



**WELCOME TO YEAR
3 at Beaver Road!**



Meet the team...



Mr Cullen
3C - HOY3



Ms Johnson
3J



Mr Smart
3S



Ms Chadwick
3RS



Mr Knowles
3K



Ms Rogers
3RS



Ms Summersgill
3RS



Ms Wood
(back in December)



Mrs Bharadwaj



Learning @ Home in Year Three

Seesaw



BR BEAVER ROAD PRIMARY SCHOOL

Our home learning grids explain the activities you can do at home this half term that will complement the learning you will be doing in class. Completed activities can be kept inside your purple folder and will be celebrated in class during the last week of half term.

Every Week	Maths	English
<p>Times Tables Rockstars - more information to follow</p> <p>Half termly spelling list (will be sent home this week)</p> <p>Daily reading of your school reading book</p>	<p>Access this website to play the place value game:</p> <p>www.topmarks.co.uk/maths/games/7-11years/place-value</p>	<p>Choose your favourite book or film and select a character from it. Can you write a description of your character? Think about...</p> <p>What they look like/ physical appearance <input type="checkbox"/></p> <p>Their personality <input type="checkbox"/></p> <p>Their likes, dislikes and reasons <input type="checkbox"/></p>
Science	ICT	Design & Technology
<p>Can you investigate what happens to your pulse before and after exercise?</p>	<p>Practise using a keyboard for typing. Can you type your full name with accurate capital letters? Can you type your address, moving down onto a new line each time?</p>	<p>Can you explore different packaging at home? How do the manufacturers draw you into buying the item? Make a scrapbook page of interesting logos, advertising, competitions etc. and bring into school to share.</p>
Geography/ History	Art/ Music	PE - Get Active
<p>Can you research a famous brand such as Kellogg's or Cadbury? How has the advertising changed?</p>	<p>In the style of Andy Warhol can you...</p>	<p>Get outdoors and keep active! Can you record all the exercise you have completed</p>

V.I.V – Very Important

	Spellings	Spelling Rule	Times Tables
Week 1	mouth around sprout sound ouch	The /ow/ sound spelled 'ou.' Found often in the middle of words, sometimes at the beginning and very rarely at the end of words.	X2
Week 2	touch double country trouble young	The /u/ sound spelled 'ou.' This digraph is only found in the middle of words.	X5
Week 3	gym myth Egypt pyramid mystery	The /i/ sound spelled with a 'y'.	X10
Week 4	measure treasure pleasure enclosure composure	Words with endings that sound like /ze/, as in measure, are always spelled with '-sure'.	X2
Week 5	creature furniture picture nature adventure	Words with endings that sound like /ch/ is often spelt '-ture' unless the root word ends in (t)ch.	X5
On week 6 and week 7 Please practise a random selection of the words above and Times Tables.			

Learning @ Home in Year Three




Oxford Reading Buddy is a website not an app.

www.oxfordreadingbuddy.com

What is book talk?

The purpose of 'book talk' is to generate discussion around books that children are reading at home.

Book talk takes places once per week and children are expected to talk to their peers about their current reading book.



Order MealsFoodAccount

Order Meals

Log Out

Full menuOrders listUpdate allergensShow Fat

Next Week

Thursday, 21 SepOrder placed

☐ S/S Fresh From The Deli Week 3 Thursday

☒ S/S Chef Specials Thursday (Week 3)

☐ Jacket potato with a choice of fillings

Friday, 22 SepNo order

☐ S/S Fresh From The Deli Week 2 Tuesday

☐ Harvest Menu 23

☐ Jacket potato with a choice of fillings

☐ Harvest Allergen Specials

10 minutes a day =
50 minutes a week =
Over 3 hours a month of time
not teaching!

