

Friday 24th April 2020

Dear Parents and Carers,



Well done for the amazing job you are doing while the majority of you stay safe at home with your children during these incredibly challenging times. We totally understand how difficult it is trying to manage all the huge pressures of the situation we are in, so please be kind to yourselves and have realistic expectations. Being a parent or carer is the most challenging, yet wonderful and rewarding job we will ever have at any time in our lives. However,

there is no 'manual' when it comes to parenting our wonderful and unique children – especially when in lockdown together like this.

Despite my own children both being adults now, I still maintain what I always used to say when they were younger "It is easier to manage a class of 30 children than 2 of my own children at home!" I love them dearly and am incredibly proud of the young people they are, but all living together with lockdown restrictions and trying to work remotely and harmoniously (even as adults) is still hugely challenging! Therefore, like you, we are all learning to manage this new normal

THERE IS NO SU(H
THING AS A PERFECT
PARENT. SO JUST
BE A REAL ONE.

Jue Atkins

and are here to support you and each other in the best way we can. You are never on your own, so please use the resources made available to help you on our website and do contact us anytime if you need help.

Our creative and imaginative team are doing their best to reinvent the way they can support your child's well-being and learning while they are at home with



you. Everything you need is openly available on our website. Please keep checking for updates every week. Thank you for all the wonderful feedback we are already receiving from the children and yourselves via Seesaw and Tapestry. The teaching team are loving seeing what they are doing at home.







Every child/parent should have now received a phone call from their teacher this week. If you haven't, please call or email the office to ensure the school have the most up to date number to contact you on. These have been great to see how you all are personally and to be able to ensure you all have access to the regular contact and support we are able to offer. If you are still struggling to access Seesaw, please see the instructions at the end of this letter.



One of the common themes that has come from you as parents and carers, is how to encourage your children to get involved in learning at home activities. There is no magic answer, but there are a few principles that might help....



•Establish a regular daily routine if possible and plan the day before together with your children so it's not a surprise when it's time to do some focussed learning activities. Mrs Byrne's own children are currently in Year 1 and Year 3 and as a parent with children at home understands how challenging it is.

She says, "I always find my boys are more willing to engage with an activity if we chat about what the day will look like the night before. Everyone likes to feel prepared. We also find they are more willing in the morning than in the afternoon, so tend to do more challenging activities, like maths and writing straight after breakfast before they get involved in something else

and then try to do a more straightforward activity in the afternoon...if we're having a good day. However, their hour and a half swing ball competition, brownie baking and den building in the dining room with blankets is more beneficial to them at this challenging time than any activities set by their school. Learning doesn't have to be on paper or an ipad!"

 Encourage the children to choose and lead their own learning. They always achieve so much more when it's their own choice and interest. Activities of their own making are often the best in this situation – E.g. swingball, baking, den making etc.











- Let your children be as independent as possible and remember that the process is more important than the outcome.
- Lots of positive praise and rewards/incentives always gets the best outcome.

 Message From The

All of us at Beaver Road are missing the children and our whole school community very much. In case you haven't yet had the chance to see it, we have put together a fun music video for the Beaver Road Community to enjoy. Please use the following link to see it on our website.

https://www.beaverroad.org.uk/class/message-from-the-staff

At the beginning of this week, I posted a short video message for the children, which is available on the front page of our website. Also, don't forget to join in with Mr Knowles daily workouts which continue to keep us all active! https://m.youtube.com/channel/UC3AdUs8CKv7t6DPRg7GBROA



Beaver Road Primary School

@BeaverRoad_Pri

Today, Chef Martin and his team have started adding some baking videos for you and your children to follow together. These recipes look delicious! Keep checking our Twitter page for the latest videos https://twitter.com/BeaverRoad_Pri

https://www.youtube.com/watch?v=OpbFO3Spimw&t=13s

As always, a big thank you for your continued partnership and support. I hope you are able to enjoy this season of Spring and the lovely weather that we are having. Take care and keep safe.

Best wishes,

Liz Hardy Headteacher



Staff 2019 - 2020







Instructions for Seesaw



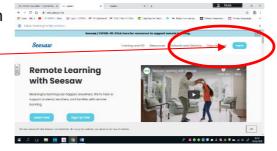
It is fantastic that so many people have already logged onto Seesaw and are sharing their learning at home with their teachers. If you have not already logged on, please try to do so as soon as possible. It is really positive for children to have their efforts validated by their class teachers and the feedback we have had from

parents has been really encouraging.

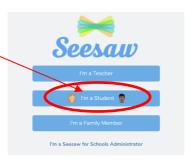
Every parent and carer was sent a School Spider e-mail before the Easter holiday with their child's personal Seesaw login details. If you do not think you've received your personal login details, please search both your inbox and spam folder entitled 'Seesaw login details', subject 'seesaw login'.

The instructions below show you how to use the TEXT code you have been emailed to log in to Seesaw.

- **1)** Go to https://web.seesaw.me/ or download the **CLASS** seesaw app (Not the family app)
- 2) Click the blue 'login' button



3) Click 'I'm a student'

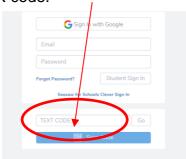








4) Enter the TEXT Code you have been emailed or if you have one, scan the QR code.



If after you have tried to enter your TEXT code you are having difficulties, please email Mrs Byrne r.byrne@brps.net.



ARTICLE 18: (parental responsibilities and state assistance) Both parents share responsibility for bringing up their child and should always consider what is best for the child. Governments must support parents by creating support services for children and giving parents the help they need to raise their children.

