

Welcome!  
Nursery  
2025/26





# Our School

$+$   $=$   $\div$  Maths Champions

2025

Championing maths  
in early years

**NDNA** Programme





# Our Team



CLASS  
TEACHER  
NURSERY LEAD  
MISS HOLMES  
NH



CLASS  
TEACHER  
MISS LOWE  
NL



CLASS  
TEACHER  
MRS TOMLINSON  
NT



TEACHING  
ASSISTANT  
MRS SHAFABI  
NH



TEACHING  
ASSISTANT  
MISS WALKER  
NL

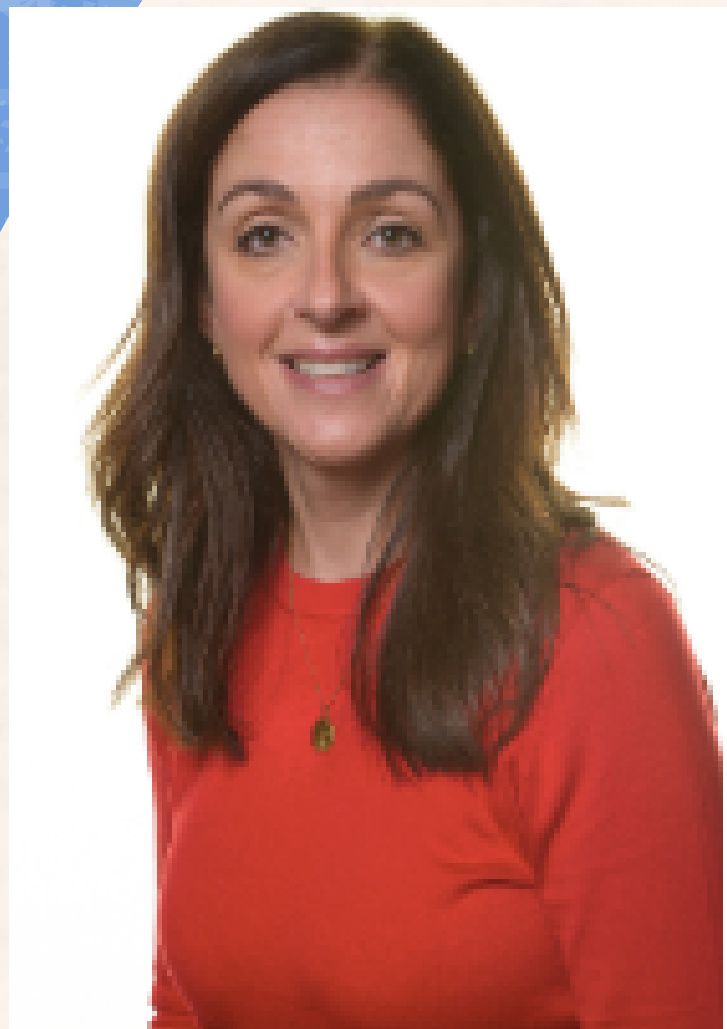


TEACHING  
ASSISTANT  
MRS SHAW  
AND  
MRS WOOLF





# Our Team



OUR SENDCO, MRS NODEN  
AND THE SEND TEAM



OUR FAMILY  
ENGAGEMENT LEAD,  
MS ULETTE

CATERING  
TEAM



BREAKFAST CLUB  
AND AFTER  
SCHOOL CLUB TEAMS



# TRANSITION TO BEAVER ROAD

DROP IN  
SESSIONS  
IN MAY

YOU/TRANSITION DAY  
WEDNESDAY 2ND  
JULY

WELCOME

FRIDAY 5TH  
GRADUAL  
ADMISSION  
INTO NURSERY  
STARTS

AUTUMN 1-  
CURRICULUM  
INDUCTION  
EVENING  
(DATE AND  
TIME TBC



INDUCTION EVENING  
JUNE 11TH

HOME VISITS  
