

PE AND SPORTS PREMIUM REPORT

Beaver Road Primary 2018/2019



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>A new, enthusiastic PE leader was appointed in 2017. With a background in dance, she is looking to implement changes to the delivery of dance and gymnastics across the whole school.</p> <p>Every child receives at least 2 hours of high quality PE each week.</p> <p>A new assessment system (Pupil Asset) is in place in order to track progress of the children in PE. All teachers understand what is expected of them in terms of assessment using Pupil Asset, with teachers in Year 2 and 6 reporting on progress on a termly basis.</p> <p>Teachers are integrating technology into their practice weekly, and utilising other cross-curricular links. Twitter is also widely used in order to celebrate competitive achievements, as well as showcase achievements within PE lessons.</p> <p>Beaver Road pupils have been exposed to a large number of sports in a competitive setting – the use of funding has helped to provide transportation/kits/equipment for this.</p> <p>Lunchtime games supervision has been implemented successfully through the new Playground Leader structure – this provides additional physical activity throughout the week. The initiative has been praised by parents, who state that it allows, “All children the chance to access game based play at lunchtimes”.</p> <p>The quality and frequency of Games lessons is, “Very high” as noted on a Headteacher and Head of School observation in prior observations. Pupil participation has increased as a result.</p> <p>Beaver Road have increased the variety of sports taught within PE, including sports for pupils with disabilities. As of June 2015 – boules, seated volleyball, Boccia have been added to intra-school games list.</p> <p>Throughout the week, Beaver Road provides out of hours learning until 4:30pm for all year groups: Gymnastics, Yoga & Multi-sports (Monday), Gymnastics (Wednesday), and Multi Sports (Friday). Qualified coaches run all sessions.</p> <p>Sports coaches support the PE subject leader with her work in Physical Education and School Sports. These specialist coaches are used well to support the teachers in delivering PE.</p> <p>A and B teams competed in many competitions, with multiple medals awarded. All children have the</p>	<p>Continue to increase the range of competitive sports participation within the school.</p> <p>Build planning and reviewing PE and Sports Premium into governors review schedule annually.</p> <p>All subject leaders to look at opportunities in their areas of the curriculum to make learning active (based on the Active Curriculum training this year).</p> <p>Research and share good practical ways to use iPads in PE to enhance teaching and learning.</p> <p>Ensure teachers are confident in using the PE Passport app in lessons. Holding an INSET day to train staff in using the PE Passport if needed.</p> <p>Having PE successes celebrated each half term in the school newsletter. Children could volunteer to report on sporting events.</p> <p>Pupil Premium children data shows a clear gap between expected and exceeding. PP children should have greater opportunities next year in order to help close the gap.</p>

<p>opportunity to compete. Parents were delighted what their children that, “Have never really shown an interest in sport”, have been able to compete in dodgeball this year.</p> <p>Display of results, “Good New Assembly” and “Sports Award Assembly” creates a ‘buzz’ about sporting successes. Outdoor PE display board promotes competition for places in school teams.</p> <p>PE leader arranged a visit from Parrs Wood KS3 children (mainly boys) in order to inspire boys in our school to dance. The children loved the visit and were keen to join in with the active assembly and dance with the older students.</p> <p>As a result of the dance and gymnastics “push” this year, 8.7% of boys who fell into the emerging category last year have moved into the expected category and an impressive increase of 13.5% has been seen from girls moving from the expected to exceeding category.</p>	
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Meeting national curriculum requirements for swimming and water safety	Percentage attaining national standards
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	95.5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	95.5%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	95.5%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2018/19		Total fund allocated: £21,340		Date Updated: 28/3/2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation:
						%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated: £	Evidence and impact:	Sustainability and suggested next steps:		
To look at cross-curricular ways to make other lessons active including numeracy and literacy.	Staff to be trained and to understand how to incorporate physical activity into core curriculum areas. (Steve Busby training)	£350	The staff have celebrated the training session, and commented on how they “Cannot wait to attempt this in the classroom!”.	Staff to embed the active curriculum. This will be monitored by PE lead and Sports coach (Mr Knowles).		
				Implement the ‘daily mile’ e.g. to provide wider opportunities for the children within a school day.		
Continued intervention programme in place to ensure pupils that struggle with basic fundamental skills have the opportunity to develop their skills.	Sports Coach (Mr Smith) will identify areas for improvement and schedule interventions and also track children’s progress in reception to year 6	£12,000	Staff and pupils alike have seen the benefits of the PE interventions. The pupils are excited to have an additional PE lesson. Parents have stated that they were, “Glad that their child will have a focused session” to improve their fundamental movements skills, as they were, “struggling to join in with sports outside of school”. Also teaches have found that these children are enjoying developing these skills.	Continue to target children who need to develop their fundamental skills in every year group. Also focus on pupil premium children and closing the gap between expected and exceeding		
New resources/equipment to help involve and engage all children within PE lessons.	Audit current resources for delivering the curriculum in the most effective way. To ensure all pupils work with age appropriate equipment.	£3000	The sports coaches/teachers have found having new equipment motivating and have also found that outcomes for children have improved as a result.	Keep the resource bank up to date - relevant for children in each year group.		