Junior portions 4

-1

+1

+5

+10

Ingredients	Metric	Imperial
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Linked Recipes (fillings etc)

BR Beef Lasagne Verdi

View Recipe

Vegetable Lasagne Verdi

View Recipe

BR Gluten Free Beef Lasagne

View Recipe

BR Gluten Free Vegetable Lasagne

View Recipe

BR Dairy Free Beef Lasagne

View Recipe

BR Dairy Free Vegetable Lasagne

View Recipe

Allergens

There are no allergens in ingredients for this recipe according to information provided by the suppliers.

This information was correct to the best of our knowledge at the time of publishing. It may be subject to change, and should only be used as a guide.

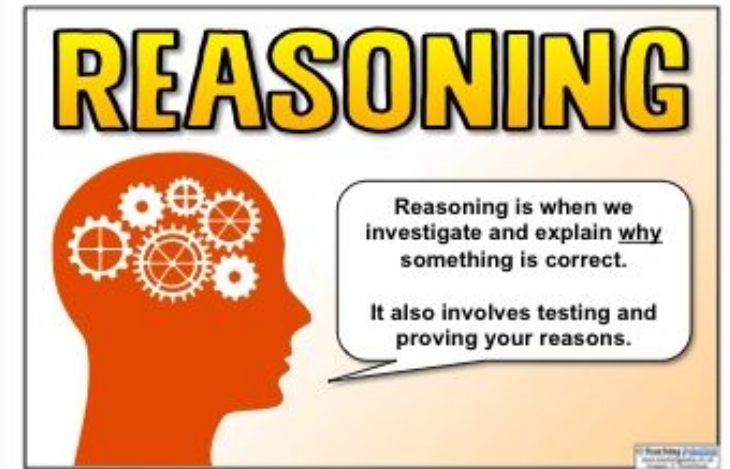
How do we learn in Year 3?

Maths

Our focus for this year is mathematical reasoning and fluency of number

During lessons, children will be expected to:

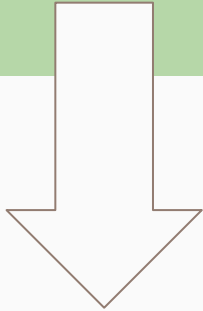
- Explain
- Use precise and correct vocabulary
- Prove their answers
- Recall key number facts
- See the Maths in different contexts



1. Times Table Booklet

By the end of Year 3,
children should know their:

- 2s, 5s, 10s (Year 2 Objective)
- 3s, 4s, 8s



B1.5 $1 + 35$

B2.5 $10 + 29$

B3.5 $8 + 79$

B4.5 $2 + 54$

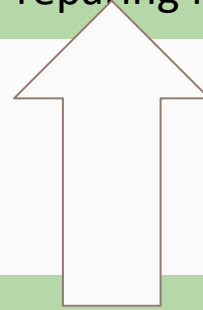
B5.5 $8 + 46$

2. Mental Maths Starter

- Practice a previous focus
- Prepare for today's lesson

4. Develop Learning and Talk Task

- Work collaboratively
- Preparing for the independent task



3. New Learning

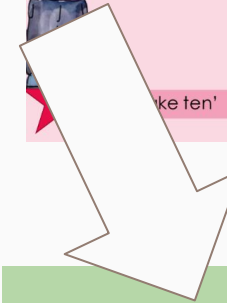
- Contextual specific question
- Teach concept through the question



I choose $9 + 5$. You can use 'Make ten' because $9 + 1$ is equal to ten, and five is greater than one. So the sum of $9 + 5$ must be greater than ten.

I start with nine beads. I need to add five more. I know $9 + 1 = 10$. I partition five into one and four. $10 + 4 = 14$.

Make ten' number bonds partition ones number line



5. Independent Task

- Show their learning
- Support available
- Further challenges if needed

Maths Meetings

- This year we'll be starting two/three times a week maths meetings. As a class we'll be recapping key learning from previous lessons and year groups using songs, chants and collaborative strategies!

How do we learn in Year 3?

Reading

Reading is always a huge priority. It is used in all curriculum subjects!

