



Year 2 at Beaver Road 2025-26
Curriculum Induction Evening





Ms Taggart
2T - Head of Year



Miss Marrett
2M



Miss Bristow
2B



Mrs Lowe and Miss Fox
2LF



Ms Power and Ms Rafferty
2PR



Miss Zealey



Mrs Pitt



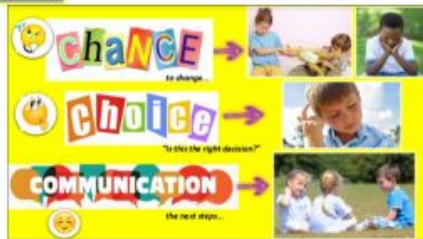
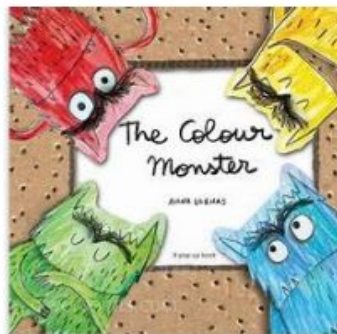
Miss Sutton



Miss Khalid

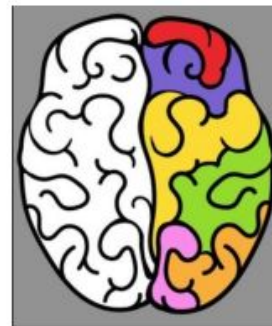
How do we learn in Year 2?

Emotion Coaching and Behaviour



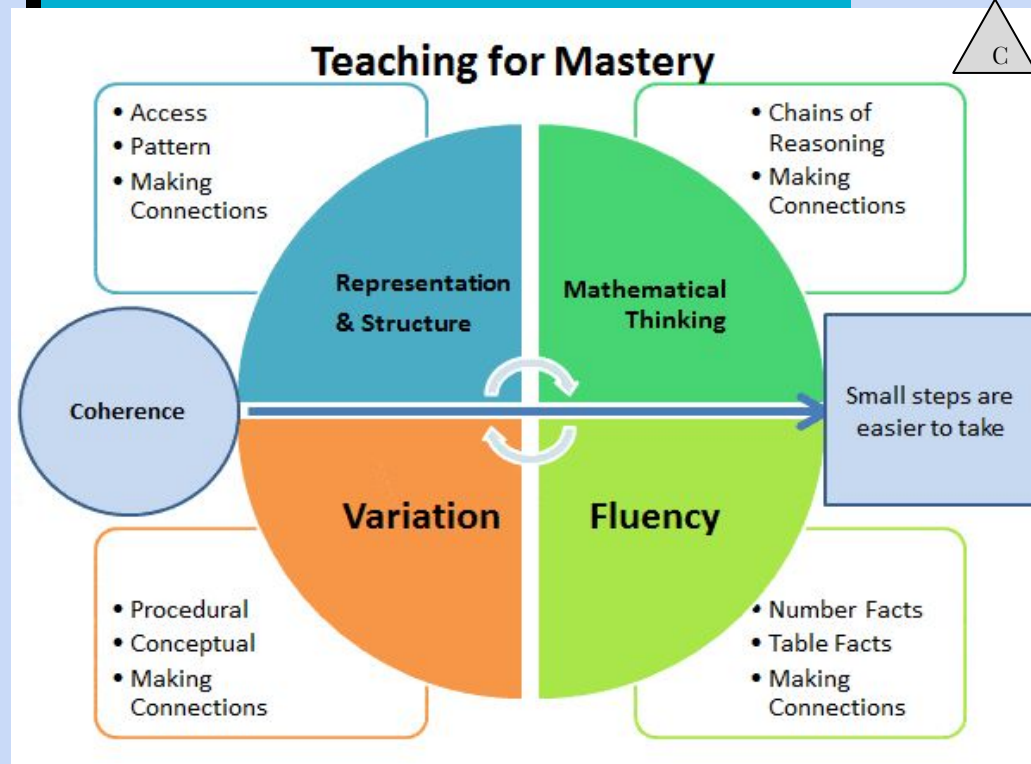
Growth Mindset!

