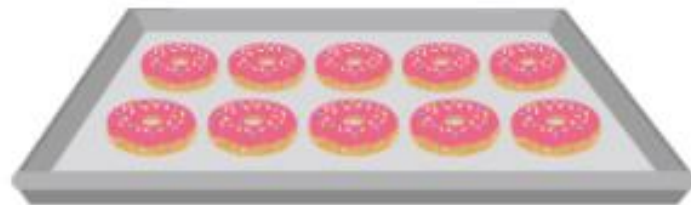
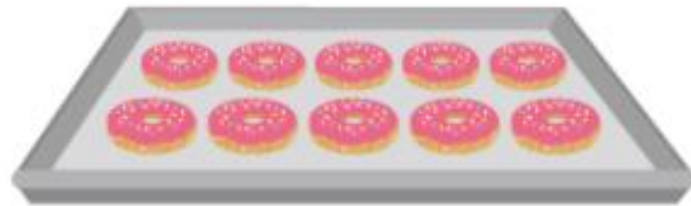


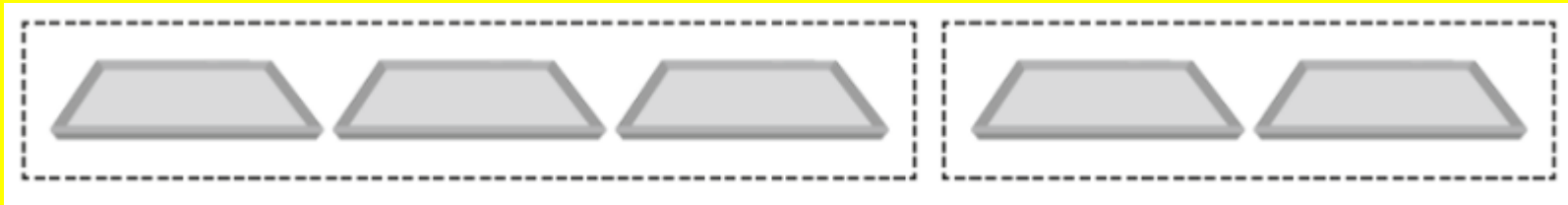
Let's get thinking ...

Count to 100 along the 100 square. What happens when you get to the end of a row? Find 87 first find 80 then follow your finger along. Can you do this for other numbers?

<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>

## In Focus



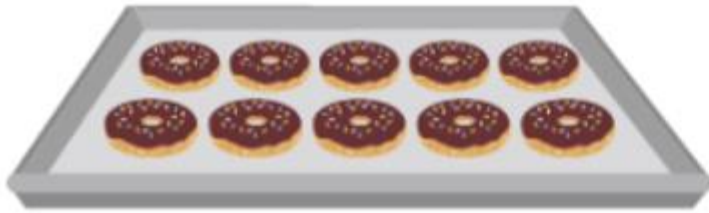


There are 5 trays.

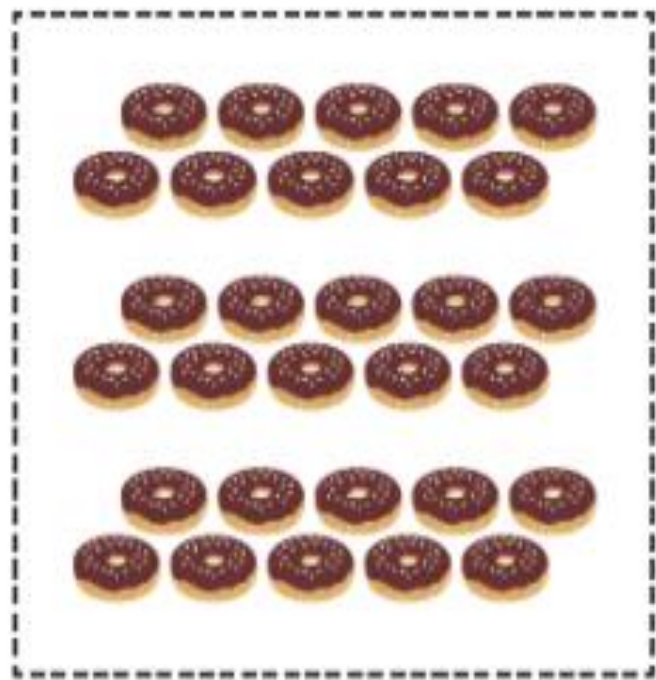


$$3 + 2 = 5$$

Each tray has 10 doughnuts, so we have 5 lots of ten.