Broaden extra-curricular opportunities to appeal to a wider range of pupils.	To expand the extra- curricular programme	FREE	Beaver Road now provide out of hours learning until 4:30pm for all year groups: Gymnastics + Multi-sports (Monday), Sports Stars Football (Tuesday), Gymnastics (Wednesday), Cricket (Thursday) and Multi Sports (Friday). Qualified coaches run all sessions.	To continue to raise the profile of after school clubs and rotate the offer of sports available including netball.
Continue development of playground leaders at break/ lunch time.	The sports leaders' role will be to set up multi skill games that all children across KS2 can have access. They will provide a variety of games to engage all ability groups.	FREE (Training provided by Sports coaches & Parrs Wood High School staff)	The impact of implementing sports leaders across the school will increase of physical activity, develop children's skills and develop leadership.	Ensure that playground leaders are changing games across the year groups. Introduce playground leaders at the infant site trained by year 6 leaders.
Extra-curricular money subsidised – money allocated to decrease the cost of multi-sports sessions after school, in order for the club to be more accessible to a greater number of children in our school	Money allocated to club Club widely promoted within school to encourage as many children to participate as possible	£6600	Provides children with more opportunities to become physically active after school by the reduction in cost. This enables more children to attend the clubs.	To raise more awareness of the clubs to give more children the opportunity to be active outside of school hours.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £	Evidence and impact:	Sustainability and suggested next steps:

Delivery of high quality sessions with an emphasis on developing confidence, skill development, fair play and working as a team.	Sports coach (Mr Smith) to deliver high quality PE sessions and share expertise with other staff members.	Sport coach's salary.	The children and staff have learnt a great deal, whilst having a great time. 95% of children answered 'Yes' when asked, 'Do PE lessons with Mr Smith teach you the importance of fair play and how to work well in a team?'. School ethos is complimented by sporting values.	Mr Smith to continue to work closely with staff
Raise the profile of dance and gymnastics throughout the school.	Children in year 6 to lead wake up shake up sessions for the Junior site. Children in Parrs Wood to come and deliver an assembly to inspire boys to dance. Children in the Junior site to visit the First School and deliver dance workshops to the younger children. PE Lead to hold a Junior dance club after school.	(£3000 already allocated)	Positive impact has been seen in the PE assessment data, with more boys confidently meeting the dance and gymnastics objectives. Children were excited by the assembly delivered by Parrs Wood, stating that they, "Can't wait to dance in secondary school". High volume of boys attended the dance club – extremely positive feedback gained! One pupil said, "I was excited to learn to street dance!"	PE lead to continue to look for ways to celebrate dance and gymnastics within school. PE Lead and sports coach to provide more opportunities for Pupil premium children to lead dance classes e.g.
Inter School sports teams to wear full kits when representing Beaver Road at competitions.	Buy multi use sports kits for children to wear during competitions.	£519.06	The sports teams will look professional and unified when representing Beaver Road at outside competitions.	Kits to remain in school and well looked after, to ensure they don't need replacing every year.
Noticeboards are updated weekly, with fixtures, results, photos, upcoming games & other information displayed for all children and parents to see.	Sports coach to keep noticeboards and Twitter up to date, allowing children and parents access to relevant information. Twitter is used to promote PE lessons,	£600	This will create an excitement around school when upcoming games and tournaments are scheduled and also a sense of pride, as photos and results are displayed.	Purchase noticeboards for both first and junior sites to promote PE across the school.

	Inter and Intra School sports competitions and to give general information to parents. Currently we have 302 followers.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve standards of teaching and learning across the whole school in Physical Education.	Specialised sports coaches to work alongside staff to enhance their practice.	Sports coach's salary.	Staff members are more confident in delivering PE as a result.	Staff to share the ideas and techniques they have seen the coaches utilise and embed them into whole school practice.
Review supporting resources.	Implement the PE Passport app.	£600	Staff are grateful to have a scheme of work that is detailed, clear and full of engaging lessons for children.	Help staff to use the PE Passport confidently.
CPD – leader course for PE lead.	PE leader to attend appropriate MTSA (Manchester Training School Alliance) meetings in order to develop and implement a learning plan based on the information given.	£350	PE leader feedback to 'PE team' has been effective. Sports coaches have been able to implement necessary changes in their practice (for example, the intervention programme).	PE lead to continue to feedback to members of staff at Beaver Road. Use knowledge to hold an INSET day to assist teachers with their PE delivery.
Increased confidence in delivering gymnastics.	Gymnastics inset day delivered by Steve Busby to enhance staffs skills. (Key area for improvement from last year's feedback.)	£150	Hugely positive feedback from staff, who feel "confident now to deliver gymnastics safely".	PE Lead to ensure best practice is shown around school when delivering gymnastics.
Open University Degree – Sport, fitness and Management.	Sports coach completing his 3 rd year at the open university.	£1432	Sports coaches knowledge and understanding will increase which will enhance children's learning	Sports coach to finish the degree, gain further knowledge to continue providing high quality PE lessons.
PE lead/ Sports coach allocated time for planning and review.	Each half term/term time is allocated to review the delivery of PE, events the school take part in and to research any further opportunities for the school.	£5000	Pupils receive high quality PE lessons as a result, and are able to compete/experience a wide range of events and opportunities.	To audit staff skills and confidence in delivering Physical Education and formulate a plan for addressing areas of weakness.