We encourage the children to have a *growth mindset* by celebrating hard work, learning from mistakes, showing resilience and perseverance, and for trying their best!



Maths in Year 2

The Maths Mastery scheme (most prominently known as [Mathematics Mastery Primary by Ark Curriculum Plus](#)) is a whole-school approach to teaching mathematics that aims to deepen pupils' conceptual understanding by teaching core concepts in depth rather than covering many topics superficially. It emphasizes whole-class teaching, careful small steps in learning, problem-solving, mathematical thinking, and uses the Concrete, Pictorial, Abstract (CPA) approach to ensure all pupils grasp concepts





Mathematics Curriculum Map: Year 2

Mastery

Autumn	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
	Numbers within 100		Addition and subtraction of 2-digit numbers		Addition and subtraction word problems		Measures: Length		Graphs	Multiplication and division		
	<ul style="list-style-type: none">•Read, write, represent, partition, compare and order numbers to 100•Explore patterns including, odds and evens, tens and ones		<ul style="list-style-type: none">•Apply number bonds to add and subtract•Represent and explain addition and subtraction of two 2-digit numbers.•Add three 1-digit numbers		<ul style="list-style-type: none">•Introduction to bar models as a representation•Create, label and sketch bar models		<ul style="list-style-type: none">•Draw and measure lengths in centimetres•Use <, > and = to compare and order lengths in metres and centimetres		<ul style="list-style-type: none">•Represent and interpret: pictograms, block diagrams, tables and tally charts.	<ul style="list-style-type: none">•Explore multiplication and division through arrays•Explore division as grouping and as sharing•Connect multiplication and division facts using commutativity and inverse•Calculate the times tables of 2, 5, and 10 using different strategies		

Spring	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
	Time		Fractions		Addition and subtraction of 2-digit numbers		Money		Face, shapes and patterns; lines and turns		
	<ul style="list-style-type: none">•Tell the time on an analogue clock: quarter past, quarter to and five minute intervals•Calculate durations of time in minutes and seconds•Sequence daily events•Minutes in an hour and hours in a day		<ul style="list-style-type: none">•Part-whole relationships•Fractions as part of a whole or a whole set•Relate to division•Equivalent fractions		<ul style="list-style-type: none">•Illustrate, represent and explain addition and subtraction involving regrouping including 'Make Ten', 'Round and adjust' and near doubles strategies		<ul style="list-style-type: none">•Recognise coins and notes•Use £ and p accurately•Add and subtract amounts•Calculate change		<ul style="list-style-type: none">•Explore, sort and describe 2-D shapes•Lines of symmetry in 2-D shapes•Identify 2-D shapes on 3-D shapes•Compare and sort 2-D and 3-D shapes•Use language to describe position, direction and rotation to follow a route		

Summer	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
	Numbers within 1000	Measures: Capacity and volume		Measures: Mass	Exploring calculation strategies		Exploring multiplicative thinking	
	<ul style="list-style-type: none">•Represent in different ways•Compare using symbols•Read scales	<ul style="list-style-type: none">•Read and measure temperature•Estimate, measure and understand litres and millilitres•Compare and order capacities		<ul style="list-style-type: none">•Weigh and compare masses in kilograms and grams	<ul style="list-style-type: none">•Apply addition and subtraction strategies to solve equations•Illustrate and explain addition and subtraction using column method		<ul style="list-style-type: none">•Pattern seek with multiples of 2, 3, 4 5 and 10 using an array•Use known facts to derive facts from the 3 and 4 times tables.•Connect multiplication and division facts using commutativity and inverse	

How do we learn in Year 2?



Reading

Reading plays a key part in the school day

- Daily guided reading sessions
- Reading for pleasure opportunities
- Assessment for re-banding when required
- Fluency is key



VIPERS

Vocabulary

Inference

Prediction

Explanation

Retrieval

Sequence or Summarise

Reading books changed frequently throughout the week.

