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BEAVER ROAD M20

Beaver Road Primary School
Beaver Road
Didsbury
Manchester
M20 6SX

Friday 10th June 2022

Dear Parents and Carers,

What a wonderful and exciting start it has been to the last half term of the school year! From experiencing a magical day at the beach in Wales with our Nursery children, to a fabulous Enterprise pitch day at Manchester United with our Year 6 children, it has certainly been an adventurous week. It has been so positive to promote Ocean Day as well - many thanks for your support and kind contributions to #TEAMSEAS.



Diary dates and events

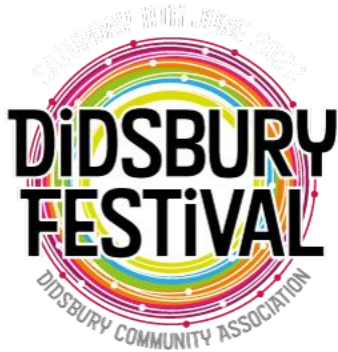
All class year group information and details of events continue to be sent to you through your child's year group staff team newsletter. These are also made available on our website and school app <https://www.beaverroad.org.uk/events>

Please see below a few whole school dates and events this half term. The dates for the school year are also available on our school website and app. These are updated regularly each half term, so please do continue to check the website and app for updates.

Whole school event dates this half term include....

- **Saturday 11th June** – Didsbury Festival and parade
- Thursday 23rd June – 'OUR YEAR' Street Festival at First School – including Beaver Road closure
- Tuesday 5th July – Year 6 Enterprise Fair (More information to follow soon)
- Wednesday 6th July – Whole School Transition Day
- Friday 8th July – PTA Non-Uniform Day for Summer Fun Day
- Week beginning 11th July – Sports Day Week
- Thursday 14th July – Children's annual reports sent home
- **Sunday 17th July** – PTA Summer Fun Day at Didsbury Sports Ground (More information to follow soon)
- Thursday 21st July – End of year class celebrations and non-uniform day
- Friday 22nd July – School Closes at the end of the day for the Summer holidays





Didsbury Festival and Parade - Saturday 11th June

Reception children and families are participating in the Didsbury Festival parade this Saturday 11th June. However, all children from other year groups are welcome to join in too.

The theme of the festival this year is 'recycle' and our entry is 'Here we are.' We are going to be wearing blue and green. If you would like to join in, these are details you need:

- Children are to dress in the colours of the planet: green and blue. They may wish to have their face painted or be even more creative with their outfit.
- Make a cardboard sign with a note to the planet (about how they could take care of it/look after it for future generations).
- Parade starts at St Catherine's Primary School on School Lane at 10:30am for an 11:00am start. The parade walks to Didsbury Park where the festival is taking place.
- Siblings are welcome - the more the merrier!
- Children must be accompanied by adults at all times
- No dogs except guide dogs and no pushchairs in the parade

'OUR YEAR' Street Festival – Thursday 23rd June

Beaver Road's 'OUR YEAR' street festival event will take place on Thursday, 23rd June from 10.30am - 1.00pm. We hope to see many of your there! All children and staff from across both school sites are now in the creative process of bringing to life their year group's 'special theme' in magical and memorable ways, all through the UNCRC and in the spirit of Manchester City Council's 'OUR YEAR' theme.



“...a whole city approach that helps children shape a future that is safe, happy, healthy and successful...” <https://www.ouryear.uk/>



Please see Miss Silva's separate letter with more details.

By way of a 'well-planned coincidence', we are delighted to welcome back our Gold RRSA advisor, Martin Russell who will visit us on 23rd to complete our Gold Reaccreditation inspection visit. The children will lead the visit, as you would expect and we are very excited to 'pin him down' with all our news, insights and developments in our Rights and SDG programme.

Diversity and Equality Questionnaire

As a school community that greatly values diversity, equality and inclusion for all, we would welcome your feedback through an anonymous questionnaire that we circulated to you via School Spider before half term. We are constantly reflecting on our provision and practice and are keen to explore all avenues possible to ensure our school community and environment is as respectful and inclusive as it can be.



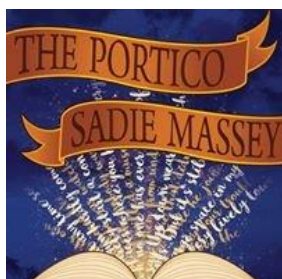
The responses we receive will remain confidential and we intend to evaluate your responses to develop an action plan focusing on enhancing our approach to teaching about race and ethnicity. Our reflections and targets will also be shared via the school website. If you are able to complete this for us, that would be great – thank you.

Sports Day in School Houses

We are delighted that we can enjoy sports day together again! This year Sports Days will take place in School Houses rather than in year groups in order to give children a wider experience of our school community and so that families can enjoy sports day together. Mr Knowles will be writing to you soon with more information about the plans for the sports day and so you can plan which races you won't want to miss. We look forward to seeing you there!

Monday 11 th July	Tuesday 12 th July	Wednesday 13 th July	Thursday 14 th July	Friday 15 th July
 PHOENIX	 GRIFFIN	 CENTAUR	 PEGASUS	 DRAGON
Venue – Didsbury Park				
Time – 9:00am until 10:30am				

Portico Sadie Massey Awards update from Mrs Mour



We are delighted to announce that two of our children have once again won the annual Portico Sadie Massey Awards competition! **Isabel O'Loan** in Year 3 is this year's winner for her incredible short story in the KS2 writing competition. Judges were blown away by Isabel's story, which explored wildlife in Formby.

Comments: *The Formby Squirrels Would be a good name for this one.*

Formby! Oh, how nostalgic, I really enjoyed this story and it also brought back many memories for myself. It really captures Formby Nature Reserve, a true gem of the North. Well done!

Hallie Fletcher (Judge)

The KS2 Highly Commended award goes to **Roman Thomas** in Year 4 for his short story reimagining the childhood of a young Marcus Rashford.

Comments: *A story through the eyes of Marcus Rashford, I love this. It's clever to picture yourself in someone else's shoes at a young age. Very heart-warming story which also explores themes such as racism. I really enjoyed the story as a whole. Keep writing, future author!*

Hallie Fletcher (Judge)

We are extremely proud of the children for their hard work with these achievements and look forward to the prize giving ceremony taking place at the Portico Library in Manchester later this month. Thank you to all the children who entered this year and shared their writing with the Portico library.



Naming your child's property



It is essential every item of your child's School uniform and PE kit is named so that should it get lost it can be returned to them. As explained in Mrs Byrne's previous communication [Lost Property Solution Letter](#) about the unmanageable amount of unclaimed lost property across the school, teachers will be regularly checking all uniform is labelled and children will be asked to label their own clothes, using a biro, if they do not already have their name in it. Alternatively, you can purchase various labelling products such as <https://www.stikins.co.uk/> and <https://stampstastic.co.uk/>. The purchase of either of these products helps to raise funds for our PTA.

If you have any further questions or queries about anything this half term, please do not hesitate to contact us via the school office.

Best wishes,

Mrs Liz Hardy
Executive Headteacher



Article 32 (child labour): *Governments must protect children from economic exploitation and work that is dangerous or might harm their health, development or education. Governments must set a minimum age for children to work and ensure that work conditions are safe and appropriate.*

The 12 June is the World Day Against Child Labour. There are 160 million children worldwide who are engaged in work which is harmful for their development and often means they can't access their rights to be safe, healthy and have an education.