Review current assessment programme to monitor progress in PE.	Pupil Asset introduced, staff have been trained on how to input data into this. (Year 2 and 6 give termly data to the Sport Coaches for dance and gymnastics – they will then input this data to Pupil Asset).		Staff confidence in assessing PE has grown. With guidance from the PE leader and Sport Coaches, one Year 6 teacher stated that he, “Now understands how to accurately assess the children in PE”.	PE leader to complete lesson observations to assess the accuracy of teacher’s evaluations.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £	Evidence and impact:	Sustainability and suggested next steps:
To ensure all children have opportunities to experience different sports and compete with other schools.	Children who haven’t represented the school before to be chosen for competitions.	(already allocated)	Pupil comments: “Dodgeball is my favorite sport’. ‘Having had this opportunity to represent school playing dodgeball I would like to find a club and play regularly’ ‘It felt amazing to represent the school in a sporting activity’	Continue to provide opportunities for all with a focus on Pupil Premium children.
Review extra-curricular activities available to pupils.	Expand our range of clubs and develop an offer to include a broad range of activities.	FREE	Beaver Road now provide out of hours learning until 4:30pm for all year groups: Gymnastics + Multi-sports (Monday), Didsbury Football (Tuesday), Gymnastics (Wednesday), Cricket (Thursday) and Multi Sports (Friday). Qualified coaches run all sessions.	Miss O’Brien/Mr Knowles to monitor the quality of the external providers to ensure the lessons are of the highest quality.
Evaluate resources available to staff to enable them to confidently teach a wide range of games.	PE Passport to be up and running in the school in every year group.	£700	An exciting and rich curriculum is delivered, with access to detailed lessons plans for staff. A staff	Evaluate the curriculum map annually and provide CPD for teachers where appropriate.

Provide the children with out of class opportunities to excite them and trigger their interest in a variety of sports.	Ethihad training campus (all year groups involved) Parrs Wood links utilized through assemblies delivered by KS3 children.	(Already allocated)	member commented on how 'easy' the app is to follow and how 'engaging the lesson plans are'.	
Provide additional swimming lessons to children who have not yet met the expected standard for their year group	Children who have not yet met the expected standard will receive an additional term of swimming in year 4. If the children still do not meet the standard after the year, booster sessions will be arranged for them to continue to work on these skills	£7000	One pupil when attending the competition at the Etihad stadium said 'I am really excited to play where my favorite players play'. This has inspired children to continue developing their skills at secondary school. 95.5% of this years current year 6 children have met the national standards for swimming. The additional time allocated has had a major impact on this percentage.	PE lead and sports coaches to continue to look for other opportunities for the children. PE lead and sports coach to continue assessing the children's development and putting in place additional support when required.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £	Evidence and impact:	Sustainability and suggested next steps:

To ensure that the pupils can safely attend competitions.	Make sure that enough staff are available to accompany the children. Mr Smith and Mr Knowles manage competition attendance with after school provision.	(Already allocated)	<p>The children love travelling to competitions with sports coaches, Mr Knowles and Mr Smith.</p> <p>One child said that they, “Wouldn’t have been able to go to the hockey tournament if Mr Smith hadn’t taken me”.</p> <p>Pupils clearly love the experience with the sports coaches, saying that they, “Always have a laugh, and Mr Smith always tells jokes”.</p> <p>Local schools were invited to Beaver Road to further encourage competitive sport in fun and friendly manner.</p>	Continue to manage the balance between after school activities and competitions.
To ensure children get opportunities to attend inter school competitions.	Staff members stepped in to cover sports coach to enable him to take children to competitions during school time.	(Already allocated)	One pupil stated ‘they loved playing football at the Etihad stadium where there favorite player plays’	Encourage other staff members to take responsibility of other whole school events, freeing up sports coaches to take children to competitions.
Intra-sport competitions held in every year group.	<p>Intra-sport competitions held: Tag Rugby, Handball, Boccia, Football, Athletics (Sports Day) & Tennis competitions.</p> <p>Mr Knowles and Mr Smith organise and referee the events.</p>	£2000 (% of salary allocated)	Teachers have seen a great deal of teamwork and encouragement throughout the whole school as a result. The competitions also provide a healthy level of competition throughout school, and promote inclusivity.	Continue to provide opportunity for intra-sport competitions.