide range of fiction and non-fiction texts. Talk For Writing strategies are used in class to support learning. Children's handwriting and spelling is paramount to success with Writing and regular practise at home is essential.

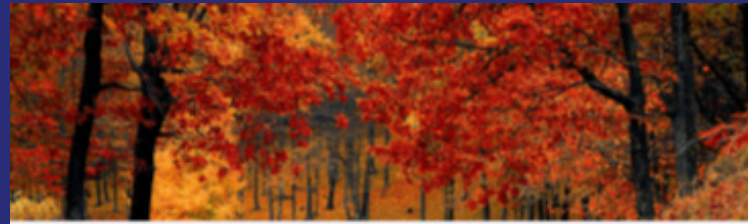
Maths Curriculum Overview



Here is a look at our curriculum overview for Maths in the Autumn term. The long term overview for the year can be found on the school website.

In Maths lessons, we use practical resources to support children's understanding of Mathematical concepts.

Please support children with basic number skills at home by regularly practising counting, doubling, number-bonds, multiplication facts and telling the time.



Autumn

1

Numbers within 100

2

Addition & subtraction of 2- digit numbers

3

Addition & subtraction word problems

4

Measures: Length

5

Graphs

6

Multiplication and division

Learning Journey Overview

Autumn 1:

What habitats do animals prefer to live in?(Science)

Autumn 2:

What lessons have we learnt from the Great Fire of London? (History)



Spring 1:

What are the main differences between my life and a small African village? (Geography)

Spring 2:

Which internationally famous person did something incredible in the past? (History)

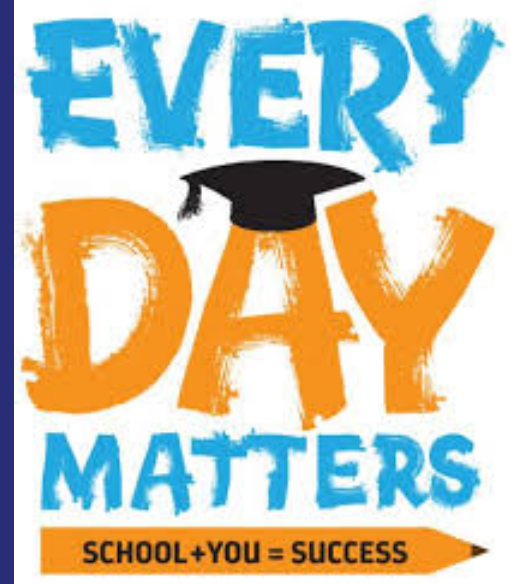
Summer 1:

How different are the environments close to our school? (Geography)

Summer 2:

How can I make a moving Victorian vehicle? (Design & Technology)

EXPECTATIONS - ATTENDANCE & PUNCTUALITY



We expect all children to be in school and on time every day. Our doors open at 8.50 each morning.

Punctuality is important for your child to settle into their day and not miss any valuable learning time.

If your child is unwell, it's crucial that you inform us as soon as possible. Please follow our attendance policy by ringing the school office in the morning, stating the reason for their absence.

EXPECTATIONS - BEHAVIOUR & WELLBEING



At Beaver Road, we foster a positive and nurturing environment where all children feel safe and happy.

We expect every child to be a kind and respectful member of our school community. This includes how they interact with their peers, teachers, and how they care for our school environment.

Your child's class teacher will communicate with you directly if they have any concerns regarding your child's behaviour or wellbeing. We believe in working together to ensure every child thrives.

EXPECTATIONS - READY TO LEARN



To help your child have a successful day, we ask that they come to school prepared with the following:

- **Named Water Bottle:** Filled with water, ready to stay hydrated throughout the day.
- **Reading Book:** To support their reading journey.
- **PE Kit:** Please make sure your child has their labelled PE kits on their PE days.

EXPECTATIONS - SEESAW



We value strong home-school communication. Your child's class teacher will regularly update you on curriculum information, class activities using Seesaw. Please ensure you have downloaded the Seesaw app and are connected to your child's account.



SCHOOL UNIFORM



It is important that your child comes to school in the correct school uniform:

- Blue jumper/cardigan
- Grey trousers, shorts, pinafore or skirt
- Plain black shoes or trainers.
There must be no visible logos and soles must also be black.
- No jewellery (apart from small studs, which must be covered for PE)
- Plain black PE kits



Parental Partnership

We aim to work in partnership with parents to give the best education to your children and to do this, we value your opinions and feedback. Our doors are always open and we welcome open and regular communication with parents. If you need support for your child's home learning please contact us via admin@brps.net for the attention of your child's class teacher.

Useful Websites

Maths

Nrich - <https://nrich.maths.org/>

Times Tables Rockstars

Maths Frame - <https://mathsframe.co.uk/en/resources/category/7/multiplication-and-division>

Top Marks - <https://www.topmarks.co.uk/maths-games/7-11-years/ordering-and-sequencingnumbers>

English

Literacy Shed - <https://www.literacyshed.com/home.html>

Top Marks - <https://www.topmarks.co.uk/Search.aspx?Subject=9>

Storyline Online – www.storylineonline.net

Once Upon a Picture - <https://www.onceuponapicture.co.uk/>

General

Espresso – username: student22154, password: beaver

Mindfulness Activities – www.calm.com

Kids Yoga - <https://www.youtube.com/watch?v=tWSgNEs4IPg>

**HAVE A
LOVELY
SUMMER**