2ND/3RD/4TH  
SEPTEMBER FOR  
ALL CHILDREN

START

BY FRIDAY  
19TH  
SEPTEMBER  
ALL  
CHILDREN  
WILL HAVE  
STARTED  
NURSERY

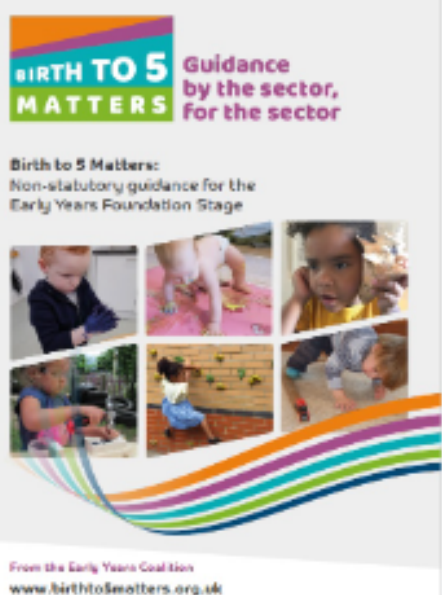
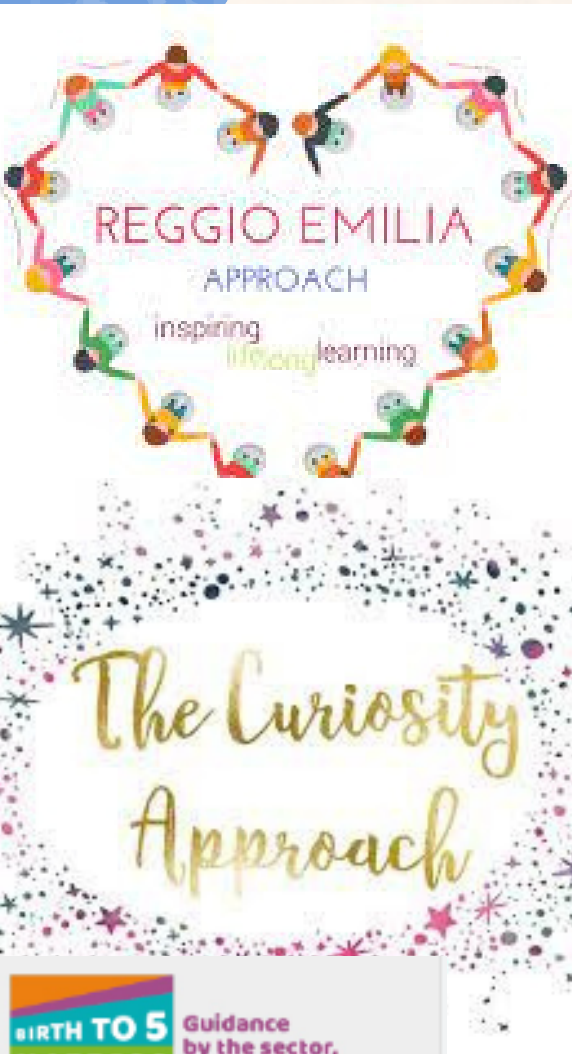
AUTUMN 2-  
PARENTS EVENING.



# Pedagogy- the art of teaching. How we teach, in theory and practice



THE WIDE, IN DEPTH  
KNOWLEDGE OF  
THEORY, RESEARCH  
AND APPROACH =  
STRONG PEDAGOGICAL  
BASE





# Pedagogy



CHILD CENTRED



STRONG SCHOOL-FAMILY RELATIONSHIPS

INTRINSICALLY MOTIVATED

SEEN, HEARD AND  
CELEBRATED

SELF-REGULATION AND  
EXECUTIVE FUNCTION

AUTONOMY - BUILDING CHILDREN'S LEARNING POWER



TIME OF  
THEIR  
LIVES



INTERRUPTED  
PLAY - DEEP  
LEVEL  
LEARNING



# Pedagogy



"COMPETENT AND CONFIDENT LEARNERS  
AND COMMUNICATORS, HEALTHY IN MIND,  
BODY AND SPIRIT, SECURE IN THEIR SENSE  
OF BELONGING AND IN THE KNOWLEDGE  
THAT THEY MAKE A VALUED  
CONTRIBUTION TO SOCIETY."

