



Global Goals Week - 18th-26th September

Non-uniform Day & 'Day of Factivism' – Friday, 25th September

15th September, 2020.

Dear Parents and Carers,





It has been five years since 193 countries endorsed the Global Sustainability Goals, and this month, the United Nations General Assembly will meet for the first time since the pandemic began.

The 2020 Global Week, **September 18th-26th**, "...is a joint call to action for everyone– leaders, citizens, organizations and institutions- to commit to make this a Turning Point for People and Planet and put the Goals at the heart of their recovery plans, to use the next ten years to deliver all the Sustainable Development Goals, together."

At Beaver Road, we never let a chance pass to be advocates for the Rights of others and to take action where we see injustice or hardship, and in this spirit, we invite our whole school community to mark **Global Goals Week** in a number of ways.

Firstly, we would like you have a conversation with your children about what the Global Goals are <https://worldslargestlesson.globalgoals.org/> and why they were agreed. Your child may already know lots about this so as grown-ups, you may well be the students! For younger children, talk about things that will appeal, e.g. choosing favourite toys based on preference, not gender stereotypes, or thinking about how we can recycle and creatively reuse our junk. On Friday, 25th September, we will be having a 'Day of Factivism' where all children and duty bearers will be sharing as many Global Goals-based facts as they can!

We would like to hear from anyone who feels they have some expertise and passion linking with any of the Goals. You may be a female firefighter who could fly the flag for gender equality, or perhaps your job links with the environment and you could zoom-talk to a group about climate change. Please have a look at the list of Goals and age groups below to see if you would like to get involved. I have included some notes to give a flavour of how the class exploration might take shape and some key questions. If you are interested in being a zoom-speaker and giving a ten-minute talk, an email to the school office or a conversation with either myself or your class teacher would be the next step.

<p>EYFS Nursery and Reception</p> 	<p>13 – Climate Action - Sustainable fashion show Time to upcycle a bin-liner into a dress, create a cereal box hat or bubble-wrap belt. Catwalk show - Cue the music !</p>
<p>Y1/2</p> 	<p>5 – Gender Equality – Toys – little researchers! Why do so many children talk about 'boys' / girls' toys from such a young age? What has influenced them?</p>
<p>Y3/4</p> 	<p>4 – Quality Education Global perspective – what does education look like in different parts of the world? Different generations – research their experiences <i>Learning Lab</i> Set up practical scenarios and try teaching / learning a skill e.g. yo-yo , tapping a rhythm, drawing a dinosaur... Which way of learning did you prefer? Metacognition – what is quality education?</p>
<p>Y5/6</p> 	<p>10 – Reduced Inequalities – Covid Think about which groups are worst affected by Covid and how they are impacted. Which groups are at greatest risk? Has Covid widened the gap for some groups? Economic Social Health Education</p>

As well as our 'Day of Factivism, on **Friday 25th September**, we are inviting all children to wear an outfit that reflects their year group's Global Goal. This could be via the colour, or with accessories or with a placard! Simple or elaborate, we will leave the choice to you.

We are really looking forward to making some noise about Global Goals and hope you can join in just as much as the children. Please keep an eye out for more news and reflections of the week and be sure to make this a conversation point around the table, in the car or when walking to and from school.

With very best wishes,

Yours sincerely,

Hilary Silva

Head of Nursery

PSHE and Rights Respecting School Lead