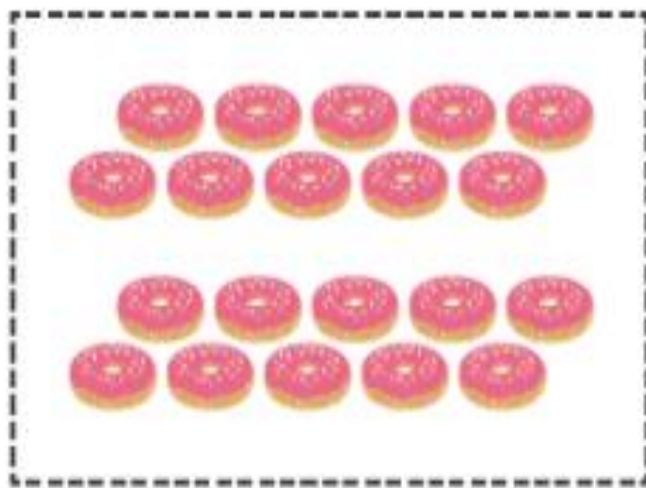


$$3 + 2 = 5$$



$$30 + 20 = 50$$

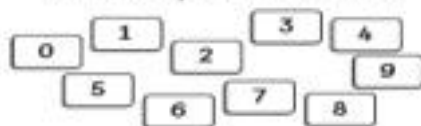
There are 50 doughnuts.



Play in pairs.

- ① You and your partner turn over a card each.
- ② Your partner adds the numbers in ones and you add the numbers in tens.

What you need:



**Example**



$$3 + 4 = 7$$



$$3 \text{ tens} + 4 \text{ tens} = 7 \text{ tens}$$



- ③ Switch sides and repeat ① and ②.

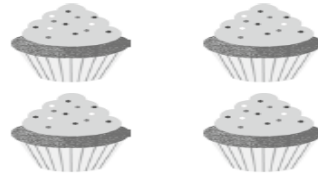
Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

## Worksheet 2

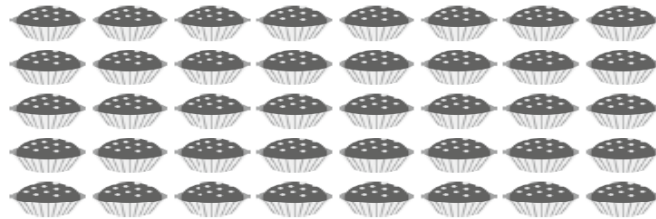
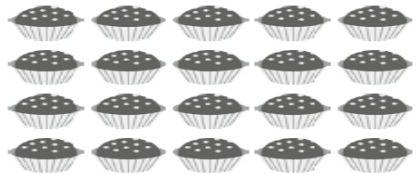
### Simple Adding

1 Add.

(a)  $2 + 4 = \square$



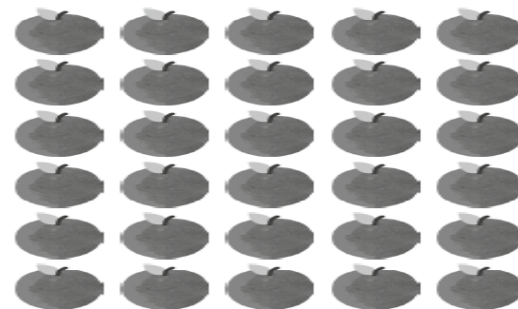
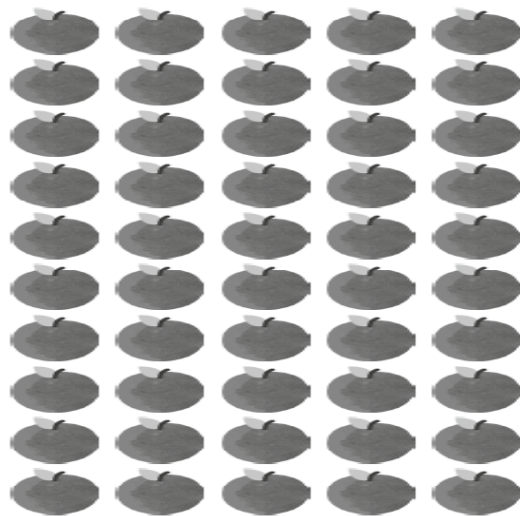
$20 + 40 = \square$



(b)  $5 + 3 = \square$



$50 + 30 = \square$



(c)  $4 + 4 = \square$

$40 + 40 = \square$



# Tuesday

## In Focus

I have  
19 grapes.