EARLY CHILD CURRICULUM, NEW ZEALAND  
MINISTRY OF EDUCATION



# How it all works...



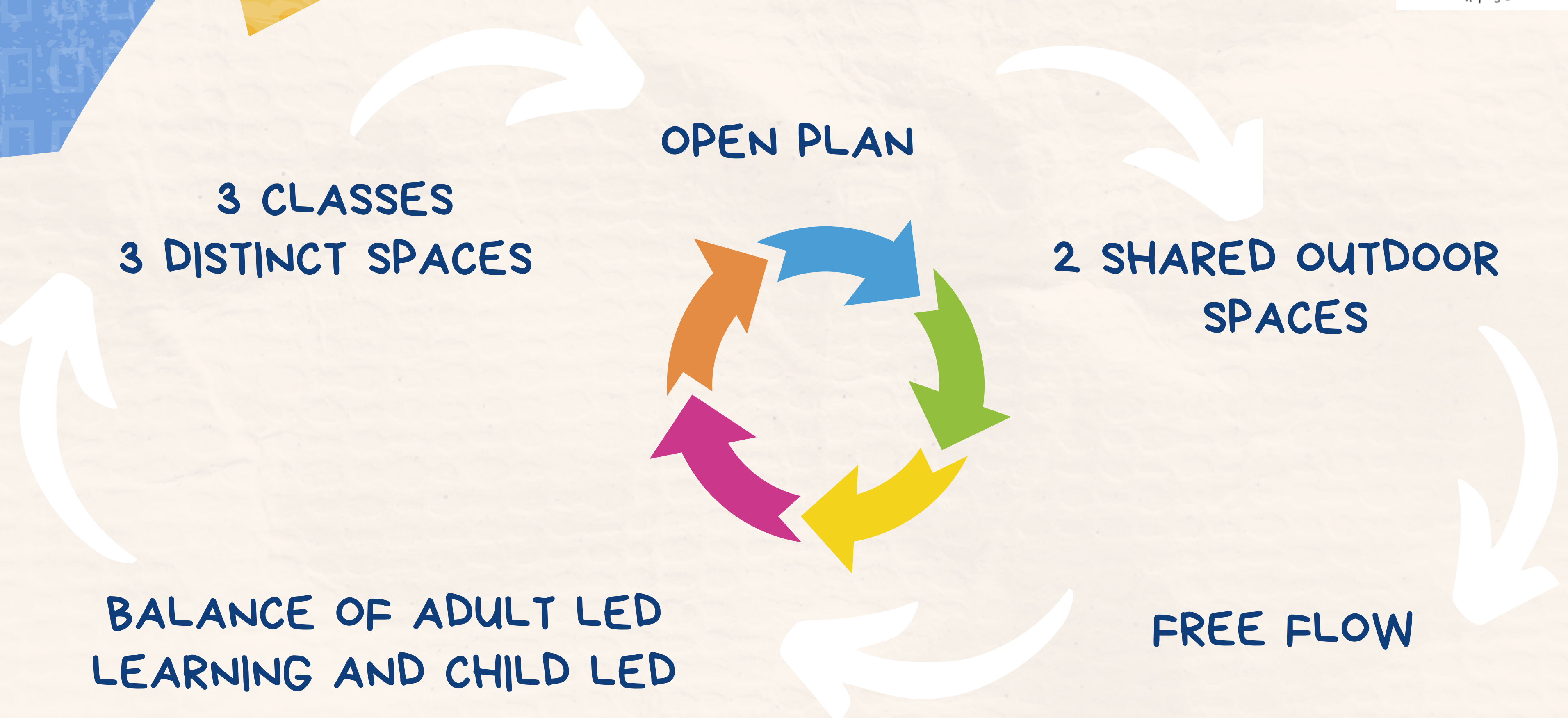
OPEN PLAN

3 CLASSES  
3 DISTINCT SPACES

2 SHARED OUTDOOR  
SPACES

BALANCE OF ADULT LED  
LEARNING AND CHILD LED

FREE FLOW





# Freeflow - What happens?

## WHAT?

Extended period of time AM & PM, where children have the freedom to decide what and where they want to learn and play

## WHY?

- Utilize different spaces
- Space to innovate & experiment
- Cultivates cooperation and acceptance
- Promotes active involvement
- Find their own strength, offering them a level of freedom and independence

