



RECEPTION
**TRANSITION
BOOKLET**

2025-26



WELCOME TO RECEPTION

We are so excited to welcome our next group of Reception children. In this transition booklet you will find lots of useful information about the year ahead. If you have any questions, the Reception team are here to support you so please do not hesitate to contact us.





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MEET THE TEAM





MRS HORAN - RH

This will be my ninth year working at Beaver Road. I absolutely love teaching Reception. Watching children blossom throughout their Reception year is a privilege. I live with my husband David and my daughter, Robyn. I enjoy running and spending time with my family. I am so excited to get to know the new Reception children and their families better in September.



MRS HERBERT - RSH

Hello Reception Families. I am so looking forward to getting to know you all and having lots of fun as you embark in your new adventures within school.

I have been part of Beaver Road for the past 23 Years and I have loved every minute of it. I live at home with my two pet dogs, Freddie and Lu-Lu and my home is always filled with my many grandchildren, especially over the weekends and during the half term holidays. I have two grown up sons and between them they have ten children of their own, with the eldest being 17 years old and the youngest 9 months old. In my spare time, I enjoy reading and listening to music. I am really looking forward to finding out about what you enjoy doing with your families.



MRS MORAN AND MRS QUINN - RMQ

Hello Reception, we are so happy to be joining you in Reception in September. Mrs Moran has worked at Beaver Road for nine years and Mrs Quinn has worked here for five years. We love teaching in Early Years, planning exciting activities to help you learn through play. Mrs Moran loves Phonics and Mrs Quinn loves creating tuff trays and sensory play activities. We both have children who are also in Early Years. Mrs Moran has twin girls and Mrs Quinn has a boy. Mrs Quinn also has a very cute cat called Dora who you will all hear about. When we are not in school, we like going on adventures with our families, going for dinner with our friends and shopping. We are looking forward to finding out more about you all in September.



BRONAGH CORRIGAN - RC

Hi, future Reception superstars! Get ready for a wonderful year. I've been part of the Beaver Road family for nine years, so you might have spotted me in assemblies. I absolutely love animals, especially everything to do with the ocean! I can't wait to meet you all and start our amazing adventures together in September.



MRS O'DONNELL- RO

Hello Reception families! I am so excited to welcome you all to Reception in September. This will be my fifth year teaching in Reception at Beaver Road and it's such a privilege to be a part of your child's learning journey. I love spending time with my family, I have a son named Harrison who is 13 and a dog called Sammy. I also really enjoy swimming. I can't wait to find out more about you all in September.



MISS FITZPATRICK

I was born in Stockport and have always lived in Stockport. I live with my partner of 18 years, and my two children Jacob who is 7 and Molly who is 4. After attending Manchester Metropolitan University, I have spent the last 18 years working with children within a range of different roles.

I have worked at Beaver Road School for 5 years now, most of my time has been spent working in Reception. I love working in Early Years and I love to see the children achieve their goals and being a part of their learning journey. Throughout this year, I have had the pleasure of getting to know a lot of the Nursery children already when teaching music lessons in each class on a Friday afternoon. I am looking forward to welcoming all of the children and helping them to settle into reception and getting to know them.



MRS JENKINSON

My name is Mrs Jenkinson and I am a Teaching Assistant in Reception. I am originally from Halifax in West Yorkshire and moved to Manchester in 2008 with my now husband. we have two beautiful daughters, Eleanor who is 13 and Lauren who is 10.

I have worked at Beaver Road for 6 years in both Reception and Year 1. I became interested in being a Teaching Assistant when my eldest daughter started school. It fascinated me how she learnt and I enjoyed helping her and watching her grow. In a previous life, I worked as cabin crew cruising through the skies!

I am a very active person and can't sit still! My girls keep me busy but I also enjoy running, walking, swimming and going to 'bounce' classes- exercising on a mini trampoline. Working at Beaver Road is lots of fun and I enjoy the interaction with younger children. I am looking forward to meeting you all in September!



MISS BUTLER

I am Miss Butler. I am a Mum to 19 year old daughter. I enjoy spending time crafting and reading. I have worked with children for over 10 years. This will be my second year working at Beaver Road.



MISS PAYTON

I was born in Stockport and moved to Didsbury when I was 3. I have now moved back to Stockport with my partner, Connor and we have two little boys called Brody and Beau. They keep me very busy!

I have worked as a teaching assistant at Beaver Road for 9 years and Early Years is what I am most passionate about. I have an Early Years Childhood Study Foundation Degree which I completed at Bolton University whilst working here at Beaver Road.

Miss Payton is currently on maternity leave and will be returning to school in December.



MRS KHAN

I live with my husband and my baby, Ibrahim. I have been at Beaver Road for three years and have recently returned from maternity leave and have been supporting the Nursery children. I am excited to continue supporting your children in Reception.

HOW CAN YOU SUPPORT YOUR CHILD AT HOME?



1 When children start school and become independent young learners, there are important ways in which you can support them in preparation.

- Practise zipping up their coats, fastening buttons and dressing themselves independently
- Use the toilet independently - understanding how to clean themselves and wash their hands
- Use cutlery when eating and drink from a cup without a lid

2 Recognising their own name is a great way to develop independence so they can find their own locker, water bottle, clothing and book bags. Writing their own name allows them to put their own stamp on their creations.

3 Become familiar with Tapestry and begin to send us your learning from home and summer adventures. Your photos are a great talking point during circle time to help get to know your children.