I have  
20 grapes.



How many grapes do they have in all?

|    |    |    |    |    |    |    |    |    |     |
|----|----|----|----|----|----|----|----|----|-----|
| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10  |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20  |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30  |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40  |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50  |
| 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60  |
| 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70  |
| 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80  |
| 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90  |
| 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

## Let's Learn

Add 19 and 20.

Method 1

Count on in tens from 19.

$$19 + 20 = 39$$

19, 29, 39



Look at the misconception.

$$60+21=$$

Where do you start your counting from?

$13+70=$

$25+40=$

Show the counting pattern use your number square to help you



Thursday

## In Focus

I have  
19 grapes.

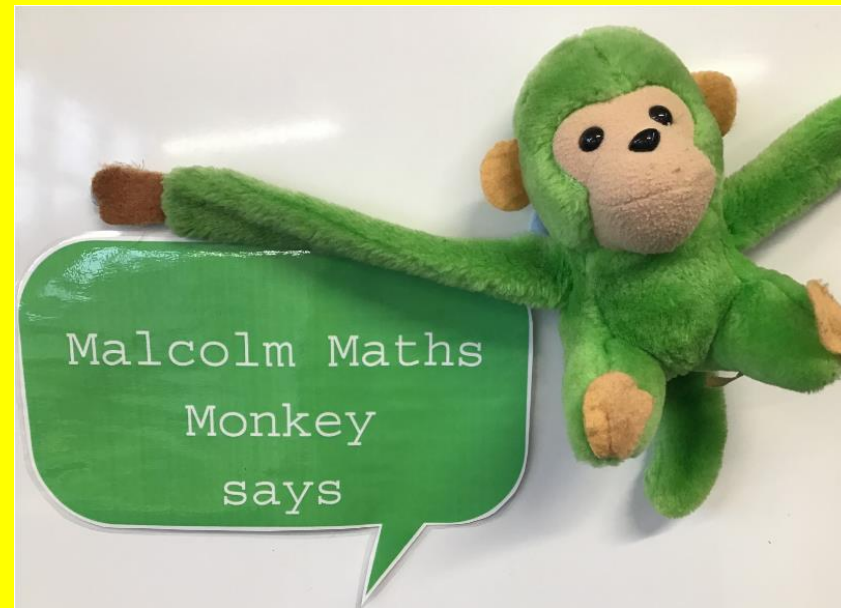


I have  
20 grapes.



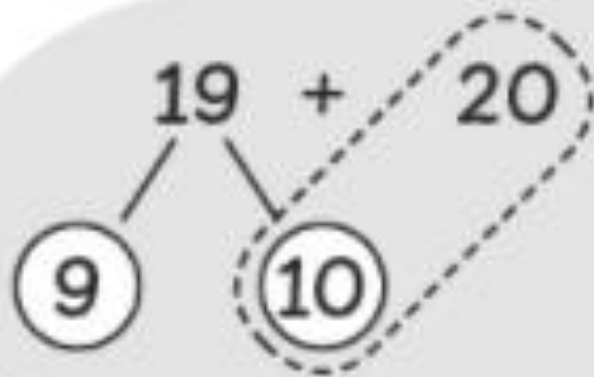
How many grapes do they have in all?

Malcolm Monkey says Could you use number bonds to help you? Draw on your whiteboards.





Add the tens.