## BENEFITS

- Increased independence
- Autonomy in their own learning path.
- Rich opportunity to enhance their creativity and imaginative thinking.
- Supports children to bolster their relationships with their environments as well as their peers.
- Practitioners observe children's development without interference, providing a more true to life insight



# Freeflow - What happens?



- QUALITY INTERACTIONS
- HIGH QUALITY ENTICING PROVISION THAT EXTENDS AND CHALLENGES ALL CHILDREN
- PURPOSEFUL ADULT LED FOCUS ACTIVITIES
- OPPORTUNITIES FOR CHILDREN TO EXPLORE THEIR OWN IDEAS AND CURIOSITY



	Monday Guided Reading	Tuesday PM Provision Time	Wednesday	Thursday PM Provision Time	Friday
9 - 9.10	Register and WELLCOMM running				
9.10 - 9.30 Three Books a Day	Hook and/or Introduction to provision. Enhancement tour. Reminder of how to use classrooms.	Phonics	Phonics	Phonics	Storytelling or shared read
9.20 - 10.35	Freeflow - (Observations/quality interactions/focus activities)				
10.35 - 10.45	Tidy up				
10.45 - 11.00 Three Books a Day	English/Storytelling	Maths	English	English	Maths
11 - 11.20	Lunchtime Routines WELLCOMM running				
11.20 - 12.20	Lunch				
12.25 - 12.45 Three Books a Day	English	Penpals	Maths	Penpals/Squiggle	PPA 3 Books a Day C&L/P4C Music PE IT
12.45 - 1	Intervention PP focused time 3x Optional Activities - 1 per class Yoga - NH Dance - NLM Go Noodle - NT				
12.45 - 1.30	Freeflow - (Observations/quality interactions/focus activities) Fine Motor intervention				
1.30 - 1.50	Snack and Chat				
1.50 - 2.30	Freeflow - (Observations/quality interactions/focus activities)				
2.30 - 2.40	Tidy up				
2.40 - 3 Three Books a Day	C&L/P4C	C&L/P4C	C&L/P4C	C&L/P4C	