Seesaw - tool for recording reading at home.

'ai' Graphemes Word Sort

1. There are different ways to spell the 'ai' sound. Here are some words with different graphemes. Sort the words into the correct boxes below

eight

bacon

table

were

baby

weigh

lady

apron

weight

sleigh

eigh

a

How do we learn in Year 2?



Reading Strategies



I still don't know the word. I need to ask for help.



A new word, what can I try to help me read it?



Does this word look like a word I already know?

cat
mat



Can I read on?



Can I guess the word?

?



Does the picture help me?



Can I see a word I already know in the new word?

stop



What is the final phoneme?

__ n



Can I blend the phonemes to read the word?

s..t..o..p



Phonics

During Year 2, Children will continue to learn how to:

- Blend the right sounds when they read.
- When writing, segment a word and represent the correct sounds e.g. play = p - l - ay
- Apply alternative sounds when reading and writing, such as: a, a-e, ai, ay.
- Spell common exception words.
- Use letter names alongside identifying letter sounds

My Phase 5 sound mat



Recap Y1 phonic sounds

Y2: Spelling Shed

Phase 2

s	a	t
p	i	n
m	d	g
o	c	k
ck	e	u
r	h	b
f	ff	l
ll		ss

Phase 3

j	v	w
x	y	z
zz	qu	ch
sh	th	ng
ai	ee	igh
oa	oo	oo
ar	or	ur
ow	oi	ear

Phase 4

st	nd	mp
nt	nk	ft
sk	lt	lp
lf	lk	pt
xt	tr	dr
gr	cr	br
fr	bl	fl
gl	pl	cl

Phase 5

ay	ou	ie
ea	oy	ir
ue	ue	aw
wh	ph	ew
ew	oe	au
ey	a-e	e-e
i-e	o-e	u-e

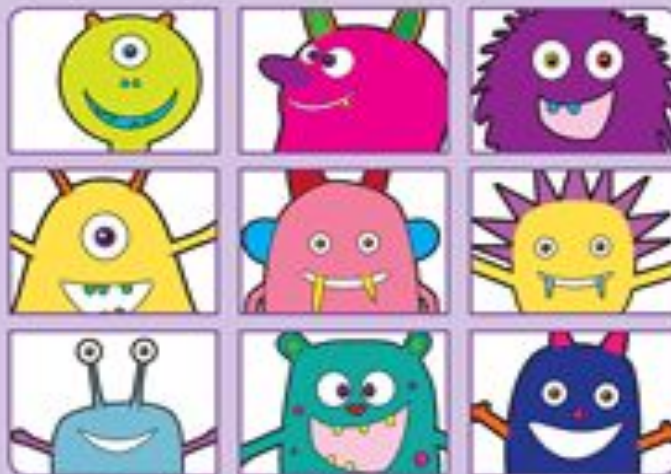
Phonics Re-check

2019 national curriculum assessments

Key stage 1

Phonics screening check

Pupils' materials



We use Kagan structures in our classroom

<https://www.youtube.com/watch?v=D-yzgJtgVrg>

- Active engagement for all
- Social skills – communication
- Gaining confidence
- Team work - cooperation



The Year 2 curriculum

Geographer 

HISTORIAN



Autumn 1 – What habitats do animals prefer (Science)

Autumn 2 – Great Fire of London (History)

Spring 1 – Africa (Geography)

Spring 2 – International People (History)

Summer 1 – Manchester (Geography)

Summer 2 – Victorian Vehicle (D+T)

Home Learning



Beaver Road Home Learning Grid Year 2 Autumn 1

Our home learning grids explain the activities you can do at home this half term that will complement the learning you will be doing in class. Completed activities can be uploaded to Seesaw or shared in class. Please ensure that reading books are changed regularly and kept in book bags. **Every Monday, we will have a book talk session in class so children must have their books in school.**



Every Week

- Please read daily at home and comment on Seesaw to let your child's teacher know their thoughts on the book.
- Half termly spelling list will be sent home next week. Please practise these as regularly as possible.
- Please practise times tables.
x2 x5 x10

Maths

Look at the base ten in the picture below. You will notice there are tens and ones. Make as many different numbers as you can by drawing the base ten in different groups. Explain your strategy for finding as many numbers as possible. Post your maths onto Seesaw for your teacher to see.