- Daily guided reading sessions and reading for pleasure
- VIPERS

Vocabulary

Inference

Prediction

Explanation

Retrieval

Sequence or **Summarise**

Reading books can be changed **every day!** They must be changed at least once a week.

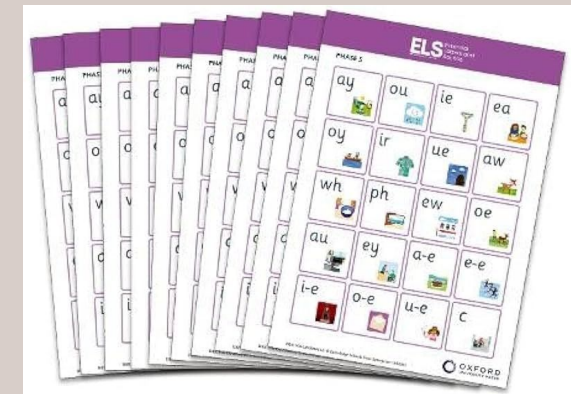
Spelling and Phonics

Phonics: Children will continue to learn how to

- Blend the right sounds when they read; and
- Visualise and name the right letters when they spell.

This year we will be focusing on letter names, spelling patterns and alternative sounds such as

a, a-e, ai, ay.



How do we learn in Year 3?

The Year 3 curriculum

- Autumn 1: How are Volcanoes, Earthquakes and Mountains formed? (**Geography focus**)
- Autumn 2; How can I make a large structure to support sustainability? (**Design and Technology focus**)
- Spring 1: Who first lived in Britain? (History focus)
- Spring 2: Why do people holiday in the Mediterranean? (Geography focus)
- Summer 1: What are the wonders of Ancient Egypt? (History focus)
- Summer 2: What came first, the blossom or the apple? (Science focus)

Planning, preparation and assessment time

Every Friday the children have a carousel of activities including PE, Spanish (although this may change on a termly basis). **Over 3 of the half terms the children will also have the unique opportunity to learn the ukulele in Music with a music teacher.**

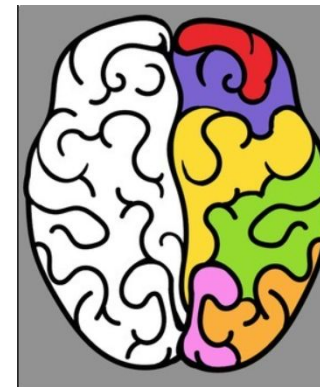
How do we learn in Year 3?

Emotion Coaching and Behaviour



Growth Mindset!

We encourage the children to have a *growth mindset* by celebrating hard work, learning from mistakes, showing resilience and perseverance, and for trying their best!



What does a typical day in Year 3 look like?

Usually, the morning will consist of: handwriting practise, guided reading, writing, spelling and maths, with topic, PE and creative learning challenges (such as art or design and technology) in the afternoon. We always like to end the day with a story before bringing the children out to meet you.

Our topics:

We plan and deliver our topics with the children's interests at the forefront. We link a story book to the topic where possible in order to engage the children, and we always start a half term with an interesting "hook" to excite and draw them in!

Additional Information



PE Kits

PE kits need to be in school every day to ensure your child can participate fully in PE lessons. PE will take place **every Friday and every Monday**.

PE kit is all black, black t-shirt with black shorts/skort/leggings, with trainers

Not PE kit: football shirts, yellow school uniform, normal school shoes.

Snacks

In Year three, all children are still provided with a free **healthy fruit snack** at break time. There is also an option for your child to have milk, however this is at an additional cost. If you wish for your child to be added to the milk list, please contact the school office.

Please do not bring in snacks that contain nuts (Including Nutella).

Other useful information for Year 3

Please label all items of clothing, including shoes, coats and PE kits. We already have some brand new jumpers in lost property!