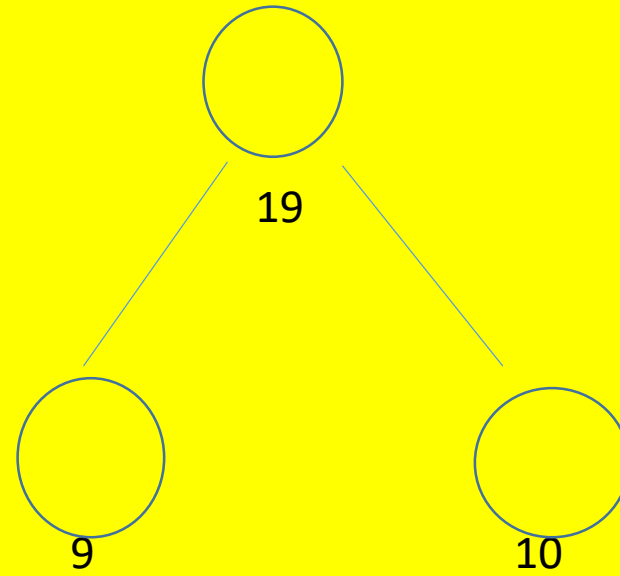
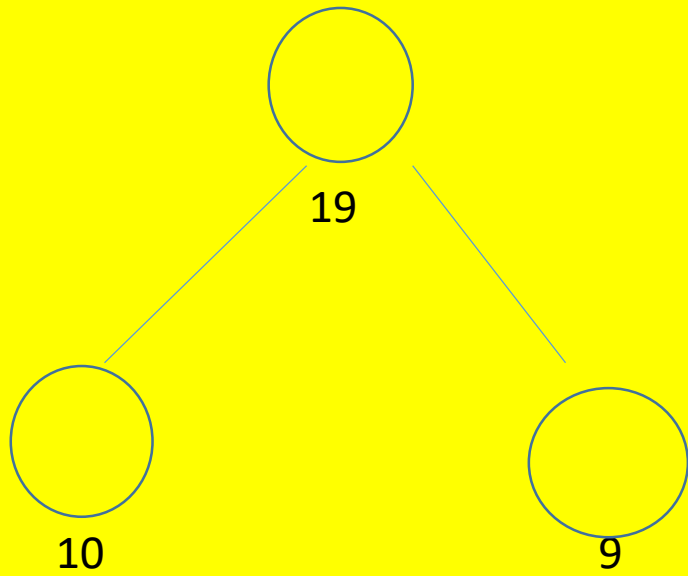
$$10 + 20 = 30$$

$$9 + 30 = 39$$

$$19 + 20 = 39$$



Malcolm says you can show your number bond diagram in 2 ways. Is this right?



Practise splitting a few more numbers

$$22+40$$

22 is 2 and 20

$$20+40=$$

Guided practice

Do more examples on a white board eg  $23+50=$

Children to record additions using the method taught

$$23+50=$$

$$38+20=$$

$$51+40=$$

$$30+63=$$

Friday

## In Focus

I have  
19 grapes.



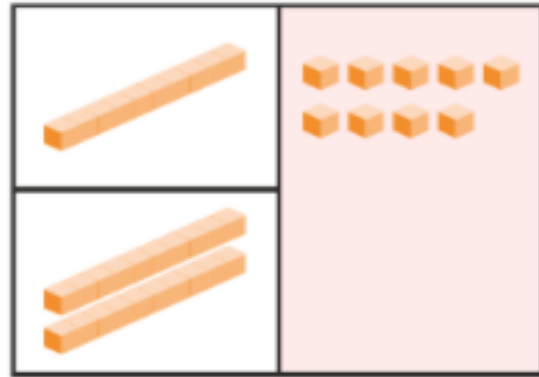
I have  
20 grapes.



How many grapes do they have in all?

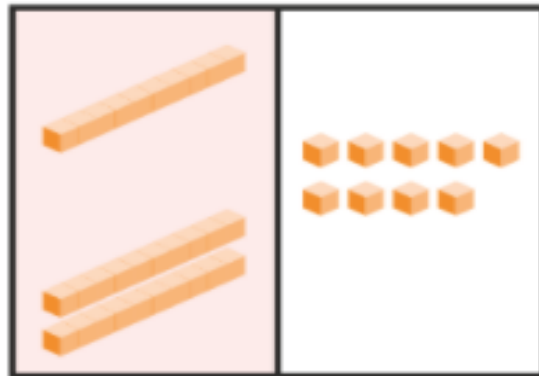
Look at picture again. Show on whiteboard ways you have learnt to work it out. After this can you remember another way we learnt last week?

Step 1 Add the ones.



|       | tens | ones |
|-------|------|------|
|       | 1    | 9    |
| +     | 2    | 0    |
| <hr/> |      |      |
|       |      | 9    |
| <hr/> |      |      |

Step 2 Add the tens.  
1 ten + 2 tens = 3 tens



|       | tens | ones |
|-------|------|------|
|       | 1    | 9    |
| +     | 2    | 0    |
| <hr/> |      |      |
|       | 3    | 9    |
| <hr/> |      |      |

$$19 + 20 = 39$$

Lets do these together

51

12

13

73



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(e)

|       | tens | ones |
|-------|------|------|
|       | 1    | 2    |
| +     | 8    | 0    |
| <hr/> |      |      |
| <hr/> |      |      |

(f)

|       | tens | ones |
|-------|------|------|
|       | 4    | 6    |
| +     | 4    | 0    |
| <hr/> |      |      |
| <hr/> |      |      |