English

Create an information leaflet about your favourite Dinosaur with pictures and facts. You can handwrite or use ICT for your leaflet. Please make sure you have used full stops and capital letters correctly!

Science

This half term we are studying living things and their habitats. Research animals that live in our local area. Why have they chosen this as their home? Can you record a video of yourself talking about the nature in your area just like David Attenborough.



ICT



Learn about internet safety at Espresso.co.uk. Can you make an internet safety poster for our computer room?

Username – student22154

Password – beaver

PE – Get Active

Go on a nature walk in your local park or garden. Explore the plants, flowers and trees and discover the habitats of different animals. Record your findings in a logbook, take photographs or draw them!

V.I.V – Very Important Vocabulary

prehistoric Jurassic fossil dinosaur scales spines horns skeleton carnivore herbivore omnivore offspring reproduce

V.I.V – Very Important Vocabulary

City town village seashore ocean woodland habitat micro-habitat food chain shelter human alive living dead





Nelson Handwriting



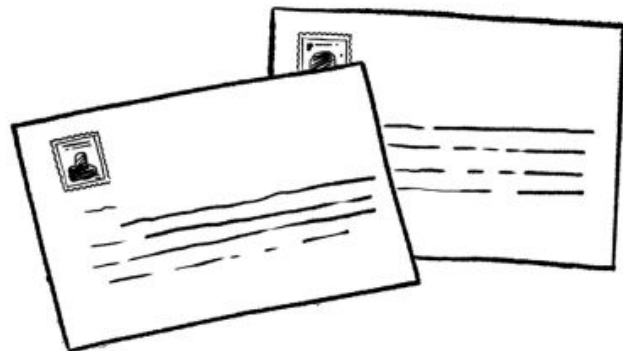
***Nelson Handwriting* is a whole-school programme designed to help all children develop a confident, legible and personal handwriting style and meet higher curriculum expectations.**

The programme includes resources for pattern practice and motor skills, fun activities to bring handwriting to life and an online subscription to help implement the programme in class.



Name _____ Date _____

Focus



A Trace and write the pattern and the letters.

ai ai ai

ai ai

Additional Information

PE Kits

PE kits need to be in school every day to ensure your child can participate fully in PE lessons. PE will take place every Tuesday and Thursday. PE kits remain in school for the half term. All items need to be labelled clearly.

Snacks

In Key Stage One, all children are provided with a free healthy fruit snack at break time. There is also an option for your child to have milk, however this is at an additional cost. If you wish for your child to be added to the milk list, please contact the school office.

Reading

Reading books can be changed when your child has read each book 3 times, at least once a week. Children will record their reading books on Seesaw. All children **must** have reading books in on **Friday**. On this day all books will be changed and children will also take part in a book talk session.

Learning at home

We encourage you to read at home with your child as often as possible, practise spelling the Year 2 common exception words that can be found on our Year 2 website page and practise letter and number formation. Every half term, a 'Learning At Home' grid will be posted on Seesaw. This will include activities to help consolidate their learning in the classroom.

What is book talk?

The purpose of 'book talk' is to generate discussion around books that children are reading at home.

Book talk takes places once per week and children are expected to talk to their peers about their current reading book.

What do children 'talk' about?

Children may speak about;

- What has happened in the book so far
- What they have enjoyed about the book
- New / exciting vocabulary they have encountered
- If the book is similar to another they have read
- Why they would /wouldn't they recommend the book

How can you support your child?

The best way to support your child is to ensure they are reading their colour banded book or free reading book regularly.

You may also want to prompt them with questions similar to the ones above to encourage them and get them used to sharing their ideas with others.

