



NURSERY **TRANSITION BOOKLET**

2025-26



WELCOME TO NURSERY

We have truly enjoyed connecting with all of you and embarking on this journey together over the past few weeks. Our excitement to meet again in September is beyond words! During the summer, keep an eye out for an email that will guide you in setting up your account on Tapestry. We will also be sharing a few posts over the summer to maintain our connection and assist with the transition process.



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MISS HOLMES

Hello! I'm Miss Holmes. I started my teaching career in KS2 but I moved into Early Years and never left. It is the most magical place in the world. I have a four-year-old boy, Elias, and we love to go on adventures together. I have also had the privilege of exploring and working abroad in Rwanda, Pakistan, Uganda, and Guyana. I grew up in Wales and still spend a lot of time there! I love reading, singing, and being outside in nature, especially at the beach or in the forest. I can't wait to have lots of fun together in Nursery this year!



MRS TOMLINSON

I love teaching in Nursery. My favorite things to do in Nursery are singing, reading, and counting. I have 2 grown-up children, Alex, who is 18, and Rachel, who is 21. We have a dog called 'Poppy' who is very cheeky! Mr. Tomlinson and I love going on holiday to explore the world; sunshine makes me happy! At the weekends, I like reading, watching rugby, and going on walks.



MS. LOWE

My name is Ms. Lowe. I have worked at Beaver Road for 8 years, mostly as a Nursery Teacher. I love singing, walking in the countryside, swimming, and spending time with my family. I was born in Stockport but have also lived in London for 7 years and Berlin for 14 years. I really enjoy speaking German and like to have a go at French and Italian too. I especially love singing songs in different languages. I am so excited about meeting you all in September!



MRS WOOLF

I am Mrs Woolf and I have been associated with Beaver Road for 17 years since my three big boys started in the Nursery here. I've been a Teaching Assistant here for 14 years and in Nursery for 3. In my spare time I love reading, meeting up with my friends and going on long walks. I enjoy visiting new places and have travelled to lots of different countries. My favourite subject in school is Maths. I'm so excited to meet you all and get to know your quirks and personalities.



MS WALKER

I am Ms. Walker I have been at Beaver Road Nursery for 4 years and have worked in early years for 20. I enjoy working with the nursery children at the start of their educational journey. I have 3 grown up children who also started their education at Beaver Road. I love music and reading.

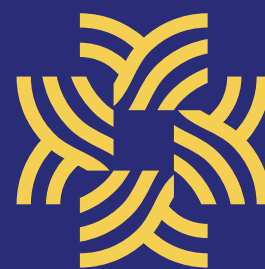


I'm Mrs. Shaw, and I'm excited about the upcoming year in nursery. I have four children, all of whom began their educational journey here at Beaver Road. I cherish holidays and family time. I enjoy coaching netball alongside my daughter and watching football with my sons. Additionally, I love reading and taking walks with my dog, Sandy.