# A Day in Nursery





**Magic  
Movie**





# Essential Info

## UNIFORM

NO LACES PLEASE



## HEALTHY PACKED LUNCH



## FREE MILK AND SNACK



# Transition

## TRANSITION DAY

- WEDNESDAY 2ND JULY
- 1HOUR SLOT
- FAMILIES AND CHILD WELCOME

## HOME VISIT

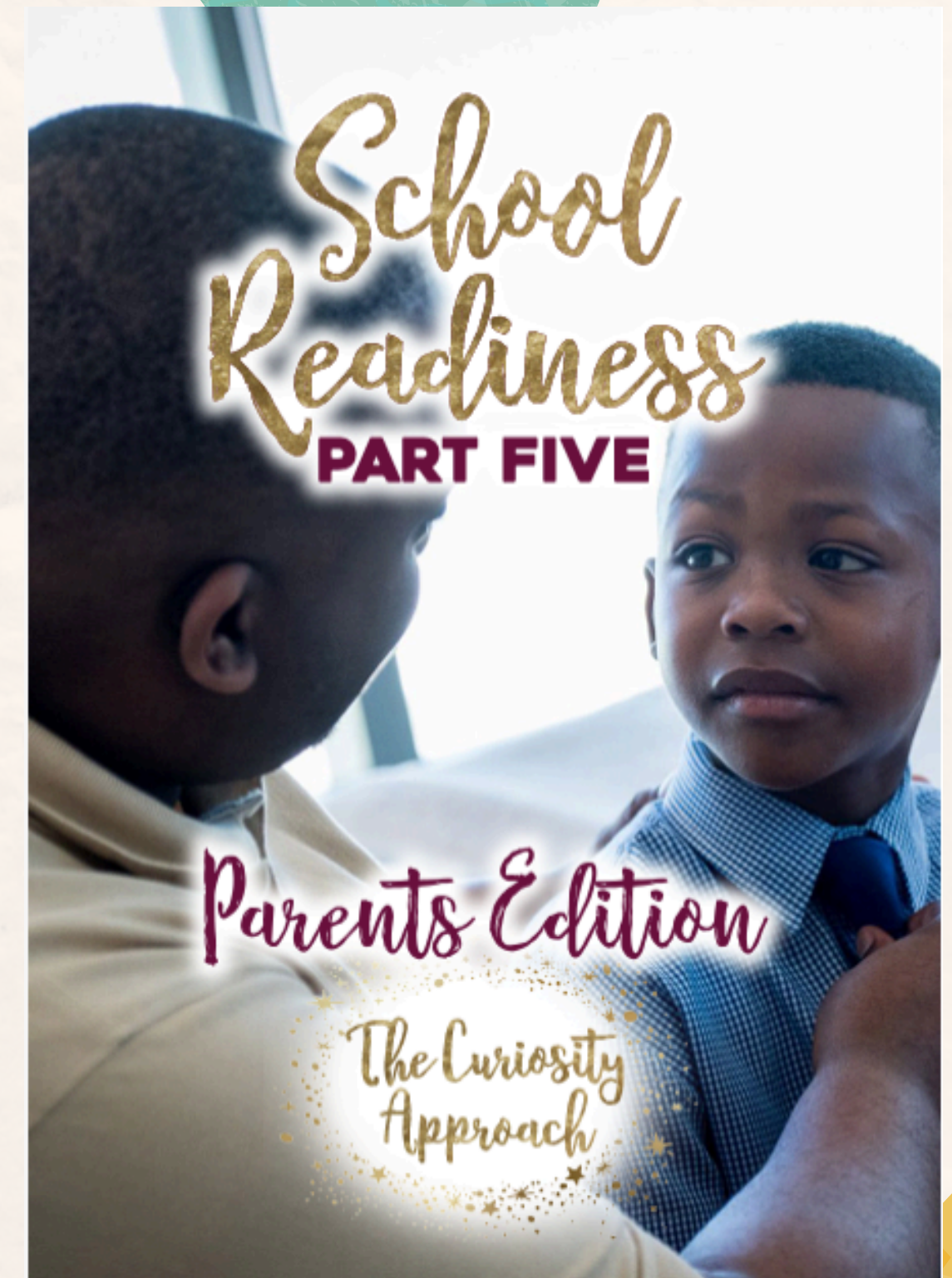
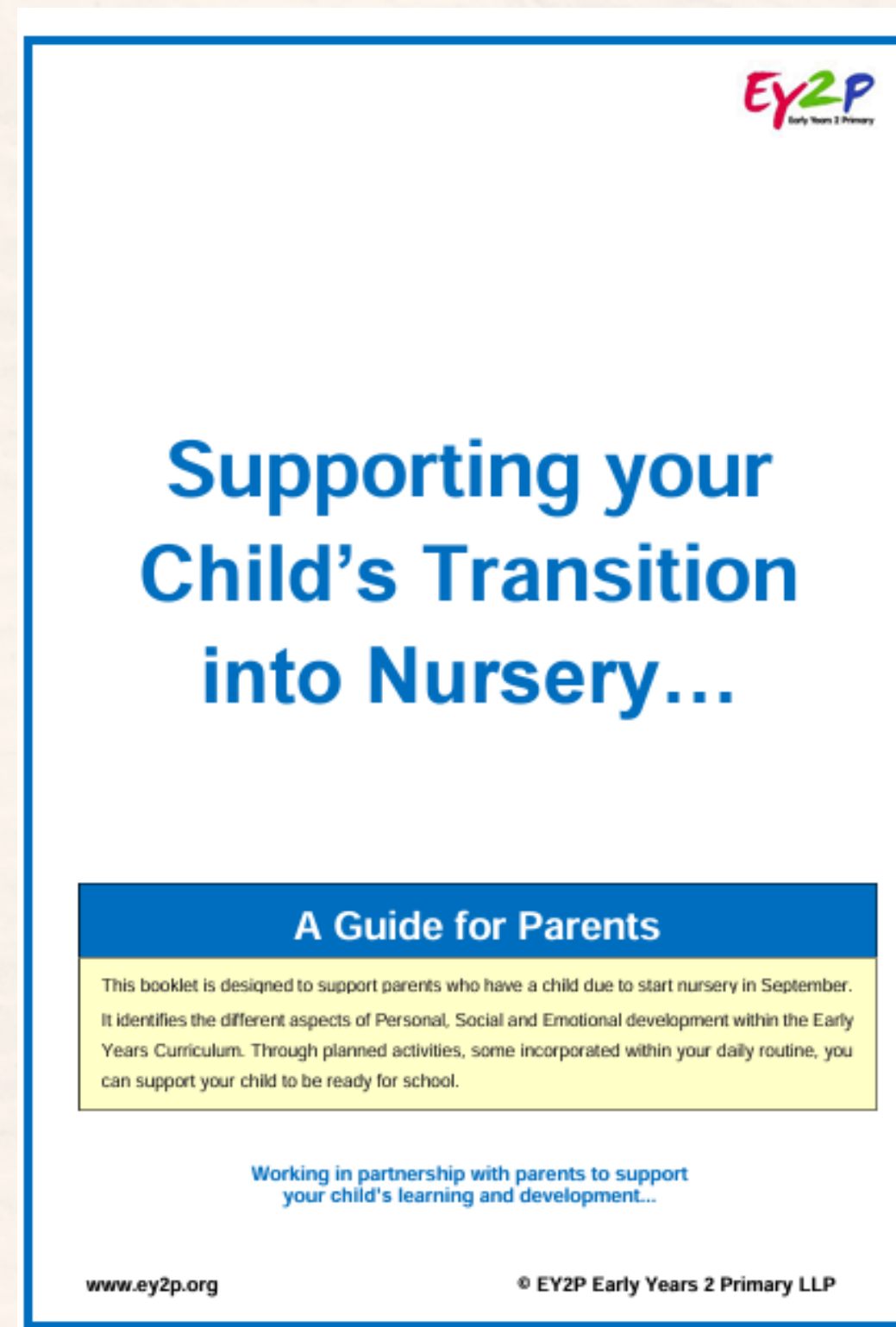
- SHARE YOUR KNOWLEDGE AROUND INDIVIDUAL PREFERENCES, NEEDS, AND INTERESTS GET TO KNOW EACH OTHER IN AN ENVIRONMENT SAFE AND FAMILIAR