A TYPICAL DAY IN RECEPTION



Time	Monday	Tuesday	Wednesday	Thursday	Friday
08:50-09:10	Welcome, registration and morning challenge				
09:10-09:30	Assembly 	PPA- computing, art, PE. FREE FLOW	 Essential letters and sounds	 Essential letters and sounds	Assembly 
09:30-10:15	Guided Reading and Deliberate Practice in small groups. Class based CP		Guided Reading and Deliberate Practice Class based CP	Guided Reading and Deliberate Practice Class based CP	Book change
10:15-11:20	FREE FLOW - Continuous Provision and adult led focus activities Gross motor focus with CS		FREE FLOW - Continuous Provision and adult led focus activities 		
11:20-11:30	Tidy up classrooms and outdoors				
11:30-12:00	 Essential letters and sounds	 Essential letters and sounds	Maths 	English 	 Essential letters and sounds
12:00-12:10	Story/lunchtime routines				
12:10-1:10	Lunchtime				
1:10-1:30	English 	Maths 	English 	UW 	Maths 
1:30-1:50	Class based focus activity and continuous provision				
1:50-2:20	FREE FLOW - Continuous Provision and adult led focus activities				
2:20-2:30	Tidy up classrooms and outdoors				
2:30-2:50	Handwriting 	Think Equal 	UW 	Maths 	Handwriting 
3:00	Story and home time routines				



CURRICULUM OVERVIEW



The EYFS is built upon four guiding principles:

A Unique Child
Positive Relationships
Enabling Environments
Learning and Development

Children in the EYFS learn primarily through:

Playing and exploring
Active learning
Creating and thinking critically

The Seven Areas of Learning and Development:

The EYFS curriculum is divided into seven interconnected areas. These are split into prime areas, which are fundamental for healthy development and specific areas.

Three Prime Areas:

Communication and Language: This involves developing speaking, listening, attention, and understanding skills. Children learn to express themselves, comprehend instructions, and engage in conversations.

Personal, Social and Emotional Development (PSED): This focuses on helping children develop a positive sense of themselves and others, form positive relationships, manage their feelings and behaviour, and understand and follow rules.

Physical Development: This area supports children's gross motor skills (large movements like running and jumping) and fine motor skills (smaller movements like using scissors or holding a pencil). It also covers understanding the importance of physical activity, healthy eating, and self-care.

Four Specific Areas:

Literacy: This includes developing reading, comprehension, word recognition and writing skills such as forming letters and writing captions and simple sentences.

Mathematics: Children learn about numbers, counting, recognising numerals, simple addition and subtraction, numerical patterns, and concepts of shape, space, and measure.

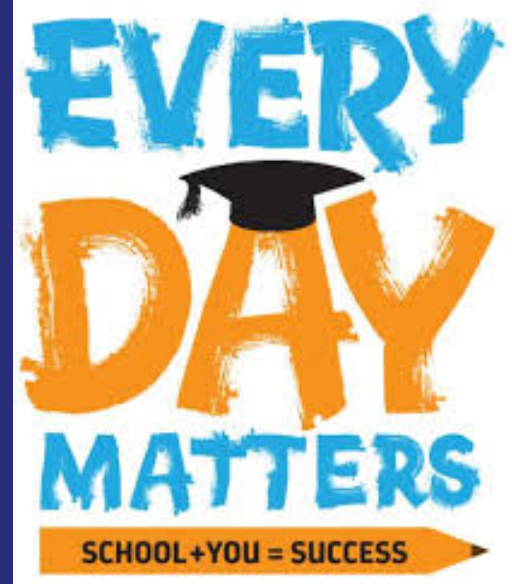
Understanding the World: This involves helping children make sense of their physical world and community through exploring people, cultures, communities (past and present), and the natural world.

Expressive Arts and Design: This encourages children to explore various media and materials, express themselves creatively through art, music, dance, imaginative play, and design.

At the end of the Reception year. Your child's class teacher will assess them based on observations and their knowledge of your child. This assessment uses "Early Learning Goals" which outline what children are expected to achieve at the end of their Reception year.
You are your child's first and most enduring educator.

The EYFS encourages a strong partnership between parents and early years providers. You will be kept informed of your child's progress and encouraged to share information about their development and interests from home.

EXPECTATIONS - ATTENDANCE & PUNCTUALITY



We expect all children to be in school and on time every day. Our doors open at 08:50am each morning.

Punctuality is important for your child to settle into their day and not miss any valuable learning time.

If your child is unwell, it's crucial that you inform us as soon as possible. Please follow our attendance policy by ringing the school office in the morning, stating the reason for their absence.

EXPECTATIONS - BEHAVIOUR & WELLBEING



At Beaver Road, we foster a positive and nurturing environment where all children feel safe and happy.

We expect every child to be a kind and respectful member of our school community. This includes how they interact with their peers, teachers, and how they care for our school environment.

Your child's class teacher will communicate with you directly if they have any concerns regarding your child's behaviour or wellbeing. We believe in working together to ensure every child thrives.

EXPECTATIONS - READY TO LEARN



To help your child have a successful day, we ask that they come to school prepared with the following:

- **Named Water Bottle:** Filled with water, ready to stay hydrated throughout the day.
- **Reading Book:** To support their reading journey.
- **PE Kit:** Please make sure your child has their labelled PE kits at the start of each half term. This will stay in your child's locker until the final week of every half term. Our PE day will be a **Monday**.

EXPECTATIONS - TAPESTRY



We value strong home-school communication. Your child's class teacher will regularly update you on curriculum information, class activities and observations Tapestry. Please ensure you have downloaded the Tapestry app and are connected to your child's account.



SCHOOL UNIFORM



It is important that your child comes to school in the correct school uniform:

- Blue jumper/cardigan
- Grey trousers, shorts, pinafore or skirt
- Plain black shoes or trainers.
There must be no visible logos and soles must also be black.
- No jewellery (apart from small studs, which must be covered for PE)
- Plain black PE kits



**HAVE A
LOVELY
SUMMER**