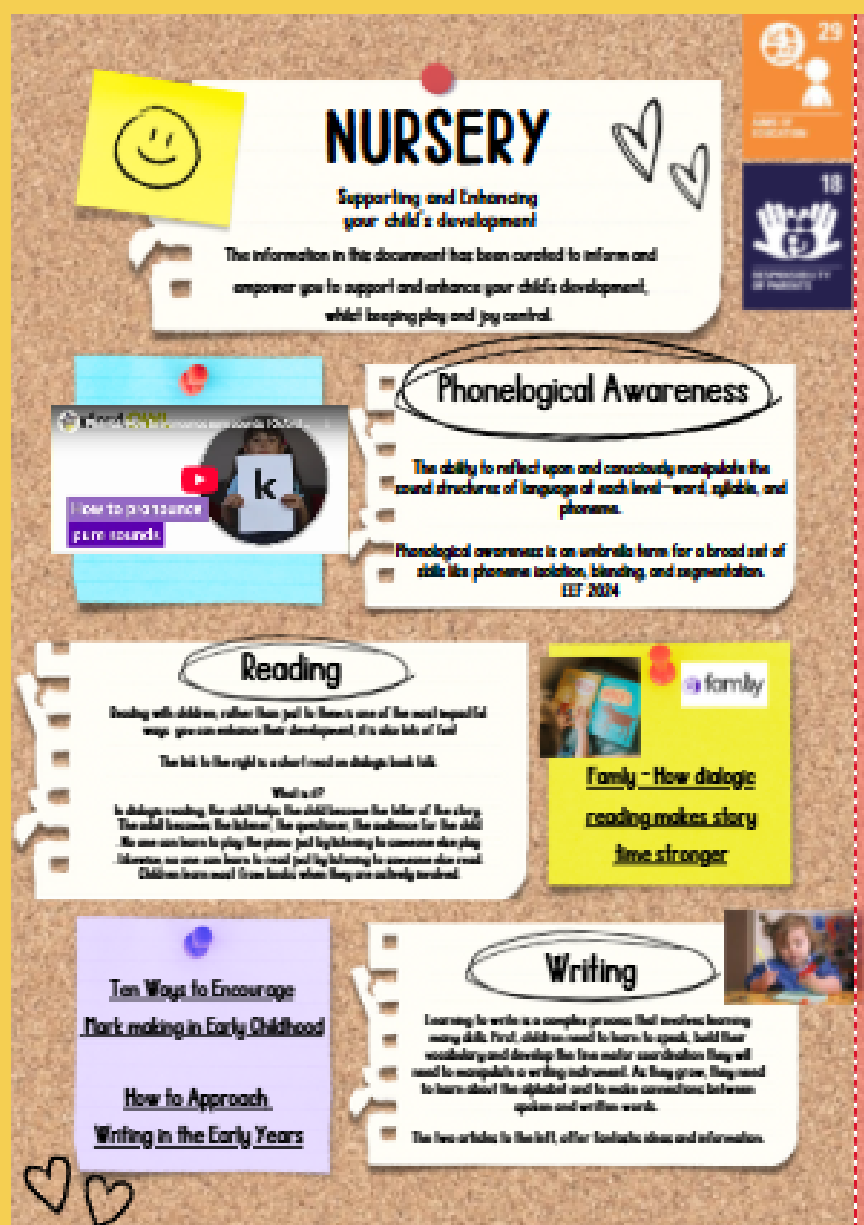


MRS SHAFABI

I am Mrs. Shafahi, and this is my second year working with Nursery. There are many things I like to do, to see, and to experience. I like meeting up with my friends and spending time with my family. I'm good at art and creativity, which makes me feel good. I'm looking forward to seeing you all in September.



HOW CAN YOU SUPPORT YOUR CHILD AT HOME?



Attached to this email is the document, and you can also find the link here



A TYPICAL DAY IN NURSERY



	Monday Guided Reading	Tuesday PM Provision Time	Wednesday	Thursday PM Provision Time	Friday
9 - 9.10	Register and WELLCOMM running				
9.10 - 9.30 Three Books a Day	Hook and/or Introduction to provision. Enhancement tour. Reminder of how to use classrooms.	Phonics	Phonics	Phonics	Storytelling or shared read
9.20 - 10.35	Freeflow - (Observations/quality interactions/focus activities)				
10.35 - 10.45	Tidy up				
10.45 - 11.00 Three Books a Day	English/Storytelling	Maths	English	English	Maths
11 - 11.20	Lunchtime Routines WELLCOMM running				
11.20 - 12.20	Lunch				
12.25 - 12.45 Three Books a Day	English	Penpals	Maths	Penpals/Squiggle	PPA 3 Books a Day C&L/P4C Music PE IT
12.45 - 1	Intervention PP focused time 3x Optional Activities - 1 per class Yoga - NH Dance - NLM Go Noodle - NT				
12.45 - 1.30	Freeflow - (Observations/quality interactions/focus activities) Fine Motor intervention				
1.30 - 1.50	Snack and Chat				
1.50 - 2.30	Freeflow - (Observations/quality interactions/focus activities)				
2.30 - 2.40	Tidy up				
2.40 - 3 Three Books a Day	C&L/P4C	C&L/P4C	C&L/P4C	C&L/P4C	

A
Day
in
Nursery

See slide 12 of
the presentation
attached








CURRICULUM OVERVIEW

Nursery Long Term Overview

Age Related Expectations. Teaching and learning to be differentiated by short term planning. Consolidation and revisit of key skills, knowledge and understanding through enhanced provision.

	Autumn 1 Who am I? Global Goal Link - Good Health and Well-Being	Autumn 2 Who is in my community? Global Goal Link - Sustainable cities and communities. Peace, justice and strong institutions	Spring 1 What would an adventure to the South Pole be like? Global Goal Link - Industry, Innovation and Infrastructure Life on Land	Spring 2 What can we grow? Global Goal Link - Life on Land Responsible Consumption and Production	Summer 1 What is under the sea? Global Goal Link - Life Below Water Climate Action	Summer 2 Where will adventure take us? Global Goal Link - Partnerships for Goals Climate Action
 Planning around quality text. (Two per term) Flexibility to explore children's interests and fascinations.	1. Monkey and Me 2. Super Duper You 	1. A Superhero Like You 2. A Superpower like Mine 	1. Lost and Found 2. Emperor's Egg 	1. Jasper's Beanstalk 2. Oliver's Veg 	1. Tiddler 2. Sharing a Shell Author Focus - Julia Donaldson 	1. Jack and the FlumFlum Tree 2. How to Catch a Star 

More info provided in
the welcome
presentation, we will
also be holding a
curriculum information
event in the Autumn
term

EXPECTATIONS



At Beaver Road, we recognise that attendance is essential if children are to achieve their full potential. As a Rights Respecting School, we also acknowledge under Article 18 and 28 the importance of working together with parents and carers to ensure children have full access to the education provided for them.



Information previously provided and attached to this email. Also link here...



SCHOOL UNIFORM



It is important that your child comes to school in the correct school uniform:

- Blue jumper/cardigan
- Grey trousers, shorts, pinafore or skirt
- Plain black shoes or trainers.
We encourage comfortable shoes in Nursery.
- No jewellery (apart from small studs, which must be covered for PE)
- No PE Kit is needed in Nursery



**HAVE A
LOVELY
SUMMER**