## GRADUAL ADMISSION

- ENSURES THE SMOOTHEST TRANSITION
- CHILDREN DEVELOP THE MOST POSITIVE RELATIONSHIPS AND ATTITUDES AS THEY ADAPT TO THEIR NEW ENVIRONMENT.
- POSITIVE IMPACT ON LONGER-TERM DEVELOPMENT

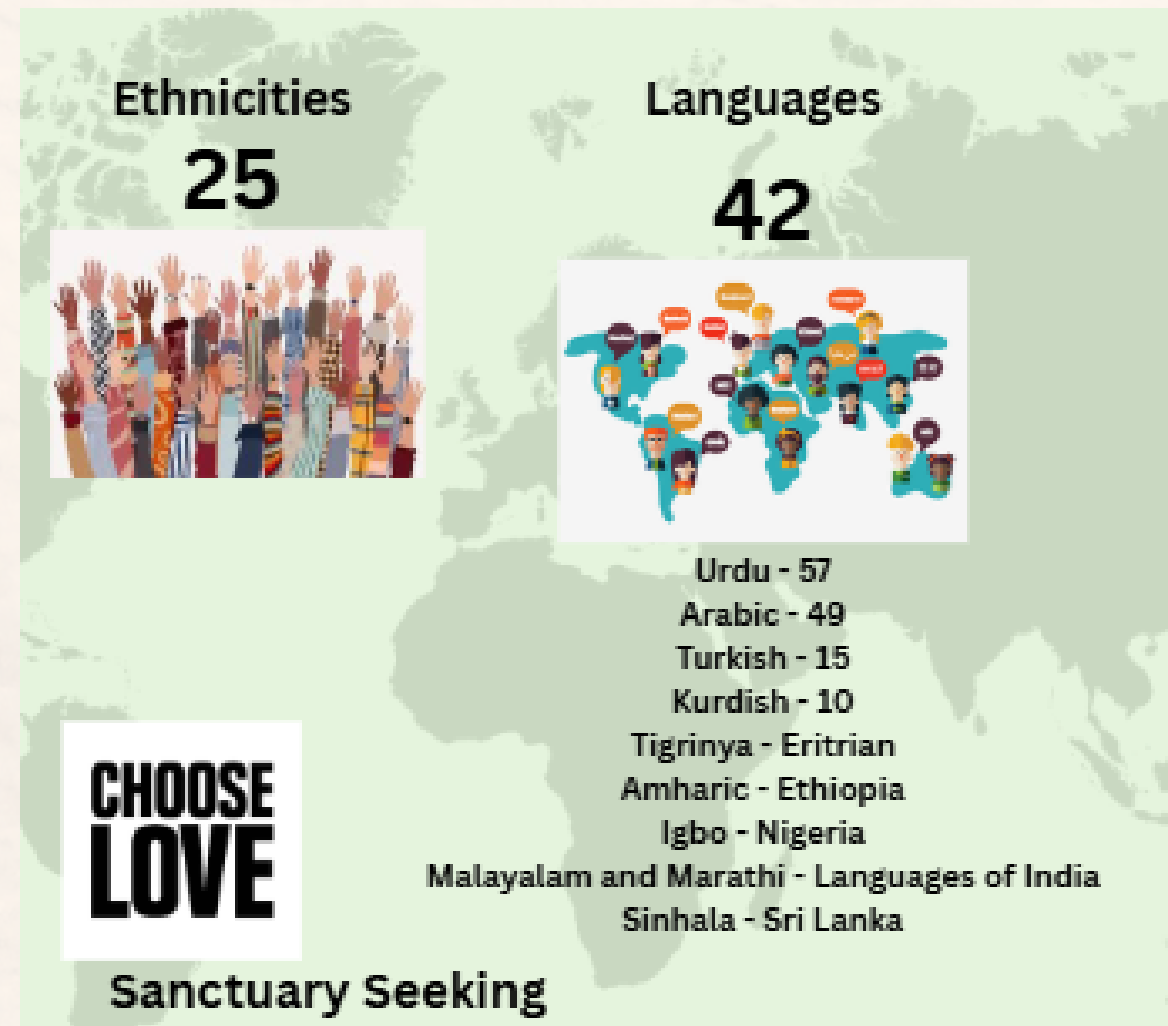


# Transition





# Multilingualism is an Asset



**37% AT BEAVER ROAD**

**20.8% NATIONAL AVERAGE 23/24**





# Keep you in the Loop

- NEWSLETTER
- LEARNING FROM HOME GRID
- MEDIUM AND LONG TERM PLAN
- WEBSITE
- COFFEE MORNINGS
- CLASSROOM PHONES





# FAMILY ADDITIONAL CONTRIBUTION



SUGGESTED £5  
EVERY HALF TERM





# Working Together

- TAPESTRY
  - SHARE AND CELEBRATE
  - STRENGTHEN FAMILY-SCHOOL RELATIONSHIPS
  - ENHANCES CHILDRENS EXPERIENCE AND SUPPORTS DEVELOPMENT
- INTERACTION OVER SUMMER





# September 2025

- PARENTS ARE WELCOME TO COME INTO SCHOOL ON YOUR CHILD'S FIRST TWO DAYS
- READING BOOKS FIRST WEEK AND CHANGED EVERY FRIDAY
- FREEFLOW BEGINS WE FEEL RIGHT
- ALL ABOUT ME BAGS - GIVEN OUT ON



# Thank you!



Play is often talked about as if it were a relief from serious learning, but for children, play is serious learning. Play is really the work of childhood.

*Fred Rogers • Artist: Lucelle Raad*

Fred is trying to tell us something critical about children here, and if we have our education-teacher hats on we might miss it. Play is to children like breathing, walking and talking - it's universal. The human child learns and constructs the foundations for success, including success in their abstract symbolic learning, by playing. Work is regarded as 'serious stuff' by adults, and so is 'learning', so Fred - and Maria Montessori - hoped that by calling play "children's work" we would get it. Get it?