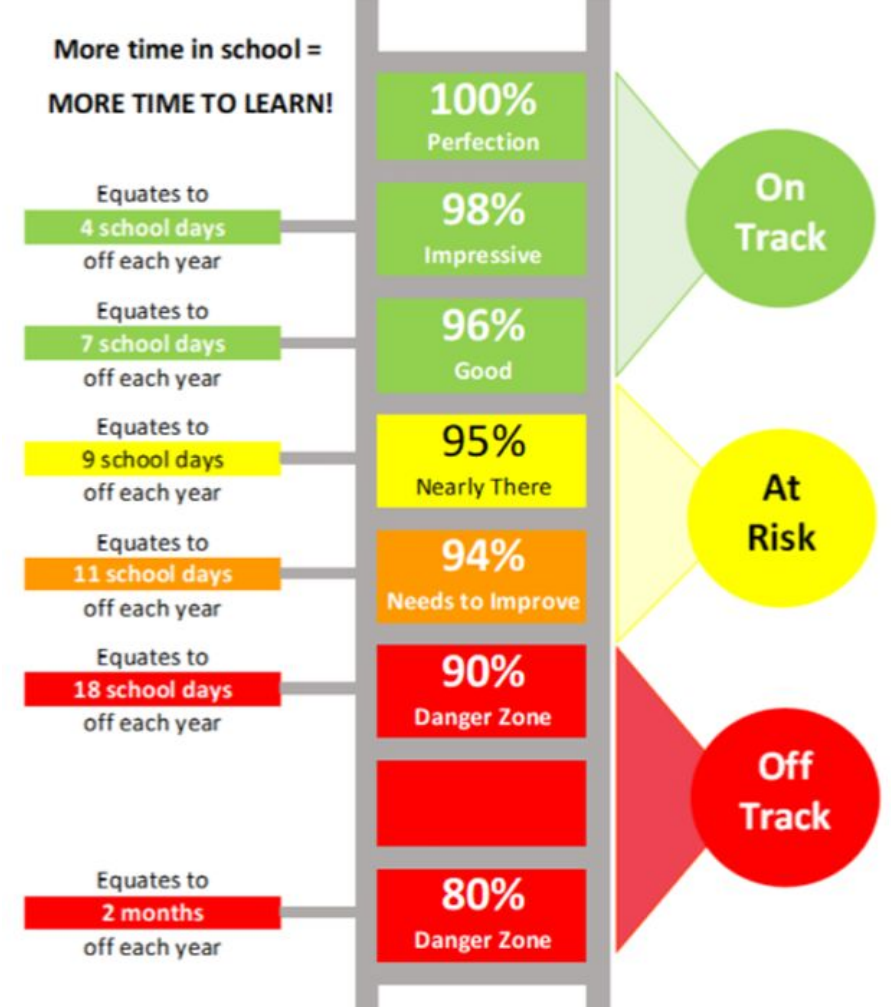
It is important that we all work together, to ensure your child achieves the appropriate levels for their age and ability and has a positive and successful experience in Year Three.

If you have any queries or questions, the Year Three team and I are here to support you so please don't hesitate to contact us.

Attendance

Every day in school counts. It's not just about learning to read and write; it's also about building friendships, developing confidence, and feeling like a real part of our school community.

If your child's attendance becomes a concern, we will follow a clear process to help. This will involve meetings with the class teacher, the Head of Year, and eventually a member of our Senior Leadership Team. We want you to know this is a chance for us to collaborate and find solutions together, ensuring your child has every opportunity to thrive.



**Our doors
open at 08:50**

Robinwood Residential Year 3



**Friday 28th November to
Sunday 30th November**

robinwood
we make
a really positive
DIFFERENCE
developing children

Robinwood Residential Year 3

- Drop off and pick up.
- Kit List on Y3 page. Pack 1 bag only (light).
- Practise making beds - duvet and pillow cases.
- **Do not pack food**
- **No cameras**
- **Label all clothing.** Clothes are washed at Robinwood.
- Can bring 1 book or a small cuddly teddy for night.



**Thank you for
listening.**

Year 3 Team