**Change reading books anyday.
Will check each Monday
Reading everyday!**

Reminders



**PE days are
Tuesday and
Thursday.**

**Please ensure your
child has their kit in
school and that it
is named.**

**Please try and
order your child's
lunches on school
grid before the
school day.**



Full menu Orders list Update allergens Show Fat

Next Week

Thursday, 21 Sep

Order placed

- ☐ S/S Fresh From The Deli Week 3 Thursday
- ☒ S/S Chef Specials Thursday (Week 3)
- ☐ Jacket potato with a choice of fillings

Friday, 22 Sep

No order

- ☐ S/S Fresh From The Deli Week 2 Tuesday
- ☐ Harvest Menu 23
- ☐ Jacket potato with a choice of fillings
- ☐ Harvest Allergen Specials

10 minutes a day =
50 minutes a week =
Over 3 hours a month of time
not teaching!

portions 4

-1 +1 +5 +10

Metric

Imperial

Allergens

There are no allergens in ingredients for this recipe according to information provided by the suppliers.

⚠ This information was correct to the best of our knowledge at the time of publishing. It may be subject to change, and should only be used as a guide.

Linked Recipes (fillings etc)

BR Beef Lasagne Verdi

View Recipe

Vegetable Lasagne Verdi

View Recipe

BR Gluten Free Beef Lasagne

View Recipe

BR Gluten Free Vegetable Lasagne

View Recipe

BR Dairy Free Beef Lasagne

View Recipe

BR Dairy Free Vegetable Lasagne

View Recipe



Oxford Reading Buddy

Your children will have access to Reading Buddy, which is an online Reading tool with fun challenges and exciting books to explore!

You will receive your login details and more information in the next few weeks. Try to give your children time to explore Reading Buddy at home.



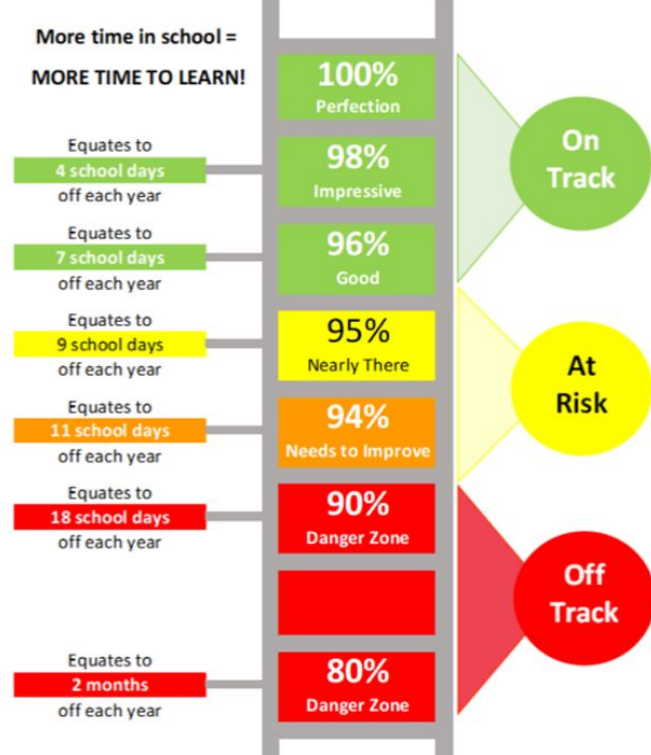
Please note: The system can be accessed on an iPad/ tablet directly through safari- there is no app available.

Use last year's logins

Attendance

Every day in school counts. It's not just about learning to read and write; it's also about building friendships, developing confidence, and feeling like a real part of our school community.

If your child's attendance becomes a concern, we will follow a clear process to help. This will involve meetings with the class teacher, the Head of Year, and eventually a member of our Senior Leadership Team. We want you to know this is a chance for us to collaborate and find solutions together, ensuring your child has every opportunity to thrive.



**Our doors
open at...**